

B.A History (Major) CCF
Programme outcome

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

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SEM-1-CC-I (History of India from Earliest Times to 300 BCE) Credits: 3+1 (TH + TU)

Course learning Outcome (Cos)

Ancient Indian History enables a student to have a better grasp over our cultural heritage. A student will

- CO1: Develop an idea of our history with positive and negative aspects.
- CO2: Explore the journey of humankind that took different shapes in different transitional phases
- CO3: Acquire knowledge about stone age culture and evolution system
- CO4: Learn about ancient Indian texts that provide an insight into the Hindu philosophy and rituals
- CO5: Comprehend the background of the emergence of statehood and the rise of second urbanization
- CO6: Analyze the society and emergence of protest movements in the form of protest religions.

COs - Pos Mapping
Course Code: HIS-H-CC1

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓			✓			✓	✓	✓	✓
CO2	✓		✓						✓		✓	✓
CO3	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
CO4	✓	✓				✓	✓				✓	✓
CO5	✓	✓			✓	✓					✓	✓
CO6	✓	✓	✓			✓	✓	✓			✓	✓

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Sem-2-CC-II (Social formation and Cultural Patterns of Ancient World other than India)

Credits: 3+1 (TH + TU)

Course learning Outcome (Cos)

The evolution of humankind throughout the world also the civilizations beyond India are essential readings for the students of history. This course will enable the students to

- CO1: Identify the different period of Stone Age Culture as well as the role of kinship social institutions in the development of early societies.
- CO2: Learn the beginning of agriculture, different modes of production and cattle rearing in different parts of the world and its impact on early human settlements.
- CO3: Examine the features and significance of Bronze Age civilization with a special focus on Egypt.
- CO4: Critically evaluate the scholarly debate on the advent of iron and its significance in socio economic field.
- CO5: Acquire knowledge about the agrarian economy and urbanization of ancient Greece and Rome.

COs - Pos Mapping
Course Code: HIS-H-CC- 2

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Course learning Outcome (Cos)

CC-III (History of India (C 300 BCE to 750 CE) Credits: 3+1 (TH +TU)

The changing political formation, economy and society, art religion and literature in the ancient and early medieval period is very important for the students of History. They would

- CO1: Learn dynastical history of India, royal absolutism, foreign invasion.
- CO2: Understand the changes from ancient period to early medieval period with its features
- CO3: Analyze the causes of abolition of royal absolutism and emergence of regional patterns
- CO4: Explore the trend of urban decay, new patterns of trade, social customs like marriage etc.
- CO5: Articulate the multi-dimensional social patterns, value of architecture, cultural development

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COs - Pos Mapping
Course Code: HIS-H CC 3

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓		✓	✓	✓				✓	✓
CO2	✓	✓	✓		✓	✓	✓				✓	✓
CO3	✓	✓	✓		✓	✓	✓				✓	✓
CO4	✓	✓	✓		✓	✓	✓				✓	✓
CO5	✓	✓	✓		✓	✓	✓				✓	✓

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Sem-3-CC-IV (Social Formation and Cultural patterns of the Medieval world other than India) Credits: 4 3+1 (TH +TU)

The medieval period in world history is the foundation of western civilization. It witnessed the emergence of a socially and economically diverse society. The course will enable the students to

- CO1: Analyze the crisis and transformation of the Roman Empire, focusing on its political, economic, and social decline
- CO2: Understand the role of religion in medieval Europe, especially the influence of the Catholic Church
- CO3: Examine cultural developments in medieval Europe, including intellectual trends, art, architecture, and education.
- CO4: Explain the growth, structure, and features of feudalism as a socio-economic and political system in medieval Europe.
- CO5: Assess the internal and external causes of the crisis of feudalism.
- CO6: Explore the status and experiences of Judaism and Christianity under Islamic rule, with a focus on religious coexistence, cultural exchanges, and intellectual contribution

COs - Pos Mapping
Course Code: HIS-H CC 4

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓				✓	✓			✓	
CO2	✓	✓		✓		✓						✓
CO3	✓	✓	✓	✓	✓						✓	✓
CO4	✓	✓		✓	✓	✓	✓	✓			✓	✓
CO5	✓	✓	✓					✓				
CO6	✓	✓				✓	✓	✓			✓	✓

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Sem-4-CC-V: History of India (CE 750-1206) Credits: 3+1 (TH +TU)

This period marks the end of royal absolutism and shows the emergence of regional powers. In this course a student is expected to

- CO1: Identify and evaluate the major sources for studying early medieval Indian history, including inscriptions, texts, coins, and archaeological evidence
- CO2: Analyze the political structures of early medieval India, including regional kingdoms and assess the impact of early Turkish invasions on the Indian polity.
- CO3: Examine the agrarian structure and rural society.
- CO4: Understand the patterns of trade and commerce, including internal and long-distance trade networks, urban centers and forms of exchange.
- CO5: Assess the nature of social organization, including caste dynamics, status of women, and emerging regional identities
- CO6: Explore the religious and cultural developments, such as the evolution of major sects (Shaivism, Vaishnavism, Tantrism), the spread of Bhakti traditions, Islamic intellectual traditions and advancements in art, architecture, and literature.

COs - Pos Mapping
Course Code: HIS-H CC 5

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓		✓	✓		✓		✓			
CO2	✓	✓		✓							✓	✓
CO3	✓	✓	✓	✓							✓	
CO4	✓	✓	✓		✓		✓				✓	✓
CO5	✓	✓	✓			✓	✓				✓	
CO6	✓	✓			✓						✓	✓

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Sem-4-CC-VI: Rise of the Modern West – (C.1453-1650) Credits: 3+1 (TH +TU)

This is the history of Medieval Europe and its different transitions. The students would

- CO1 Identify the scholarly debate on the transition from feudalism to capitalism
- CO2: Evaluate the causes and consequences of European exploration.
- CO3: Learn the new beginning from the dark age to an enlightened Europe through Renaissance. Rediscovery of science, technology, literature, philosophy, art etc.
- CO4: Understand the big change in religious field from Catholicism to the emergence of Protestantism under the leadership of Martin Luther, Calvinism, radical reformation and counter reformation.
- CO5: Assess the economic changes like price revolution, commercial revolution, agricultural revolution etc.

COs - Pos Mapping
Course Code: HIS-H CC 6

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓			✓	✓	✓		✓	✓	✓
CO2	✓	✓	✓			✓	✓	✓				✓
CO3	✓	✓				✓	✓	✓			✓	✓
CO4	✓	✓	✓			✓	✓	✓			✓	✓
CO5	✓	✓				✓	✓					✓

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Sem-4-CC-VII: History of India (C.1206-1526) Credits: 3+1 (TH +TU)

This is an important and interesting change in political field of Medieval India. There is a new beginning in governance pattern. The students would

- CO1: Learn about the Delhi Sultanate and the beginning of a new form of governance
- CO2: Discuss about the beginning of Muslim rule in India and its impact on society, culture and economy.
- CO3: Assess the famous and remarkable economic policy of market control, *Iqta* system and new revenue policy
- CO4: Know about the urban development, currency system, transportation, technological development and Indian Ocean trade
- CO5: Analyze religious movements like Bhakti and Sufi as well as Sufi literature.
- CO6: Explore the architecture of the Delhi sultanate

COs - Pos Mapping
Course Code: HIS-H CC 7

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓			✓	✓	✓			✓	✓
CO2	✓	✓				✓	✓	✓			✓	✓
CO3	✓	✓	✓			✓	✓				✓	✓
CO4	✓	✓	✓					✓	✓		✓	✓
CO5	✓	✓	✓	✓							✓	✓
CO6	✓	✓	✓	✓	✓	✓	✓	✓				✓

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Sem-4-CC-VIII: Rise of the Modern west II (C. 1650-1780) Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Understand the basic nature of the crisis of Europe in 17th century
- CO2: Define the causes and consequences of English Civil war
- CO3: Cultivate the knowledge of science through scientific revolution
- CO4: Understand the concept of Mercantilism
- CO5: Understand the pattern of Absolutism in Europe

COs - Pos Mapping
Course Code: HIS-H CC 8

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓				✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓			✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO5	✓	✓	✓	✓		✓	✓	✓			✓	✓

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Sem-5, CC-IX: History of India (C. 1526-1605) Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Understand the establishment of the Mughal Empire in India and its historical significance
- CO2: Analyze Administrative and Military Strategies of the rulers to expand and consolidate their power.
- CO3: Evaluate Akbar's Reforms and Policies relating to religious tolerance, revenue administration.
- CO4: Appreciate Cultural and Architectural Developments under Mughal patronage especially under Akbar's reign.
- CO5: Discuss Political and Dynastic Challenges faced by the Mughals from regional powers and succession disputes.
- CO6: Develop Historical thinking and Interpretation Skills to interpret primary and secondary sources and to engage critically with different historical perspectives.

COs - Pos Mapping
Course Code: HIS-H CC 9

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓				✓		✓			✓	✓
CO2	✓	✓					✓	✓			✓	✓
CO3	✓	✓				✓	✓	✓			✓	
CO4	✓	✓	✓		✓	✓	✓					✓
CO5	✓					✓	✓	✓				✓
CO6	✓	✓	✓		✓	✓	✓	✓			✓	✓

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Sem-5, CC-X History of India (C. 1605-1750) Credits: 3+1 (TH + TU)

This course will help the students to

- CO1: Gain knowledge about Persian as well as vernacular sources from literature, memoirs, travelogues and histories.
- CO2: Understand Mughal Society and governance under Mughal imperial rulers including the roles of nobility, religious communities and social hierarchies.
- CO3: Know about the rise of regional powers like the one mighty Marathas challenging the Mughal dominance and reshaping political dynamics in India.
- CO4: Evaluate economic pattern of the period like trade including Indian ocean trade, agriculture, revenue systems and the role of artisans, merchants and the monetary system.
- CO5: Explore the religious landscape marked by Sufism, orthodox Islam and Hindu traditions.
- CO6: Assess the golden age of Mughal art and architecture, study the flourishing of Persian literature, court chronicles and translations of Sanskrit texts.

COs - Pos Mapping
Course Code: HIS-H CC 10

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓					✓					
CO2	✓	✓	✓			✓	✓				✓	✓
CO3	✓	✓				✓					✓	✓
CO4	✓	✓	✓					✓			✓	
CO5	✓	✓				✓	✓	✓				✓
CO6	✓	✓	✓		✓			✓				✓

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Sem-5, CC-XI History of Modern Europe (C. 1780-1939) Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Understand the importance of the French revolution, its causes, courses and consequences. Moreover, they will know its impact on European political and social structure.
- CO2: Assess the key revolutionary waves of the 19th century, including 1830 and 1848, and their roles in shaping nationalist ideologies.
- CO3: Interpret the factors responsible for as well as impact of industrialization across Europe.
- CO4: Trace the development of nationalism and its influence on the unification of Germany and Italy, revolution in Russia and the programme of socialist construction.
- CO5: Analyze and investigate the motivations, mechanisms and consequences of European imperial expansion.
- CO6: Understand the political, economic and ideological developments in Europe between two World wars.

COs - Pos Mapping
Course Code: HIS-H CC 11

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓				✓	✓			✓	✓
CO2	✓	✓				✓	✓	✓		✓	✓	✓
CO3	✓	✓	✓				✓				✓	✓
CO4	✓	✓	✓				✓			✓	✓	✓
CO5	✓	✓				✓	✓	✓		✓	✓	
CO6	✓	✓	✓			✓	✓			✓	✓	

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Sem-5, CC-XII, History of India (C. 1750-1857) Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Understand the processes and strategies of colonial expansion for territorial control.
- CO2: Analyze colonial state formation with its administrative structures, legal systems and ideological underpinnings.
- CO3: Examine rural economy and society under the impact of colonial policies.
- CO4: Investigate the transformation of India's traditional industries and trade patterns under colonial economic policies.
- CO5: Interpret various forms of resistance to colonial rule and early nationalist sentiments.
- CO6: Construct a critical understanding of the colonial impact on Indian society and economy.

COs - Pos Mapping
Course Code: HIS-H CC 12

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓			✓								
CO2	✓	✓	✓	✓		✓	✓	✓			✓	✓
CO3	✓		✓			✓		✓			✓	✓
CO4	✓	✓	✓				✓	✓			✓	
CO5	✓	✓				✓	✓	✓				✓
CO6	✓	✓		✓		✓		✓				✓

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Sem-6, CC-XIII, History of India (C. 1857-1964) Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Analyze the impact of Social Reform Movements in Colonial India, highlighting the role of reformers and organizations such as Brahmo Samaj, Arya Samaj, Prarthana Sabha, Aligarh movements and others.
- CO2: Understand political trends and national movements up to 1919 including the formation of early political associations, the Indian National Congress, moderates, extremists and revolutionary movements.
- CO3: Evaluate the leadership, strategies and outcomes of Mahatma Gandhi's mass movements.
- CO4: Examine the role and dynamics of various social groups including women, peasants, workers, Dalits and Adivasis in colonial India
- CO5: Critically assess the causes and development of communalism in India. Growth of organizations like RSS, Hindu Maha Sabha and Muslim League leading up to the partition of India.
- CO6: Understand the challenges of nation building that includes framing of the Constitution, land reform and Nehru era.

COs - Pos Mapping
Course Code: HIS-H CC 13

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓						✓			✓	
CO2	✓	✓	✓			✓	✓	✓			✓	✓
CO3	✓	✓									✓	
CO4	✓	✓	✓	✓		✓	✓	✓			✓	✓
CO5	✓	✓		✓		✓	✓	✓				
CO6	✓	✓	✓	✓			✓				✓	

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PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-6, CC-XIV, History of World Politics: (1945-94)Credits: 3+1 (TH +TU)

This course will help the students to

- CO1: Analyze the ideological, political, and strategic dimensions of the Cold War and evaluate its global impact, especially in shaping the bipolar world order led by the USA and the USSR
- CO2: Examine the role of the USA and USSR in influencing world politics through military alliances, proxy wars, and diplomacy
- CO3: Understand the emergence of the Third World by studying decolonization processes and the rise of independent nations in Asia and Africa, with a focus on Non-Aligned Movement.
- CO4: Evaluate the rise of the People's Republic of China as a significant actor in world politics
- CO5: Assess major regional conflicts such as the West Asia conflicts, including the Arab Israeli wars and disintegration of USSR.
- CO6: Critically interpret global protest movements, including the Civil Rights Movement in the USA and the Second Wave of Feminism

COs - Pos Mapping
Course Code: HIS-H CC 14

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓		✓		✓	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓			✓	✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO4	✓	✓					✓			✓	✓	
CO5	✓	✓	✓			✓	✓	✓		✓	✓	✓
CO6	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-6, CC-XV, History of Modern East Asia-China: (1840-1949) Credits: 3+1 (TH +TU)

This course will help the students to

- CO 1. Describe the structure of traditional Chinese society by explaining the roles of the gentry, bureaucracy, and peasantry, along with the influence of the Confucian value system and the Canton commercial system.
- CO 2. Explain the causes and consequences of Western imperialism in China during the nineteenth century, including the Opium Wars, Unequal Treaties, the scramble for concessions, finance imperialism, and the Open Door Policy.
- CO 3. Analyze the nature and significance of major agrarian and popular movements such as the Taiping Rebellion and the Boxer Movement in the context of internal crisis and foreign intervention.
- CO 4. Assess the objectives and outcomes of Qing reform initiatives, particularly the Self-Strengthening Movement and the reform efforts of 1860–95, 1898, and 1901–08.
- CO 5. Evaluate the emergence of Chinese nationalism through a study of the 1911 Revolution, the role of Sun Yat-sen, the formation of the Republic, and the rise of warlordism.
- CO 6. Examine and interpret the political developments in China between 1919 and 1949, including the formation of the Chinese Communist Party, the and the rise of Mao Zedong.

COs - Pos Mapping
Course Code: HIS-H CC 15

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓					✓				✓	✓
CO2	✓	✓	✓				✓	✓		✓	✓	✓
CO3	✓	✓	✓								✓	
CO4	✓	✓				✓	✓			✓	✓	✓
CO5	✓	✓				✓		✓			✓	✓
CO6	✓					✓	✓				✓	✓

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

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PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Skill Enhancement Course

HIS-SEC-1 Museum and Archives: Credits 2 +2 (TH + Tu)

This course will help the students to

- CO1: Define museums and archives, trace their development and recognize their changing roles in society.
- CO2: Identify and differentiate between various types of museums and archives and understand their specific purposes and structures.
- CO3: Critically assess techniques of museum display, exhibition planning and archival presentation.
- CO4: Evaluate the role of museums and archives in the preservation of culture and dissemination of knowledge.

COs - Pos Mapping
Course Code: HIS-SEC-1

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO2	✓	✓	✓		✓	✓	✓	✓	✓			✓
CO3	✓	✓		✓	✓				✓			
CO4	✓			✓	✓		✓		✓			

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

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PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Skill Enhancement Course

HIS-SEC-2 Understanding Cultural Heritage and Tourism: Credits 2+2 (TH + Tu)

This course will help the students to

- CO1: Define cultural heritage, explain its meaning emphasizing its diversity and richness.
- CO2: Analyze the evolution of heritage related legislation in India and assess the role of various institutions involved in the protection and preservation of cultural heritage.
- CO3: Explore the significance of Indian fairs, festivals and rituals and evaluate their role in preserving cultural identity and promoting tourism.
- CO4: Demonstrate practical understanding by participating in educational tours to heritage sites.

COs - Pos Mapping
Course Code: HIS-SEC-2

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓		✓			✓			✓	✓
CO2		✓			✓	✓			✓			✓
CO3	✓	✓		✓	✓						✓	✓
CO4	✓	✓			✓		✓	✓	✓			

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

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PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Skill Enhancement Course

HIS-SEC-3 Understanding Popular Cultural of Bengal: Credits 2+2 (TH + Tu)

This course will help the students to

- CO1: Define popular culture with a focus on the historical and cultural context of Bengal.
- CO2: Explore the development of popular culture in Bengal, identifying key influences and the interaction between traditional and contemporary forms.
- CO3: Analyze how various forms such as theatre, Jatra and folk music have contributed to shaping and disseminating popular culture in Bengal.
- CO4: Evaluate the influence of cinema, television, radio and digital platforms in the promotion, transformation and global reach of Bengali popular culture.

COs - Pos Mapping
Course Code: HIS-SEC-3

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓										✓
CO2	✓	✓										
CO3	✓	✓				✓	✓				✓	✓
CO4	✓	✓					✓				✓	✓

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-7, CC-XVI, History of Modern East Asia-Japan: (1853-1945) Credits: 3+1 (TH + Tu)

This course will help the students to

CO1: Explain the crisis of the Tokugawa Bakuhan system and analyse the factors leading to the opening of Japan to the West through the U.S.–Japan Treaties (1853–1858).

CO2: Evaluate the nature, significance, and impact of the Meiji Restoration in transforming Japan from a feudal society into a modern capitalist nation-state.

CO3: Analyse the political, military, social, educational, and economic reforms of the Meiji period, with special reference to the role of the state, the Zaibatsu, and the Meiji Constitution.

CO4: Examine the causes, phases, and consequences of Japanese imperialism in China, Manchuria, and Korea, and assess its impact on East Asian politics.

CO5: Critically assess the growth of democratic movements, political parties, and the Popular/People's Rights Movement, alongside the emergence of militarism in modern Japan.

CO6: Evaluate the factors responsible for Japan's defeat in the Second World War and analyse the significance of the American Occupation in shaping post-war Japan.

CO7: Develop the ability to interpret historical developments in modern Japan using primary and secondary sources and critically evaluate competing historical perspectives on Japan's modernization and imperial expansion.

COs - Pos Mapping
Course Code: HIS-H CC 16

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓				✓	✓	✓		✓		✓
CO2	✓	✓				✓	✓	✓		✓		✓
CO3	✓	✓				✓	✓				✓	
CO4	✓	✓		✓		✓		✓		✓		✓
CO5	✓	✓				✓				✓	✓	✓
CO6		✓				✓		✓		✓	✓	
CO7	✓	✓			✓					✓		

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-7, CC-XVII, History of Bengal (1757-1905): 3+1 (TH + Tu)

This course will help the students to

- CO1:** Explain the political transformation of Bengal from Nawabi rule to the establishment of British political supremacy in Bengal and evaluate their impact on governance and colonial rule.
- CO2:** Analyse the administrative changes introduced by the British in Bengal between 1765 and 1833 and to Examine the major features of the colonial economy in Bengal, particularly changes in agriculture, trade, and industry, and assess their socio-economic consequences.
- CO3:** Evaluate the cultural, social, and religious transformations in nineteenth-century Bengal, with special reference to Hindu and Muslim reform and revivalist movements.
- CO4:** Critically assess the nature, causes, and significance of major protest movements against British rule in Bengal with particular emphasis on Lord Curzon's administrative policies and their role in shaping anti-colonial nationalism.
- CO5:** Interpret historical events using primary and secondary sources to develop evidence-based arguments on the political, economic, and social history of colonial Bengal.
- CO6:** Develop critical thinking and analytical skills by relating the colonial experience of Bengal to the broader history of British imperialism and the emergence of Indian nationalism.

COs - Pos Mapping
Course Code: HIS-H CC 17

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓					✓	✓				✓
CO2	✓	✓				✓		✓			✓	✓
CO3	✓	✓				✓	✓				✓	✓
CO4		✓				✓	✓	✓			✓	✓
CO5							✓	✓			✓	✓
CO6	✓	✓				✓	✓				✓	

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-7, CC-XVIII, History of Bengal (1905-1947): 3 +1(TH + Tu)

This course will help the students to

CO1: Critically evaluate the Partition of Bengal (1905) Swadeshi Movement, revolutionary nationalism, extremist politics in Bengal.

CO2: Evaluate the development of communal politics in Bengal, including the role of the Muslim League, Hindu organizations, and the impact of Gandhian movements on Bengal's political landscape.

CO3: Examine the growth of peasant, labour, caste, and left-wing movements in Bengal and assess their contribution to the anti-colonial struggle.

CO4: Assess the political ideas and leadership of Subhash Chandra Bose, C. R. Das, and other prominent leaders in shaping the nationalist movement in Bengal.

CO5: Critically examine the factors leading to the Independence and Partition of India with special reference to communal politics, riots, and the creation of West Bengal and East Pakistan.

CO6: Interpret historical developments in Bengal (1905–1947) using primary and secondary sources and construct evidence-based historical arguments on nationalism, communalism, and social movements.

COs - Pos Mapping
Course Code: HIS-H CC 18

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓					✓	✓				✓
CO2	✓	✓				✓		✓			✓	✓
CO3	✓	✓				✓	✓				✓	✓
CO4		✓				✓	✓	✓			✓	✓
CO5							✓	✓			✓	✓
CO6	✓	✓				✓	✓				✓	

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-7, CC-XIX, History of Women in India (1800-1947): 3+1 (TH + TU)

This course will help the students to

CO1:

Understand the status and condition of women in nineteenth-century Indian society, particularly in Bengal, and critically examine the social, cultural, and legal factors that shaped their lives.

CO2:

Analyse the debates surrounding women's issues in colonial India, evaluating both colonial interventions and indigenous reform movements in the context of women's emancipation.

CO3:

Assess the emergence of educated women and examine their contributions to professions such as education, medicine, law, and social reform, with special reference to pioneers like Savitribai Phule, Begum Rokeya, Kadambini Ganguly, Cornelia Sorabji, and others.

CO4:

Evaluate the role of women as writers, journalists, and intellectuals in colonial India, and analyse how their literary and journalistic works contributed to the formation of women's identity and public discourse.

CO5:

Examine the participation of women in nationalist politics and freedom movements, with particular emphasis on Bengal, and assess their contribution to India's struggle for independence.

CO6:

Analyse the growth and significance of women's organisations in colonial India and evaluate their role in promoting women's rights, education, social reform, and political participation.

COs - Pos Mapping
Course Code: HIS-H CC 19

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓				✓	✓				✓	✓
CO2		✓					✓	✓				✓
CO3	✓		✓			✓		✓			✓	
CO4	✓	✓				✓		✓				✓
CO5		✓	✓				✓				✓	
CO6	✓		✓			✓	✓					✓

Programme outcomes of B.A History (Major)

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Application of historical methods, archival research and evidence-based analysis to investigate historical problems.

PO9. Develop technical skills in the field of archaeology.

PO10. Develop some knowledge on International Relations

PO11. Develop ability to make connections between History and other fields such as politics, economics and sociology

PO12. Develop understanding of how different societies and cultures have interacted and influenced each other over the years.

Sem-7, CC-XX, Historical Tourism in India (1800-1947): 3+1 (TH + TU)

This course will help the students to

CO1. Explain the evolution of historical tourism in India from ancient pilgrimage traditions to contemporary heritage tourism, and assess its significance in preserving India's cultural legacy.

CO2. Identify and evaluate major archaeological sites of India, such as Dholavira, Nalanda, Hampi, and Chandraketugarh, as important centres of historical tourism and cultural heritage.

CO3. Analyse the architectural, artistic, and historical significance of India's built heritage, including cave paintings, stupas, temples, Indo-Persian monuments, forts, palaces, and havelis.

CO4. Examine the historical, architectural, and cultural importance of the major heritage sites of Bengal and appreciate their role in promoting regional tourism and heritage conservation.

CO5. Assess the role of heritage tourism and eco-tourism in sustainable development, with special reference to sites such as Darjeeling and the Sundarbans.

CO6. Demonstrate an understanding of the use of digital platforms and emerging technologies in promoting tangible and intangible cultural heritage, encouraging sustainable tourism, and creating employment opportunities.

COs - Pos Mapping
Course Code: HIS-H CC 20

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓			✓		✓			✓		
CO2		✓		✓	✓		✓		✓		✓	
CO3	✓			✓		✓	✓		✓			✓
CO4	✓	✓			✓	✓		✓		✓		
CO5	✓	✓		✓		✓		✓			✓	✓
CO6		✓		✓			✓		✓		✓	✓