

**CO PO Statement & Mapping**  
**4 Years Major in Political Science (CCF)**

**Programme Outcomes of 4 Years B.A. Political Science (Major)**

PO1: Understanding core concepts of political theory

PO2: Understanding diverse areas of political philosophies, concepts, and phenomenon

PO3: Enabling students with certain functional skills or knowledge about existing laws

PO4: Enabling students to develop an interdisciplinary temper

PO5: Equipping students with a comprehensive idea about various aspects of governance in general and particularly in India

PO6: Equipping students with the fundamental provisions of the Indian constitution

**Semester I**  
**DSC 1**  
**Political Theory: Foundational Concepts**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: This course introduces the basic concepts of politics

CO2: They would gain an understanding of the core concepts that guide the theorization of politics

CO3: They would understand how to relate theory and practice.

CO4: The students would be able to explain different approaches to politics and build their own understanding of politics.

CO5: They will be able to answer why the state plays so much central place in the discourses on politics.

CO6: They will be able to make a distinction between nation and state.

CO7: They will come to know about different theories on nationalism.

**COs – POs Mapping**  
**Course Code: DSC1**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓		✓	✓	✓
<b>CO2</b>	✓	✓	✓		✓		✓
<b>CO3</b>	✓	✓		✓	✓	✓	✓
<b>CO4</b>	✓	✓		✓			✓
<b>CO5</b>	✓	✓	✓		✓	✓	✓
<b>CO6</b>	✓	✓	✓			✓	
<b>CO7</b>	✓	✓		✓		✓	

## SEC 1

### **Democratic Awareness Through Legal Literacy (Credits 04 = Theory 03 + Tutorial 01)**

#### Course Learning Outcomes (Cos):

CO1: Students will get to acquaint themselves with different terms of the legal structure of India

CO2: They would also achieve a working knowledge of affirming one's rights

CO3: The course shall enable them to be aware about the rights and duties of all sections of the Indian citizenry.

#### COs – POs Mapping Course Code: SEC1

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>			✓	✓	✓	✓	✓
<b>CO2</b>	✓	✓	✓		✓	✓	✓
<b>CO3</b>		✓	✓		✓	✓	✓

**IDC 1 / 2 / 3 (Offered in Semester I / II / III)**  
**Understanding Governance**  
**(Credits 03 = Theory 02 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: This paper deals with concepts and different dimensions of governance highlighting the major issues in contemporary times.

CO2: It will facilitate understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.

CO3: The paper will enable them to gain an understanding about environment, administration, and development.

CO4: Students will be acquainted with the changing nature of governance in the era of globalisation.

CO5: They will acquire knowledge of some of the most contemporary motive forces of governance.

CO6: Students shall become familiar with a rigorous introduction to the best practices in India on governance.

**COs – POs Mapping**  
**Course Code: IDC 1 /2 /3**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>		✓	✓	✓	✓	✓	✓
<b>CO2</b>	✓		✓	✓	✓	✓	✓
<b>CO3</b>		✓		✓	✓	✓	✓
<b>CO4</b>	✓	✓	✓	✓	✓		
<b>CO5</b>		✓	✓		✓	✓	✓
<b>CO6</b>		✓	✓	✓	✓		✓

**Semester II**  
**DSC 2 (CCF)**  
**Constitutional Government in India**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Students will be able to understand the terms of partition and how princely states were integrated.

CO2: They will be able to answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.

CO3: They will come to know the importance of the Preamble in the constitutional design of India.

CO4: They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.

CO5: They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

CO6: They will gain familiarity with the issues concerning constitutional architecture, institutional design, and practice of constitutional democracy

CO7: They will gain awareness of the ways in which the government/s functions through its various organs at various levels.

**COs – POs Mapping**  
**Course Code: DSC2**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>				✓	✓	✓	✓
<b>CO2</b>			✓	✓	✓	✓	✓
<b>CO3</b>	✓			✓	✓	✓	✓
<b>CO4</b>			✓	✓	✓	✓	
<b>CO5</b>	✓	✓	✓		✓	✓	✓
<b>CO6</b>	✓	✓			✓	✓	✓

CO7	✓	✓	✓	✓	✓	✓	✓
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**SEC 2**

**Understanding the Legal System  
(Credits 03 = Theory 02 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: This course shall acquaint, train, and equip students with a reasonable knowledge of the legal system.

CO2: It will motivate the students to understand the principles, concepts, and reason

CO3: They will also be able to form their own opinion and articulate them in the interest of society at large.

CO4: They shall gain a systematic perspective on an overarching framework for approaching law as a skill-based subject.

CO5: They will also be able to utilise legal knowledge in their everyday life.

**COs – POs Mapping**  
**Course Code: SEC2**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓	✓	✓	✓	✓
<b>CO2</b>	✓	✓	✓				✓
<b>CO3</b>	✓	✓	✓	✓	✓		✓
<b>CO4</b>		✓	✓		✓	✓	✓
<b>CO5</b>			✓	✓	✓	✓	✓

**Semester III**  
**DSC3**  
**Political Theory: Approaches & Debates**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enables students to have an overall idea of political theory, its history, and complementary and contending approaches

CO2: Enabling students to establish linkages of theories and debates

CO3: Enabling students to initiate them to assess the theories and debates critically

**COs – POs Mapping**  
**Course Code: DSC 3**

<b>POs / Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓		✓			
<b>CO2</b>	✓	✓	✓	✓			
<b>CO3</b>	✓	✓	✓	✓			

**DSC4**  
**Politics in India I: Structures**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: To educate students with systemic, ideological, and programmatic aspects of political parties

CO2: To educate them with the rationale of major interest groups functioning in Indian politics.

CO3. To educate students with the electoral logistics prevalent in Indian political system.

CO4: To educate students with the rationale and structural dynamics of civil service in Indian politics.

**COs – POs Mapping**  
**Course Code: DSC4**

<b>POs / Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>		✓		✓	✓	✓	✓
<b>CO2</b>		✓		✓	✓	✓	✓
<b>CO3</b>			✓		✓	✓	✓
<b>CO4</b>			✓		✓	✓	✓

**SEC3**  
**Legislative Practices & Procedures**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Familiarise students with the legislative process in India at various levels

CO2: Equip students with elementary skills required to be part of any legislative support team.

CO3: Enabling them to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches, and floor statements.

CO4: Enabling students to draft articles and press releases.

CO5: Enabling students with the required skillset to monitor media activities and develop understanding of the political process in a democracy.

**COs – POs Mapping**  
**Course Code: SEC3**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>		✓	✓	✓	✓	✓	✓
<b>CO2</b>			✓	✓	✓	✓	✓
<b>CO3</b>		✓	✓	✓	✓		
<b>CO4</b>	✓	✓	✓	✓	✓		
<b>CO5</b>		✓	✓	✓	✓	✓	✓

**Semester IV**  
**DSC5**  
**Politics in India II: Processes**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enable students to gain insights into the interconnections between social, cultural, and economic dimensions and relations and the political process in India.

CO2: Enable students to understand the challenges arising due to various ascriptive identities diversities.

CO3: Equip students to analyse the changing nature of the Indian polity in the context of the above diversities.

CO4: Enabling students to make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues, and events.

**COs – POs Mapping**  
**Course Code: DSC5**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>		✓		✓	✓	✓	✓
<b>CO2</b>			✓		✓	✓	✓
<b>CO3</b>		✓	✓	✓	✓	✓	✓
<b>CO4</b>				✓	✓	✓	✓

**DSC6**  
**International Relations: Concepts, Theories**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enabling students to gain an in-depth and critical understanding of international relations.

CO2: Emboldening students with conceptual and methodological dimensions of international relations theory.

CO3: Enabling students with various cross cutting issues in international relations.

CO4: Enabling students to appreciate the socio-cultural dynamics of international relations.

**COs – POs Mapping**  
**Course Code: DSC6**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓		✓			
<b>CO2</b>	✓	✓		✓			
<b>CO3</b>	✓	✓	✓	✓			
<b>CO4</b>		✓	✓	✓			

**DSC7**  
**Indian Political Thought I**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Acquaint students with the nature and form of statecraft of the ancient India.

CO2: Acquaint students with the core ideas in Medieval political thought.

CO3: Educating students with the landmark initiatives in Modern Indian political thought.

CO4: Critically engage with the evolution of political thought in India over centuries.

**COs – POs Mapping**  
**Course Code: DSC7**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓		✓		✓
<b>CO2</b>	✓	✓			✓		✓
<b>CO3</b>	✓						
<b>CO4</b>	✓	✓	✓		✓	✓	✓

**DSC8**  
**Public Administration: Concepts, Theories**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enabling students to gain a comprehensive understanding of the conceptual roots of the discipline

CO2: Enabling students to gain an understanding about the ways and means of theorizing.

CO3: Enabling students to gain basic understanding of the importance of governing, governance, and policy dynamics.

**COs – POs Mapping**  
**Course Code: DSC8**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓	✓			
<b>CO2</b>	✓	✓	✓			✓	✓
<b>CO3</b>		✓	✓	✓	✓	✓	

**Semester V**  
**DSC9**  
**Indian Political Thought II**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enabling students to understand the historical context and explore the rich and diverse tradition of political thinking in India in modern times.

CO2: Acquainting students with the valuable contributions made by Indian political thinkers and philosophers.

CO3: Enabling students to examine the key political ideas and concepts like justice, liberty, equality, socialism, and nationalism in the Indian context and to assess the influence of traditional and modern Indian political thought on contemporary political practices and institutions.

CO4: To help students develop the ability to analyse and engage with theories presented by the thinkers and to make a comparative study between Western and Indian Political Thought.

**COs – POs Mapping**  
**Course Code: DSC9**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓		✓	✓	✓
<b>CO2</b>	✓	✓			✓		
<b>CO3</b>	✓	✓	✓		✓	✓	✓
<b>CO4</b>	✓	✓	✓		✓	✓	✓

**DSC10**  
**World Politics Since 1945**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Gain an in-depth understanding of the key political, economic, and social developments since the end of World War II, keeping in mind the non-Western world.

CO2: Enabling students to analyse major international events, institutions, ideologies, globalization, and the emergence of new power configurations.

CO3: Enabling students to examine the role of key ‘actors’ such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.

CO4: Instilling capabilities and analytical skills required for critical thinking, understanding, and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issues.

**COs – POs Mapping**  
**Course Code: DSC10**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓		✓			✓
<b>CO2</b>	✓	✓		✓			
<b>CO3</b>		✓	✓	✓			✓
<b>CO4</b>	✓	✓	✓	✓			

**DSC11**  
**Political Sociology**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Enabling students to relate political processes, political institutions, political issues, and political change with social/sociological dynamics.

CO2: Enabling students to understand and analyse the complexity of the sub-themes, particularly in the broader context of the State-society interface.

CO3: To come to terms with an expansive notion of the ‘*political*’.

**COs – POs Mapping**  
**Course Code: DSC11**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓	✓	✓	✓	✓	
<b>CO2</b>	✓	✓	✓	✓		✓	
<b>CO3</b>	✓	✓	✓	✓		✓	

**DSC12**  
**Western Political Thought I**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Introducing students to the key political philosophers from ancient Greece to the 18th century Europe.

CO2: Acquainting students with the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty.

CO3: Enabling students to understand and critically analyse the arguments of select political thinkers.

CO4: Enabling students to contextualize and evaluate the relevance of their thought in reference to contemporary political society.

**COs – POs Mapping**  
**Course Code: DSC12**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO</b>	✓	✓		✓			
<b>CO2</b>	✓	✓		✓			✓
<b>CO3</b>	✓	✓		✓			✓
<b>CO4</b>	✓	✓		✓			✓

**Semester VI**  
**DSC13**  
**Western Political Thought II**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Introducing students to the key political thinkers from liberal philosophical tradition and its competing theories in modern Europe.

CO2: Acquainting students with the intellectual foundation of central concepts like freedom, democracy, representation, constitutional government, and republicanism and the debates around it.

CO3: Enabling students to understand and critically analyse the arguments of the modern political thinkers.

CO4: To contextualize and evaluate the relevance of their thought in reference to contemporary political society.

**COs – POs Mapping**  
**Course Code: DSC13**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO</b>	✓	✓		✓			
<b>CO2</b>	✓	✓		✓			✓
<b>CO3</b>	✓	✓		✓			✓
<b>CO4</b>	✓	✓		✓			✓

**DSC14**  
**Public Administration: Indian Context**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: The students will be able to integrate theory with practice vis-à-vis administration.

CO2: Students will be able to analyse the evolution and development of Public Administration in India.

CO3. Students will be able to examine the structure, processes, and culture vis-à-vis Indian administration.

CO4: Students will develop an awareness of the role of Public Administration in policy-making and implementation in India.

**COs – POs Mapping**  
**Course Code: DSC14**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓		✓	✓	✓	✓
<b>CO2</b>			✓		✓	✓	✓
<b>CO3</b>			✓		✓	✓	✓
<b>CO4</b>			✓		✓	✓	✓

**DSC15**  
**Comparative Government & Politics I**  
**(Credits 04 = Theory 03 + Tutorial 01)**

Course Learning Outcomes (Cos):

CO1: Develop an understanding of conceptual evolution of comparative government and politics, its genesis and contending approaches.

CO2: To acquaint the student community with the basics of comparing political systems.

CO3: To develop among them skills required to compare political systems.

CO4: Acquainting students with critical knowledge about regimes, structures, functions, and processes in politics.

CO5: Theoretically equipping students to explain and critically examine political events and political phenomena encountered.

CO6: Enabling students to understand the rationale and dynamics of different political systems and the ideas and practices of democracy.

**COs – POs Mapping**  
**Course Code: DSC15**

<b>POs / COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	✓	✓		✓			✓
<b>CO2</b>	✓	✓	✓	✓			✓
<b>CO3</b>	✓	✓	✓	✓			✓
<b>CO4</b>	✓	✓	✓	✓			✓
<b>CO5</b>		✓	✓	✓			✓
<b>CO6</b>			✓	✓	✓		✓

