

Victoria Institution (College)
Department of Philosophy
Programme Outcomes of B.A Philosophy(Major)

PO1: Fundamental Understanding of the Field

PO2: Application of Basic Philosophical Concepts.

PO3: Linkages with related disciplines.

PO4: Procedural Knowledge for Professional Subjects.

PO5: Skills in related field of Specialization.

PO6: Ability to use in Philosophical issues.

PO7: Developing skills to deal with prevention, de-escalation and resolution of conflicts by peaceful means.

PO8: Skills in performing analysis and interpretation of data.

PO9: Develop investigative skills.

PO10: Skills in problem solving in Philosophy and related discipline.

PO11: Develop Communication Skill

PO12: Developing Analytical skills and popular communication.

PO13: Developing moral Upliftment.

PO14: Demonstrate Professional behavior with respect to attribute like objectivity, self-reading, Ethical values.

Course Learning Outcomes (CLO)

Core Course Major (DSCC)

SEM-1

DSCC-1 (Fundamentals of Philosophy)

(Credit: 60)

CO1: Metaphysics is the branch of Philosophy that studies the fundamental nature of reality. This includes studies of the first principles of being or existence, identity, change, consciousness, space and time, necessity, actuality and possibility. It also includes questions about the existence and conceptions of God, as well as relationships between foundational philosophical ideas such as between mind and matter, cause and effect, substance and attribute, or potentiality and actuality. Metaphysics is considered one of the four major branches of philosophy along with epistemology, logic, and ethics.

CO2: Epistemology is the field of philosophical study that focuses on knowledge. Epistemology is concerned with the potential sources of knowledge and justified beliefs. This includes perception, reason, memory and testimony. Epistemology has its origin with the ancient Greek Philosophers including Socrates, Plato and Aristotle. It has been a central emphasis of philosophical thought throughout history. Knowledge has been understood as a search for wisdom, an attempt to understand the universe as a whole, an examination of moral responsibilities and of social obligations of people, an effort to fathom the divine intentions and the place of human beings with reference to them, and an examination of the origin, extent and validity of human idea

CO3: The younger students start planting good ideas in the minds of people, the more chance you have of growing them into healthy ideals that can sharp and change our world, which is in desperate need of a shift in values and perspective if we are ever to have a happy safe healthy planet for all people. Teaching ethics, morality, Indian Philosophy at the primary level can have several benefits. It can help students develop critical thinking skills, moral reasoning, and a deeper understanding of their cultural and philosophical heritage. It can also contribute to their ability to navigate complex moral and social issues as they grow older. However, it's important to ensure that the curriculum is inclusive and respects the diverse cultural and religious backgrounds of all students. Our engineering courses requires us to learn human Values and Professional Ethics.

Mapping

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	

SEC-1 (Man and Nature)

CO1: It is interesting to know that the ancient Vedas have several references in them on environmental protection, ecological balance and related subjects that directly the high level of awareness of the seers and people of that time.

CO2: Intrinsic values guide our every action, thought and decision. Without these values, we don't know what we are living for and there is no sense of purpose. Knowing about our own intrinsic values help us live life more meaningfully and with a sense of purpose.

CO3: Tagore believes in the harmonic co-existence of Nature and human being. Tagore is a great nature poet. He expresses a deep love for nature in his writings. To him every aspect of nature is a symbol of beauty, and has a special meaning for him.

CO4: Deep Ecology is a philosophical view within environmental ethics that requires people to question their most basic values when interacting with nature. Deep Ecology's core principle is the belief that the living environment as a whole should be respected and regarded as having certain basic moral and legal rights to live and flourish, independent of its instrumental benefits for human use. The importance of Deep Ecology is rooted in its rejection of anthropocentrism which refers to human-centered approaches. Within Deep Ecology nature is viewed as a source of morality and good.

Mapping

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

Learning Outcome (Cos)

SEMESTER-3 (Major)

DSCC-3: INDIAN PHILOSOPHY-1

(Credit:3theory, 1Tutorial)

CO1-It makes students familiar with Indian Philosophical systems and their philosophy.

CO2-Students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian Philosophical studies.

CO3- Give exposure to various Indian ancient texts.

CO4- Improves critical reading of the texts, their rational and logical understanding and writing abilities.

CO5- Helps the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life, hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy.

CO6-Becoming aware of the Metaphysics and Epistemology of various schools helps the students to understand the society at large.

CO7- Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CO8- Students develop the ability to think critically and to read and analyze scientific literature.

CO9- Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

CO-PO Mapping
Course Code: DSCC-3

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
C01	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓
C02	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C03	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
C04	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C05	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	
C06	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	
C07	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C08	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C09	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓

Course Learning Outcome (Cos)

SEMESTER-3 (Major)

DSCC-4: WESTERN LOGIC-1

CO1: This course aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.

CO2 : By introducing the basic forms of logical concepts ,it provides them with a clear understanding of the structure of arguments and nature of reasoning.

CO3: TheCourseenablesthemtodistinguishbetweensoundandunsoundargumentsby providing a clear picture of logical reasoning.

CO4: Providesgroundforapplicationoflogicalskillsandtechniquesforformaltestingof syllogistic arguments.

CO5: Formal logic enables students to enhance their reasoning skills and develop sound groundsfordistinguishingbetweensoundandunsoundargumentsbasedoninferences.

CO6: Helps them distinguish between superstitious beliefs and the ones which have a logical ground.

CO7: Thisleadsthembeingabletomakestrongargumentsforthebeliefstheyabideby.

CO8: Italsohelpsthembecapableenoughtoeasilysolvequestionsrelatedtological arguments which are a part of many competitive exams.

CO9: It trains students to construct good arguments and also provides valid ground to reject the wrong o

Mapping :DSCC-4

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
C01	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
C02	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C03	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
C04	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C05	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
C06	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
C07	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C08	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C09	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

Course Learning Outcome (Cos)

SEMESTER-3 (Major)

SEC-3: Logical Reasoning & Application: Indian & Western

- CO1:** This course aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.
- CO2:** By introducing the basic forms of logical concepts, it provides them with a clear understanding of the structure of arguments.
- CO3:** The Course enables them to distinguish between sound and unsound arguments by providing a clear picture of logical reasoning.
- CO4:** Provides ground for application of logical skills and techniques for formal testing of syllogistic arguments.
- CO5:** Formal logic enables students to enhance their reasoning skills and develop sound grounds for distinguishing between sound and unsound arguments based on inferences.
- CO6:** Helps them distinguish between superstitious beliefs and the ones which have a logical ground.
- CO7:** This leads them being able to make strong arguments for the beliefs they abide by.
- CO8:** It also helps them be capable enough to easily solve questions related to logical arguments which are a part of many competitive exams.
- CO9:** It trains students to construct good arguments and also provides valid ground to reject the wrong ones.

CO-PO Mapping

Course Code: SEC-3

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO6	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
CO7	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO8	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO9	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

Course Learning Outcome

SEM-5 (Major)

DSCC9: Nyayā Logic and Epistemology 1

CO1: *Tarkasamgraha* is considered to be the primer for studying the Nyaya-Vaisesika discipline.

CO2: Enriches students in Indian Logic and Epistemology.

CO3: Helps students to make hypothetical arguments.

CO4: Assists in the process of questioning and cross -questioning to reach to a particular conclusion.

CO-PO Mapping
Course Code: DSCC9

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓

Course Learning Outcome

SEM-5 (Major)

DSCC10: History of Western Philosophy-2

(Credit:3theory, 1Tutorial)

CO1: It familiarizes the students with the origin of Philosophy in the Western tradition specially by the Ancient Greek Philosophers.

CO2: It helps students to understand the foundation of the classics.

CO3: Provides students with a comprehensive understanding of the various theories of Western philosophy and also the distinction between rationalism and empiricism.

CO4: Helps students understand and analyse the various texts of Western Philosophical traditions.

CO5: Enables students to witness philosophers who were either predecessors as contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.

CO6: Helps students to have a better understanding of how a man thinks and what goes on into the making of human thought.

CO7: Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of valid cognition.

CO8: Helps to enlighten students about various Philosophical theories pertaining to the metaphysical realm like that of Cosmology, Self and God.

CO-PO Mapping
Course Code: DSCC10

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO6	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
CO7	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO8	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO9	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓

Course Learning Outcome (Cos)

SEM-5(Major)

DSCC11: Psychology and Philosophy of Mind

Credit:3theory, 1Tutorial)

CO1: Students will develop elaborate knowledge regarding states and process of mind, different psychological concepts and doctrines of eminent psychological thinkers like Freud, Thorndike etc. and will be benefitted to apply their knowledge in critical thinking of everyday life.

CO2: They will gain an insight into theories of learning and theories regarding relation between mind and body.

CO3: Understand to explain the different methods associated with psychology and also their acceptability.

CO4: Imparting the knowledge towards the idea of learning as well as the explanation associated with learning.

CO-PO Mapping

DSCC-11

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	

Course Learning Outcome (Cos)

SEM-5 (Major)

DSCC12: Philosophy of Religion

_(Credit:3theory, 1Tutorial)

CO1: Comprehend the philosophical implication of religion.

CO2: Evaluate the development of religion from tribal to Universal.**CO3:** Understand the mystical experience in religions.

CO3: Understand the psychological basis of religion.

CO4: Analyse the mystical experience in religions.

CO5: Elucidate the inter-religious dialogues.

CO6: Compare and analyse the key concepts of major religious.

CO7: Understand the salient features of Hinduism as a religion.

CO8: Explain the core ideas of Christianity.

CO9: Comprehend the main tenets of Islam.

CO-PO Mapping

Course Code:

DSCC12

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO6	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
CO7	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO8	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO9	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

Course Learning Outcome (Cos)
 .SEMESTER-6(MAJOR)
 PHILOSOPHY

DSCC-13: Nyayā Logic and Epistemology -II

(Credits: 6)

CO1: *Tarkasamgraha* is considered to be the primer for studying the Nyaya-Vaisesika discipline.

CO2: Enriches students in Indian Logic and Epistemology.

CO3: Helps students to make hypothetical arguments.

CO4: Assists in the process of questioning and cross -questioning to reach to a particular conclusion.

Mapping:

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓

Course Learning Outcome (Cos)

DSCC14: Epistemology and Metaphysics(Western)

CO1: Students are introduced to philosophical analysis on analytic philosophy. Deep investigation into philosophical terms like Concepts, Truth , Knowledge etc. Is done for better comprehension and to remove ambiguity.

CO2: They attain clarity about Cause and Causal principles, Realism, Idealism, Phenomenalism, Substance and Universal.

CO3: Students will have knowledge about ‘Problem of Induction’, the A-priori and related concepts towards the idea of learning as well as the explanation of different theories associated with learning.

Mapping:

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	

Course Learning Outcome (Cos)

DSCC-15: Ethics: Indian and Western

CO1: It demonstrates ethical awareness, the ability to ethical reflection, and the ability to apply ethical principles in decision making.

CO2: it develops intellectual skills, cognitive strategy, verbal information.

CO3: Studying ethics can help students appreciate ethical problems

CO4: Ethical values build credibility, leadership skills.

CO5: It improves the power of decision making and provides long-term gains.

Mapping:

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓		✓	✓		✓		✓	✓	✓		✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓

SEMESTER – 7

DSCC-16 (WESTERN LOGIC-III)

CO1: This course aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.

CO2: By introducing the basic forms of logical concepts , it provides them with a clear understanding of the structure of arguments and nature of reasoning.

CO3: The Course enables them to distinguish between sound and unsound arguments by providing a clear picture of logical reasoning.

CO4: Provides ground for application of logical skills and techniques for formal testing of syllogistic arguments.

CO5: Formal logic enables students to enhance their reasoning skills and develop sound grounds for distinguishing between sound and unsound arguments based on inferences.

CO6: Helps them distinguish between superstitious beliefs and the ones which have a logical ground.

CO7: This leads them being able to make strong arguments for the beliefs they abide by.

CO8: It also helps them be capable enough to easily solve questions related to logical arguments which are a part of many competitive exams.

CO9: It trains students to construct good arguments and also provides valid ground to reject the wrong one.

CO-PO Mapping:

DSCC-16

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
C01	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
C02	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C03	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
C04	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C05	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
C06	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
C07	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
C08	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
C09							✓	✓		✓	✓	✓	✓	✓

DSCC 17: NORMATIVE & METAETHICS

CO1: Ethics is a worthwhile subject of study for at least three reasons.

CO2: Studying ethics can help you appreciate ethical problems.

CO3: Behaving ethically may help the long-term success of a business.

CO4: Behaving ethically is often correlated with behaving legally.

CO5: The younger students start planting good ideas in the minds of people.

CO6: It can help students develop critical thinking skills, moral reasoning, and a deeper understanding of their cultural and philosophical heritage.

CO7: It demonstrates ethical awareness, the ability to ethical reflection, and the ability to apply ethical principles in decision making.

CO8: it develops intellectual skills, cognitive strategy, verbal information.

CO9: Studying ethics can help students appreciate ethical problems.

CO10: Ethical values build credibility, leadership skills.

CO11: It improves the power of decision making and provides long-term gains.

MAPPING: DSCC 17

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO6	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
CO7	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO8	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO9							✓	✓		✓	✓	✓	✓	✓
CO 10	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		
CO 11	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

DSCC-18

CO1- Students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian Philosophical studies.

CO2- Improves critical reading of the texts, their rational and logical understanding and writing abilities.

CO3- It makes students familiar with Indian Philosophical systems and their philosophy.

CO3-Give exposure to various Indian ancient texts.

CO4- Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CO5- Students develop the ability to think critically and to read and analyze scientific literature.

MAPPING

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

DSCC-19: Philosophy of Language (Western)

CO1: Students are introduced to philosophical analysis on analytic philosophy. Deep investigation into philosophical terms like Concepts, Truth, Knowledge etc. is done for better comprehension and to remove ambiguity.

CO2: They attain clarity about Cause and Causal principles, Realism, Idealism, Phenomenalism, Substance and Universal.

CO3: Students will have knowledge about 'Problem of Induction', the A-priori and related concepts towards the idea of learning as well as the explanation of different theories associated with learning.

Mapping:

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	

DSCC-20: Srimadbhagavadgita

CO1- Students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian Philosophical studies.

CO2- Give exposure to various Indian ancient texts.

CO3- It makes students familiar with Indian Philosophical systems and their philosophy.

CO4- Improves critical reading of the texts, their rational and logical understanding and writing abilities.

CO5- Helps the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life, hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy.

CO6- Becoming aware of the Metaphysics and Epistemology of various schools helps the students to understand the society at large.

CO7- Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CO8- Students develop the ability to think critically and to read and analyze scientific literature.

CO9- Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

CO-PO Mapping
Course Code: DSCC-20

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓
CO2	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO5	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	
CO6	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	
CO7	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
CO8	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO9	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓

