

# NAME OF THE DEPARTMENT: HISTORY (Morning Section) LESSON PLAN

## Multi Disciplinary Core Courses in History MD-CC (Each Course: 4 Credits)

Planned				2026- JANUARY- JUNE- EVEN SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
<b>SEM; 2</b>  <b>HIS- MD-CC-2</b>  <b>: Social</b>  <b>Formations</b>  <b>and Cultural</b>  <b>Patterns of the</b>  <b>ancient world</b>  <b>other than</b>  <b>India</b>	I. Evolution of human kind: Paleolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.	1. Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the 2. Crisis of Feudalism, Sage Texts, 2018	<b>9</b>	DS	<b>The Three-Phase Lecture:</b> Organize the session into a clear <b>Introduction</b>	<b>Class Test</b>
	II. Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe	1. B.Fagan, People of the Earth. : an introduction to world prehistory 2. New York, NY HarperCollins College Publishers 1977	<b>9</b>	DS	A <b>Body</b> (logical development of themes), and a <b>Closing</b> (summarizing and previewing the next session )	
	III. Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.	1. B.Trigger, Ancient Egypt : A Social History. Cambridge University Press, 1983 2. Burns and Ralph, World Civilisations.	<b>9</b>	DS	<b>Logical Frameworks:</b> Arrange content using specific historical lenses:	

	IV. Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia.	1. Bai Shaoyi, An Outline History of China. Beijing : Foreign Languages Press, 1982. 2. Norman Davies, Europe A History, Oxford 1996	9	DS	<b>Cause -Effect :</b> Explain events by their origins	
	V. Ancient Rome: Polity and society- slavery, agrarian economy, urbanization, & trade.	1. Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002	9	AS	<b>Time Sequential :</b>	
	VI. Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	1. Jacquetta Hawkes, First Civilisations. life in Mesopotamia, the Indus Valley and Egypt. 2. The history of human society. New York: Knopf, 1973.	9	AS		
<b>MDC IDC Making of Contemporary India (1919 -1964)</b>	<b>Topic-1</b> Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement. <b>Topic-2</b> Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	1. Sekhar Bandyopadhyay, From Plassey to Partition and After, Orient Blackswan Bipan Chandra, et. al, India's Struggle for Independence, Penguin 1988	<b>Topic-1</b> 8 Classes  <b>Topic-2</b> 8 Classes	DS	1. Class Lectures 2. Explanation of topics through the method of lectures 3. Probable question answer discussion 4. Materials are uploaded in Google Classroom	<b>Class Test</b>
	<b>Topic-1</b> Unit:3- Challenges of Communalism- Pakistan Resolution (1940): <b>Topic-2</b>	1. Communalism in Modern India- Bipan Chandra (Har Anand Publication /বঙ্গানুবাদঃকেপিবাগচিএ্যান্ডকোম্পানী)	<b>Topic-1</b> 8 Classes	AS	Problem-Solution:Present a historical dilemma followed by	

	Unit:5-Impact of Partition on Indian Society and culture:	<p>2. Separatism among Indian Muslim- Francis Robinson (Cambridge University Press)</p> <p>3. From Plassey to Partition and after – Sekhar Bandyopadhyay (Orient Blackswan / বঙ্গনুবাদঃওরিয়েন্টলংম্যান)</p> <p>4. Bengal Divided: Hindu Communalism and Partition 1932-1947 - Joya Chatterji (Cambridge University Press/ বঙ্গনুবাদঃ ইউনিভার্সিটি প্রেসলিমিটেড, ঢাকা)</p> <p>5. অধুনিকভারত, দ্বিতীয়খণ্ড-প্রনবকুমার চট্টোপাধ্যায় দেশভাগের অর্জনঃ বাংলা ও ভারত ১৯৪৭-১৯৬৭-জয়াচ্যাটার্জী (মাওলাব্রাদার্স, ঢাকা)</p>	<b>Topic-2</b> 8 Classes		analyzed alternative solutions.	
	<p><b>Topic-1</b> Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan</p> <p><b>Topic- 2</b> Evolution of Parliamentary Democracy</p> <p><b>Topic- 3</b> India's Foreign Policy in the Nehruvian Era</p>	<p>1. From Plassey to Partition by Sekhar Bandyopadhyay</p> <p>2. India's Struggle for Independence by Bipan Chandra</p> <p>3. পলাশিথেকেপার্টিশানওতারপর-শেখরবন্দ্যোপাধ্যায় ভারতেরস্বাধীনতাসংগ্রাম-বিপানচন্দ্র।</p>	Topic-1: 6 Topic-2: 5 Topic-3: 5	DS	<p>1.Explanation of topics through the method of lectures</p> <p>2.Probable question answer discussion</p> <p>3.Materials are uploaded in Google Classroom</p>	Some extra classes have to be taken ONLINE to complete the syllabus.
	Module 1 1.1 Transition Debate on transition from feudalism to capitalism: problems and theories.	1. Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959	<b>9</b>	DS	Signposting: Use explicit transitions and “ mini-	<b>Class Test</b>

<b>HIS- MD-CC-4 SEM-4: HISTORY OF EUROPE (C.1453-1650)</b>		2. Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978			summaries” between topics to help students track the big picture.	
	Module II 2.1 The exploration of the new world: motives 2.2 Portugese and Spanish voyages.	1. Cipolla Carlo M., Before the Industrial Revolution, European Society and Economy, 1000-1700, 2. W. W. Norton & Company; 3rd edition 1994	9	DS		
	Module III 3.1 Renaissance : its social roots 3.2 Renaissance humanism 3.3 Rediscovery of classics 3.4 Italian renaissance and its impact on art, culture, education and political thought. 3.5 Its spread in Europe	1. Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969. 2. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973	9	DS	<b>Storytelling &amp; Narrative:</b> Use compelling anecdotes and the “Biographical Method” to make historical figures and events more memorable.	
	Module IV 4.1 Reformation movements: Origins & courses 4.2 Martin Luther & Lutheranism 4.3 John Calvin & Calvinism 4.4 Radical reformation: Anabapists and Huguenots 4.5 English reformation and the role of the state 4.6 Counter Reformation	1. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947 2. Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y.: Cornell University Press. 1980	9	AS		
	Module V 5.1 Economic developments 5.2 Shift of economic balance from the Mediterranean to the Atlantic 5.3	1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961	9	AS		

	Commercial Revolution 5.4 Price Revolution 5.5 Agricultural Revolution and the Enclosure Movement	2. Anderson, Perry, The lineages of the Absolutist States. Verso, 1979				
	Module VI 6.1 Development of national monarchy 6.2 Emergence of European state system	1. Hall, R., From Galileo to Newton Courier Corporation, 1981	9	AS		
<b>SEM-4 HIS- MD-CC- 5 : HISTORY OF INDIA (c.1206-1526)</b>	I. Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	1. Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March 2006. 2. Chandra Satish, Medieval India I, Har Anand Publication, New Delhi, July 2007.	9	DS		<b>Class- Test</b>
	II. Sultanate Political Structures: a. Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; b. Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	1. Habib Mohammad and Nizami K.A., eds, Comprehensive History of India, Vol. V, The Delhi Sultanate, People's Publishing House, 2nd Edition, 1992. 2. Hasan Mohibul, Historians of Medieval India, Meenakshi Prakashan, 1968. 3. Raychaudhuri Tapan and Habib Irfan, (Eds), Cambridge Economic History of India, Vol. I: c. 1200 – c. 1750, Cambridge University Press, Cambridge, 1982, 1987 (reprint).	9	DS	Graphic Aids: Use timelines to clarify time relationships and maps to convey geographic impact.	

	d. Consolidation of regional identities: regional art, architecture and literature	4. Rizvi S.A.A., A History of Sufism in India, Vol. I, Munshiram Manoharlal, New Delhi, 1978.				
	III. Society and Economy: a. Iqta and the revenue-free grants b. Agriculture production; technology c. Changes in rural society; revenue systems d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade	1. Stein, Burton, Peasant State and Society in Medieval South India, Oxford University Press, Oxford, February 1995. 2. Kumar Sunil, The Emergence of the Sultanate of Delhi, Permanent Black, Delhi, First edition, 2010.	9	AS		
	IV. Religion and Culture: a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate	1. Sherwani, H.K., Joshi, P.M. (eds), The History of Medieval Deccan (1295 - 1724), Government of Andhra Pradesh, Hyderabad, 1973-74 2. Tripathi, R.P; Some Aspects of Muslim Administration, The Indian Press Ltd., 1936. 3. Wink, Andre, Al Hind; The Making of the Indo Islamic World, Volume I – Early Medieval, Brill Academic Publishers, 2nd Edition, 1991.	9	AS		

<b>HIS- MD-CC-6 : HISTORY OF INDIA (C.1526-1605) SEM-5</b>	UNIT I- Sources and the Historiography I. Important sources of Mughal Indian History: Persian and vernacular II. Modern Interpretations	1. Alam Muzaffar and Subramaniam Sanjay , eds., The Mughal state, 1526-1750 2. Ali Athar M., The Mughal Nobility under Aurangzeb		DS		
	UNIT II- Establishment of the Mughal rule I. India on the Eve of Babur’s Invasion II. Mughal- Afghan contest for Supremacy-Sher Shah and his administrative and revenue reforms III. Re-establishment of Mughal Rule under Akbar	1. Chandra Satish, Essays on Medieval Indian History 2. Dasgupta Ashin, Indian Merchants and the Decline of Surat, 1700 – 1750 3. Gordon Stewart, The Marathas 1600 – 1818 Habib Irfan, Agrarian System of Mughal India, 1526 – 1701		DS		
	UNIT III-Consolidation of Mughal Rule under Akbar I. Campaigns and conquests with special reference to Gujarat, Deccan and Bengal - Resistance of Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi II. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash III. Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology IV. Revolts and resistance, pressure from the Ulemas	1. Asher Catherine, Architecture of Mughal India 2. Bandyopadhyaya S, From Plassey to Partition 3. Barnett,R.B, North India between Empires: Awadh, the Mughals and the British. 4. Bayly,C.A., Indian Society and the Making of the British Empire; Beach Milo, Mughal and Rajpur Paintings 5. Bernier, F, Travels in Mughal India. 6. Gordon S.,The Marathas 1600-1818 7. Grewal J.S.,The Sikhs of the Punjab		DS		

	<p>UNIT IV- Society and Economy I. Conditions of Agriculture and Industry- agricultural productions, zamindars, peasants, rural tensions, non-agricultural productions II. Development of Trade and Commerce- patterns of internal commerce, trade routes, overseas trade.</p>	<ol style="list-style-type: none"> <li>1. Chandra Satish, Parties and Politics at the Mughal Court</li> <li>2. Chandra, Satish, A History of Medieval India (Part II)</li> <li>3. Chandra, Satish, Historiography, Religion and State in Medieval India</li> <li>4. Chandra, Satish, Mughal Religious Policies, the Rajputs and the Deccan.</li> </ol>		AS	<p><b>Enthusiastic Delivery:</b> Vary vocal pitch, speed and volume to cue important ideas and maintain interest.</p>	
	<p>UNIT V- Religion and Culture I. Religious tolerance and principle of Suhl-i-Kul; Sufi mystical movement II. Bhakti movement.</p>	<ol style="list-style-type: none"> <li>1. Koch Ebba, Mughal Art and Imperial Ideology Qanungo, K.R, Dara Shukoh Richards, J.F, The Mughal Empire</li> <li>2. Rizvi, S.A.A, Muslim Revivalist Movements in Northern India.</li> </ol>		AS		
<p><b>HIS- MD-CC-7 : HISTORY OF MODERN EUROPE (C.1780-1939) Sem 6</b></p>	<p>I. The French Revolution and its European repercussions:</p> <ol style="list-style-type: none"> <li>a) Crisis of ancien regime</li> <li>b) Intellectual currents</li> <li>c) Social classes and emerging gender relations.</li> <li>d) Phases of the French Revolution</li> <li>e) Art and Culture of French Revolution</li> <li>f) Napoleonic consolidation – reform and empire.</li> </ol>	<ol style="list-style-type: none"> <li>1. Brennan Gerald, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.</li> <li>2. Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution Davies Norman, Europe</li> <li>3. Evans J., The Foundations of a Modern State in 19th Century Europe</li> </ol>	9	DS	<p><b>Primary Source Analyses:</b> Instead of just describing an event, show a primary document (map, letter or photo) and use the <b>Observe- Reflect- Question</b> method to let students deduce meanings themselves.</p>	

		4. Evans, J., The Foundations of a Modern State in 19th Century Europe				
	<p>II. Restoration and Revolution: c.1815 - 1848</p> <p>a) Forces of conservatism and restoration of old hierarchies.</p> <p>b) Social, Political and intellectual currents.</p> <p>c) Revolutionary and Radical movements, 1830 -1848</p>	<p>1. Hamerow T.S, Restoration, Revolution and Reaction: Economics and Politics in</p> <p>2. Germany [1815 – 1871]</p> <p>3. Hobsbawm, E.J, The Age of Revolution</p> <p>4. Hamerow, T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany (1815 – 1871)</p>	9	DS	Technology Integration: Use Smart Classroom	
	<p>5. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)</p> <p>a) Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia.</p> <p>b) Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry.</p>	<p>1. Hunt Lynn, Politics, Culture and Class in the French Revolution</p> <p>2. Joll James, Europe Since 1870</p> <p>3. Landes David; Prometheus Unbound</p> <p>4. Lefebvre George, Coming of the French Revolution \</p> <p>5. Lichteim, A Short History of Socialism</p> <p>6. Hanham H.J, Nineteenth Century Constitution, 1815-1914</p> <p>7. Hobsbawm, E.J, Age of Capital</p> <p>8. Hobsbawm, E.J, Age of Empire</p> <p>9. Joll James, Europe Since 1870</p>	9	DS	<p><b>Supporting Visuals &amp; Tools:</b> Move beyond the traditional “passive” lecture model toward an <b>interactive and structured approach</b></p>	

	<p>c) Changing trends in demography and urban patterns</p> <p>d) Family, gender and process of industrialization.</p>	10.Lowenthal David, The Past is a Foreign Country				
	<p>IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries.</p> <p>a) Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans.</p> <p>b) Specifications of economic development, political and administrative Reorganization – Italy; Germany.</p> <p>c) Revolutions of 1905; the Bolshevik Revolution of 1917</p> <p>d) Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39.</p>	<p>1. Mathias Peter, First Industrial Revolution</p> <p>2. Nove, Alec; An Economic History of the USSR</p> <p>3. Porter Andrew, European Imperialism, 1876 – 1914</p> <p>4. Wood Anthony, History of Europe, 1815 – 1960</p> <p>5. Woolf Stuart, History of Italy, 1700 to 1860</p> <p>6. Barraclough G., An Introduction to Contemporary History</p> <p>7. Blanning, T.C.W, The French Revolution: Class War or Culture Clash</p> <p>8. Braudel Fernand, History and the Social Science in M. Aymard and Mukhia H. ed.,</p>	9	AS	Technology Integration: Use Smart Classroom	
	<p>V. Imperialism, War and Crisis: 1880 - 1918</p> <p>a) Theories and mechanisms of imperialism;</p>	<p>1. French Studies in History, Vol.I (1989)</p> <p>2. Briggs Asa and Clavin Patricia, Modern Europe: 1789 – Present</p>	9	AS		

	<ul style="list-style-type: none"> <li>b) Growth of Militarism;</li> <li>c) Power blocks and alliances;</li> <li>d) Expansion of European empires</li> <li>e) War of 1914 - 1918</li> </ul>	<ul style="list-style-type: none"> <li>3. Calleo D, German Problem Reconsidered</li> <li>4. Carr E.H, International Relations between the Two World Wars</li> </ul>				
	<p>VI. Europe between Two World Wars:</p> <ul style="list-style-type: none"> <li>a) Post War Europe: A Diplomatic History</li> <li>b) The Great Depression</li> <li>c) Rise of Fascism in Italy and Nazism in Germany</li> <li>d) The Spanish Civil War</li> <li>e) Policy of Appeasement and Russo German Non-Aggression Pact</li> <li>f) Origins and Course of the Second World War</li> </ul>	<ul style="list-style-type: none"> <li>1. Carr E.H, The Bolshevik Revolution (Vol. I, II, III)</li> <li>2. Cobban, Alfred, History of Modern France, Volume I – III</li> <li>3. Dobb Maurice, Soviet Economic Development since 1917</li> <li>4. Doyle, William, Origins of the French Revolution</li> <li>5. Droz. Jacques, Europe Between Revolutions</li> <li>6. Ellis G., The Napoleonic Empire</li> </ul>	9	AS		
<p><b>HIS - MD-CC</b> <b>8 SEM -6:</b> <b>HISTORY OF INDIA</b> <b>(C.1750s–1857)</b></p>	<p>I. India in the mid-18th Century; Society, Economy, Polity</p>	<ul style="list-style-type: none"> <li>1. Bayly C.A, Indian Society and the Making of the British Empire, New Cambridge History of India.</li> <li>2. Bhattacharya, Sabyasachi.ed., Rethinking 1857, Delhi, Orient Longman, 2007</li> <li>3. Chakravarty Suhash, The Raj Syndrome: A study in Imperial Perceptions, 1989</li> </ul>	9	DS	<p><b>Primary Source</b> <b>Analyses:</b> Instead of just describing an event, show a primary document (map, letter or photo) and use the <b>Observe- Reflect- Question</b> method to let students deduce</p>	

				meanings themselves.	
II. Expansion and Consolidation of Colonial Power: a) Mercantilism, foreign trade and early forms of exactions from Bengal b) Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.	1. Chandra Bipan, Rise and Growth of Economic Nationalism in India 2. Choudhury, Sushil, Prelude to Empire Plassey Revolution of 1757, Delhi: Manohar, 2000 3. Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001	9	DS	Use images to help students process information differently	
I. Colonial State and Ideology: 1. Arms of the colonial state: army, police, law 2. Ideologies of the Raj and racial attitudes. 3. Education: indigenous and modern.	1. Dirks, Nicholas B., Castes of Mind, Princeton, New Jersey, Princeton University Press, 1996 2. Ghosh Suresh Chandra, The History of Education in Modern India 1757-2012, Delhi, Orient Blackswan, 4th Edition, 2013	9	DS	Technology Integration : Use tools like Kahoot!	<b>Class Test</b>
II. Rural Economy and Society: a) Land revenue systems and forest policy b) Commercialization and indebtedness c) Rural society: change and continuity. d) Famines e) Pastoral economy and shifting cultivation.	1. Grewal, J.S, The Sikhs of the Punjab, New Cambridge History of India 2. Guha Ranajit, ed., A Subaltern Studies Reader 3. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India, New Delhi, Oxford University Press, 1983	9	AS	Technology Integration : Use tools like Kahoot!	

		4. Kumar Dharma and Raychaudhuri Tapan, eds., The Cambridge Economic History of India, Vol.II				
	III. Trade and Industry 1. De industrialization 2. Trade and fiscal policy 3. Drain of Wealth 4. Growth of modern industry	1. Majumdar, R.C,ed., History and Culture of Indian People, Vols. IX and X, British Paramountcy and Indian Renaissance. 2. Marshall, P.J, Bengal: The British Bridgehead, New Cambridge History of India	9	AS		
	IV. Popular Resistance: 1. Santhal uprising (1857); 2. Uprising of 1857	1. Metcalfe, Thomas, Ideologies of the Raj, Cambridge, Cambridge University Press, 1995 2. Ray, Rajat K., ed., Entrepreneurship and Industry in India, 1800-1947, Oxford in India Readings. 3. Sinha, N. K. ed, The history of Bengal 1757-1905, Calcutta, Calcutta University Press, 1967	9	AS	Technology Integration: Use Smart Classroom	
<b>Sem 2 SEC-2</b> <b>1: Museums &amp; Archives in India</b>	I. Definitions II. History of setting up of Museums and Archives: Some case Studies III. Field Work; Studying of structures & Functions Training & Employment	1. G. Edson & Dean David, Handbook for Museum, London, Routledge,1986 2. John Ridener, From Folders to Post Modernism: A Concise History of Archival Theory, 2009	9 9	DS AS	Virtual tours for field trips to inaccessible historical sites.	Field Trip to Indian Museum , Kolkata with study tour report

	<p>3. Roychowdhury, Madhuparna.          Displaying India's Heritage :          Archaeology and the Museum</p> <p>4. Movement in Colonial India. Delhi:          Orient Blackswan 2015</p> <p>5. Sengupta, S. Experiencing History          Through Archives. Delhi:          Munshiram Manoharlal.2004.</p>				
--	--	--	--	--	--

**Lesson Plan: Department of History**  
**Even Semester-2026**

Planned for Even Semester ( January 2026– June 2026)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
<b>Semester-2, Major</b>						
SEM-2-DSCC TH+TU  Social Formations and Cultural Patterns of the Ancient World other than India	<ol style="list-style-type: none"> <li>Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.</li> <li>Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe.</li> </ol>	<ol style="list-style-type: none"> <li>Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the Crisis of Feudalism, Sage Texts, 2018</li> <li>Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002</li> <li>মঙ্গল ভবেশ:প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতি: বিবর্তনের আলোকে</li> </ol>	8 Classes	SG	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> <li>Pourpoint Presentation</li> <li>Study Materials uploaded to Google classroom</li> </ol>	<ol style="list-style-type: none"> <li>Some extra classes online, as and when required</li> <li>Study Tours are organised twice a year.</li> </ol>
SEM-2-DSCC TH+TU  Social Formations and Cultural Patterns of the Ancient World other than India	<ol style="list-style-type: none"> <li>Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.</li> <li>Agrarian Economy in Ancient Rome</li> </ol>	<ol style="list-style-type: none"> <li>B.Trigger, Ancient Egypt : A Social History. Cambridge University Press, 1983</li> <li>Burns and Ralph, World G.Clark, World Prehistory: A New Perspective Cambridge University Press, 1977.</li> </ol>	8 Classes	KS		
SEM-2-DSCC TH+TU Social Formations and Cultural	<ol style="list-style-type: none"> <li>Ancient Rome: Polity and society-slavery, agrarian economy, urbanization, &amp; trade.</li> <li>Polis in ancient Greece: Athens and</li> </ol>	<ol style="list-style-type: none"> <li>Yuval Noah Harari , Sapiens A Brief History of Humankind, Vintage,2015</li> <li>Norman Davies, Europe A History , Oxford 1996</li> </ol>	6 classes	NG	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> </ol>	<ol style="list-style-type: none"> <li>Additional classes as and when required</li> </ol>

Patterns of the Ancient World other than India	Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture	3. প্রদীপ্ত বোস ও আজাহার ইসলাম: প্রাচীন বিশ্বের সামাজিক গঠন 4. সুমন মুখার্জি: প্রাচীন বিশ্ব			5. Provision for Study Materials	
SEM-2-DSCC TH+TU Social Formations and Cultural Patterns of the Ancient World other than India	1. Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia. 2. Polity and society-slavery in ancient Rome	1. M.I.Finley, The Ancient Economy. University of California Press 1999. 2. R.J.Wenke, Patterns in Prehistory Oxford University Press, USA; 5th edition 2006 3. UNESCO Series: History of Mankind, Vols. I –III/ or New ed. History of Humanity.1963 4. V.Gordon Childe, What happened in History. Peregrine Books 1985	8 Classes	JA	1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Study Materials	1. Study Tours are organised twice a year. One long tour in other states for having a firsthand experience
<b>SEC (Major)</b>						
SEM-2-SEC-2 MAJOR Understanding Cultural Heritage and Tourism	1. Meaning, Definition and Historical background of Cultural Heritage 2. Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions. 3. Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts— national Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives. 4. Fairs Festivals, Rituals: Ethnic Indian Cultural Construct  a. Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of	1. সিনহা গৌরব:ঐতিহ্য ও ভারত . 2. Guha Thakurata Tapati: Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, 3. Sengupta S :Experiencing History through archives, 4. Kathpalia Y.P: Conservation and Restoration of Archive Material, 5.	6 Classes  20 Classes  2 Classes  2 Classes	PSB	1. Class Lectures 2. Power point Presentation 3. Short Study Tour 4. Educational Tour to Museums and archives in different states. 5. Field Trip to Archaeological sites	1. Study tours are organized twice a year

	<p>social, cultural and religious culture of India.</p> <p>b. Festivals: Regional, Folk, Tribal, National; Some major festivals of India.</p> <p>5. Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.</p>					
<b>Semester-2, Minor</b>						
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<p>1. Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.</p> <p>2. Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe.</p>	<p>1. Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the</p> <p>2. Bloch Marc: Feudal Society, July 2017</p> <p>3. Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002</p> <p>4. মগল ভবেশ: প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতি: বিবর্তনের আলোকে</p>	12 Classes	SG	<p>1. Class Lectures</p> <p>2. Power point Presentation</p> <p>3. Short Study Tour</p> <p>4. Educational Tour to Museums and archives in different states.</p>	<p>1. Study materials are uploaded online to google classroom</p>
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<p>1. Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.</p> <p>2. Agrarian Economy in Ancient Rome</p>	<p>1. G.Clark, World Prehistory: A New Perspective Cambridge University Press, 1977.</p> <p>2. Yuval Noah Harari, Sapiens A Brief History of Humankind, Vintage, 2015</p>	12 classes	KS	<p>1. Class Lectures</p> <p>2. Educational Tour to Museums and archives in different states.</p> <p>3. Field Trip to Archaeological sites</p>	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<p>1. Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia</p> <p>2. Ancient Rome: Polity and society- slavery.</p>	<p>1. M.I.Finley, The Ancient Economy. University of California Press 1999.</p> <p>2. R.J.Wenke, Patterns in Prehistory Oxford University Press, USA; 5th edition 2006</p>	12 classes	JA	<p>1. Class Lectures</p> <p>2. Educational Tour to Museums and archives in different states.</p>	

		<p>3. UNESCO Series: History of Mankind, Vols. I –III/ or New ed. History of Humanity.1963</p> <p>4. V.Gordon Childe, What happened in History. Peregrine Books 1985</p>			3. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	4. Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	<p>1. A.Hauser, A Social History of Art, Vol I. Routledge, 1999.</p> <p>2. প্রাচীন বিশ্বের সামাজিক গঠন</p> <p>3. সুমন মুখার্জি: প্রাচীন বিশ্ব</p>	<b>20 classes</b>	NG		
		<b>Sem-2, MDC</b>				
HIS- MD-CC-2 : Social Formations and Cultural Patterns of the ancient world other than India	I. Evolution of human kind: Paleolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.	<p>1.Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002</p> <p>2.মগল ভবেশ:প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতি: বিবর্তনের আলোকে</p>	<b>12 classes</b>	SG	<p>4. Class Lecture</p> <p>5. Board Work</p> <p>6. Map Pointing</p> <p>7. Discussion</p> <p>Study Materials</p>	
	2. Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe	<p>1. B.Fagan, People of the Earth. : an introduction to world prehistory</p> <p>2. New York, NY HarperCollins College Publishers 1977</p>				
	3. Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.	<p>1. B.Trigger, Ancient Egypt : A Social History. Cambridge University Press, 1983</p> <p>2. Burns and Ralph, World Civilisations.</p>	<b>12 Classes</b>	KS		

	4. Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia.	1. Bai Shaoyi, An Outline History of China. Beijing : Foreign Languages Press, 1982. 2. Norman Davies, Europe A History, Oxford 1996	<b>12 classes</b>	JA		
	5 Ancient Rome: Polity and society- slavery, agrarian economy, urbanization, & trade.	1. Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002		JA		
	6. Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	1. Jacquetta Hawkes, First Civilisations. life in Mesopotamia, the Indus Valley and Egypt. 2. The history of human society. New York: Knopf, 1973.	<b>12 classes</b>	NG		

**MDC (SEC)**

HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	1. Indian Cultural Heritage: An Introduction 2. Meaning, Definition and Historical background of Cultural Heritage a. Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.	1. David Lowenthal, Possessed by The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010 2. Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001	24 Classes	PSB	1. Class Lectures 2. Power point Presentation 3. Excursion 4. Visit to Museums and Archives	1. Additional classes as and when required.
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and	2. Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts — national Heritage-related government departments, Museums, regulatory	1. Lahiri, N: Marshalling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5. 2. S.S. Biswas, Protecting the Cultural	<b>6 classes</b>			

Tourism	bodies etc. Conservation Initiatives.	Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.				
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	3. Fairs Festivals, Rituals: Ethnic Indian Cultural Construct a. Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. b. Festivals: Regional, Folk, Tribal, National; Some major festivals of India.	1. Acts, Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in)90	8 classes			1. Study trip: twice a year
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	2. Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.	1. Agrawal, O.P., Essentials of Conservation and Museology, Delhi, 2006 2. Chainani, S. 2007. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007				
<b>IDC</b>						
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	1. Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement. 2. Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	3. Bandyopadhyay Sekhar, From Plassey to Partition and After, Orient Blackswan 4. Chandra Bipan, et. al, India's Struggle for Independence, Penguin1988	16 Classes	KS	1. Class Lectures 2. Explanation of topics through the method of lectures 3. Probable question answer discussion 4. Materials are uploaded to Google Classroom	
MAJOR+ MDC IDC Making of Contemporary India (1919 -	5. Unit:3- Challenges of Communalism- Pakistan Resolution (1940): 6. Unit:5-Impact of Partition on	1. Chandra Bipan: Communalism in Modern India- (বঙ্গানুবাদঃকেপিবাগচিএ্যাডকোম্পানী) 2. Francis Robinson: Separatism among	16 Classes	JA	1. Class lecture 2. Question and answer discussion	

1964)	Indian Society and culture:	<p>Indian Muslim- (Cambridge University Press)</p> <p>3. Bandyopadhyay Sekhar: From Plassey to Partition and after – (Orient Blackswan / বঙ্গানুবাদঃওরিয়েন্টলংম্যান)</p> <p>4. Chatterji Joya: Bengal Divided: Hindu Communalism and Partition 1932-1947 - (Cambridge University Press/ বঙ্গানুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা)</p> <p>5. প্রণব কুমার চট্টোপাধ্যায়: অধুনিক ভারত, দ্বিতীয় খণ্ড-প্রণব কুমার চট্টোপাধ্যায়</p>			<p>3. Project discussion</p> <p>4. Study trips to historic sites</p>	
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<p>5. Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan</p> <p>6. Evolution of Parliamentary Democracy</p> <p>7. India's Foreign Policy in the Nehruvian Era</p>	<p>1. Bandyopadhyay Sekhar: From Plassey to Partition by</p> <p>2. Chandra Bipan: India's Struggle for Independence by</p> <p>3. Chandra Bipan: India Since Independence</p> <p>4. শেখর বন্দ্যোপাধ্যায়: পলাশি থেকে পাটিশান ও তারপর</p> <p>5. বিপান চন্দ্র: ভারতের স্বাধীনতা সংগ্রাম-।</p>	16 classes	SG	<p>1. Explanation of topics through the method of lectures</p> <p>2. Probable question answer discussion</p> <p>3. Materials are uploaded in Google Classroom</p>	1.Additional online classes as and when required
<b>C-VAC</b>						
<b>Sem-1, C-VAC</b> Constitutional Values and Fundamental Duties	1. Fundamental Rights, Rule of Law and Separation of Power	<p>1. D.D. Basu: Introduction to the Constitution of India</p> <p>2. M.P. Singh &amp; V.N. Shukla: Constitution of India by</p> <p>3. সুবীর গায়েন: সাংবিধানিক মূল্যবোধ ও মৌলিক কর্তব্য-</p>	6 classes	SG	<p>1. Explanation through lecture</p> <p>2. Probable question answer discussion</p> <p>3. Study material to be uploaded to Google classroom</p>	

### Semester-4, Major

<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>1. Studying Early Medieval India: a) Historical geography sources: texts, epigraphic and numismatic data. b) Debates on Indian Feudalism, rise of the Rajputs and the nature of the state.</p>	<p>1. Chattopadhyaya, B.D, The Making of Early Medieval India, 1994. 2. Karashima, N., South Indian History and Society (Studies from Inscriptions, AD 850 – 1800) 3. Kulke, Hermann, ed., The State in India (AD 1000 – AD 1700) 4. Sharma, R.S and Shrimali, K.M eds., Comprehensive History of India, Vol. IV (A &amp; B) 5. Sharma, R.S. Indian Feudalism (circa 300 – 1200) 6. শর্মা রামশরণ: ভারতের সামন্ততন্ত্র</p>	<p>6 classes</p>	<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Power Point Presentation</p>	<p>1. Additional classes as and when required</p>
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>6. Political Structures: a. Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. b. Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals c. Arab conquest of Sindh : nature and impact of the new set-up; Ismaili Dawah d. Cause and consequences of early Turkish invasions : Mamud of Ghazna; Shahab-ud Din of Ghur.</p>	<p>7. Basham, A.L., (ed.), A Cultural History of India Basham, A.L., The Wonder that was India 8. Bose Mandakranta (ed.), Faces of Feminine in Ancient Medieval and Modern India, New York, 2000 9. Chakravarti Ranabir, Exploring Early India upto Circa AD 1300 10. মাইতি প্রভাতাংশু ও মণ্ডল অসিত কুমার: ভারত ইতিহাস পরিক্রমা 11. Jha D.N (ed), The Feudal Order, New Delhi, 2000 Kulke, H., The State in India (1000- 1700)</p>	<p>10 classes</p>	<p>NG</p>	<p>1. Lectures 2. Important question answer discussion 3. Film show</p>	

<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>4. . Agrarian structure and social change: a. Agricultural expansion; crops b. Landlords and peasants c. Proliferation of castes: status of untouchables d. Tribes as peasants and their place in the Varna order</p>	<p>1. Champalakshmi, R, Trade, Ideology and Urbanisation :South India 300 BC – AD 1300, Delhi, 1966 2. Chandra, S, History of Medieval India (800 -1700) 3. Chattopadhyay, B.D, Aspects of Rural settlements and Rural Society in Early Medieval India</p>		<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion</p>	
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>5. Trade and Commerce a. Inter-regional trade b. Maritime trade c. Forms of exchange d. Process of urbanization e. Merchant guilds of South India</p>	<p>1. Chattopadhyay, B.D, Science and Society in Ancient India, Calcutta, 1977 2. চক্রবর্তী রণবীর: প্রাচীন ভারতের অর্থনৈতিক ইতিহাসের সন্ধান, কলকাতা ২০০২।</p>	<p>4 classes</p>	<p>NG</p>		
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>3. Religious and Cultural developments: a. a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. b. b) Islamic intellectual traditions: Al-Beruni; Al-Hujwiri c. c) Regional languages and literature d. d)Art and architecture: Evolution of regional styles.</p>	<p>1. Chaudhuri, K.N, Trade and Civilisation in the Indian Ocean : An Economic History from the Rise of Islam to 1750 2. মুখোপাধ্যায় হীরেন্দ্রনাথ: ভারতবর্ষের ইতিহাস:কলকাতা ১৯৯৭। 3. Habib, Irfan, Economic History of Medieval India: A Survey, New Delhi, 2001 4. Habib, Irfan, Medieval India: The Study of a Civilisation ,New Delhi, 2008 5. Habib, Md. And Nizami KA (eds), A Comprehensive History of India Vol. V 6. Habibullah, A.B.M, The Foundation of Muslim Rule in India Jackson, Peter, The Delhi Sultanate: A</p>	<p>4 classes</p>	<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Showing films on relevant topics</p>	<p>1.Additional Classes as and when required</p>

		Political & Military				
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>1. Transition Debate: transition from feudalism to capitalism, problems and theories.</li> <li>2. The exploration of the new world: motives, Portugese and Spanish voyages.</li> </ol>	<ol style="list-style-type: none"> <li>1. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973</li> <li>2. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947</li> <li>3. Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y.: Cornell University Press. 1980</li> <li>4. Sinha Arvind: Europe in Transition, Manohar, New Delhi, 2024</li> </ol>	<b>6 classes</b>	SG	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion, Class test</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> </ol>	1.Study materials are uploaded to Google Classroom
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>5. Renaissance : its social roots</li> <li>6. Renaissance humanism</li> <li>7. Rediscovery of classics</li> <li>8. Italian renaissance and its impact on art, culture, education and political thought.</li> <li>9. Its spread in Europe</li> </ol>	<ol style="list-style-type: none"> <li>1. Sinha Arvind: Europe in Transition, Manohar, New Delhi, 2024</li> <li>2. Burke Peter: The Renaissance: 1987</li> <li>3. ত্রিপাঠি অমলেশ: ইতালির রেনেসাঁস</li> </ol>	<b>12 classes</b>	SG	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion,</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> <li>5. Class test</li> </ol>	1.Study materials are uploaded to Google Classroom
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>6. Reformation movements: Origins &amp; courses</li> <li>7. Martin Luther &amp; Lutheranism</li> <li>8. John Calvin &amp; Calvinism</li> <li>9. Radical reformation: Anabaptists and Huguenots</li> <li>10. English reformation and the role of the state</li> <li>11. Counter Reformation</li> </ol>	<ol style="list-style-type: none"> <li>1. Parry, J.H., The Age of Reconnaissance University of California Press, 1981</li> <li>2. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early</li> <li>3. Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008</li> <li>4. Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975</li> </ol>	<b>35 classes</b>	KS	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion,</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> <li>5. Study materials are uploaded in Google Classroom</li> </ol>	1.Additional classes as and when required

		<p>5. Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715. Routledge, 2003</p> <p>6. মুখার্জী রীলা: রূপান্তরিত ইওরোপ, কলকাতা, ২০০৪।</p>				
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<p>6. Economic developments</p> <p>7. Shift of economic balance from the Mediterranean to the Atlantic</p> <p>8. Commercial Revolution</p> <p>9. Price Revolution</p> <p>10. Agricultural Revolution and the Enclosure Movement</p> <p>11. Development of national monarchy</p> <p>12. Emergence of European state system</p>	<p>1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961</p> <p>2. Sinha Arvind, Europe in transition: From Feudalism to industrialization. Manohar,2019.</p> <p>3. চক্রবর্তী ভাস্কর, চক্রবর্তী সুভাষ রঞ্জন ও চট্টোপাধ্যায় কিংশুক : ইওরোপের যুগান্তর,</p> <p>4. Hill, Christopher, A century of Revolutions. Psychology Press, 2002</p> <p>5. Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006</p> <p>6. Koenigsberger, H.G and Mosse, G.L., Europe in the Sixteenth Century. Longmans, 1961</p>	<b>35 classes</b>	KS	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	
HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)	<p>1. Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy</p>	<p>1. Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March,2006.</p> <p>2. Chandra Satish, Medieval India I, Har Anand Publication, New Delhi, July 2007.</p> <p>3. Habib Mohammad and Nizami K.A., eds, Comprehensive History of India, Vol. V, The</p> <p>4. Delhi Sultanate, People's Publishing</p>	<b>35 classes</b>	JA	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	<b>1.Additional classes as and when required</b>

		House, 2nd Edition, 1992.				
HIS- H CC-7 : HISTORY OF INDIA (c.1206- 1526)	<p>2. Sultanate Political Structures:</p> <p>a. Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlu and Sikandar; Ibrahim Lodi and the battle of Panipat;</p> <p>b. Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage</p> <p>c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal</p> <p>d. Consolidation of regional identities: regional art, architecture and literature</p>	<p>1. Hasan Mohibul, Historians of Medieval India, Meenakshi Prakashan, 1968.</p> <p>2. Jackson Peter, The Delhi Sultanate, Cambridge University Press, Revised Edition, 2003.</p> <p>3. রায় মাহিরকুমার: ভারতের ইতিহাস (তুর্ক আফগান যুগ).</p> <p>4. Nizami K.A., Some Aspects of Religion and Politics in India During the 13th Century, Aligarh, 1961.</p>	<b>35 classes</b>	JA	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	
HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)	<p>3. Society and Economy:</p> <p>a. Iqta and the revenue-free grants</p> <p>b. Agriculture production; technology</p> <p>c. Changes in rural society; revenue systems</p> <p>d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade</p>	<p>1. Ashraf K.M, Life and Conditions of the People of Hindusthan (1250 – 1550), Gyan Publishing House, 2000.</p> <p>2. Chandra Satish: Medieval India, Part-I, New Delhi, 2012</p> <p>3. Ray Aniruddha: The Sultanate of Delhi, New Delhi, 2019</p> <p>4. Habib, Irfan, Medieval India: The Study of a Civilization, National Book Trust, July 2008.</p>	<b>10 classes</b>	SG	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	<p>1. Study material uploaded to Google Classroom</p> <p>2. Additional classes as and when required</p>

<p>HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)</p>	<p>4. Religion and Culture: a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b. . Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate</p>	<p>1. Rizvi.S.A.A: A History of Sufism in India 2. Kumar Sunil, The Emergence of the Sultanate of Delhi, Permanent Black, Delhi, First edition, 2010. 3. রায় অনিরুদ্ধ :ভারতের ইতিহাস, সুলতানি আমল</p>	<p><b>8 classes</b></p>	<p>SG</p>	<p>1. Lecture 2. Question Answer discussion. 3. Continuous evaluation through tests and discussion</p>	
<p>HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)</p>	<p>1. Printing Revolution. 2. Revolution in war techniques</p>	<p>1. Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959 2. Arvind Sinha,: Europe in transition: From Feudalism to industrialization.Manohar,2019. 3. চক্রবর্তী ভাস্কর, চক্রবর্তী সুভাষ রঞ্জন ও চট্টোপাধ্যায় কিংশুক : ইওরোপের যুগান্তর,</p>	<p><b>6 classes</b></p>	<p>PSB</p>	<p>1. Lectures, 2. 2.Question answer discussion, 3. 3.Power point presentation, 4. 4. Student participation through discussion and debate</p>	
<p>HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)</p>	<p>3. Crisis in Europe in the 17th century a) Its economic, social and political dimensions</p>	<p>1. Coleman D.C (ed.), Revisions in Mercantilism Methuen &amp; Co, 1969. 2. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973 3. Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978</p>	<p><b>4 classes</b></p>	<p>PSB</p>		<p><b>1.Additional classes as and when required</b></p>
<p>HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C.</p>	<p>4. The English Revolution : major issues 3.2 Political and intellectual issues</p>	<p>1. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe.</p>	<p><b>4 classes</b></p>	<p>PSB</p>	<p>1. Lectures, 2. Question answer discussion,</p>	<p><b>1.Study trips : local as well as outstation</b></p>

1650-1780)		Laxmi Publications 2013 2. Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008			3. Power point presentation, 4. Student participation through discussion and debate	
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	5. Scientific Revolution 6. Emergence of scientific academies 7. Origins of Enlightenment	1. Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975 2. Hill, Christopher, A century of Revolutions. Psychology Press, 2002 3. Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006	4 classes	PSB		
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	4. Mercantilism and European economics 5. Preludes to the Industrial Revolution	1. Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715.Routledge, 2003 2. রায় মিহির কুমার: ইওরোপের রূপান্তর	4 classes	PSB		
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	6. European Politics in the 17th & 18th Century 7.Parliamentary monarchy 8.Patterns of Absolutism in Europe	1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961 2. Anderson, Perry, The lineages of the Absolutist States. Verso, 1979	2 classes	PSB		

### Semester-4, Minor

SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	1. Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies. 2. Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe.	1. Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the 2. Bloch Marc: Feudal Society, July 2017 3. Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002 4. মগল ভবেশ:প্রাচীন বিশ্ব- সমাজ ও	12 Classes	SG	5. Class Lectures 6. Power point Presentation 7. Short Study Tour 8. Educational Tour to Museums and archives in different states.	1.Study materials are uploaded online to google classroom
---	---	--	------------	----	---	---

		সংস্কৃতি: বিবর্তনের আলোকে			9. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	3. Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture. 4. Agrarian Economy in Ancient Rome	1. G. Clark, World Prehistory: A New Perspective Cambridge University Press, 1977. 2. Yuval Noah Harari, Sapiens A Brief History of Humankind, Vintage, 2015	12 classes	KS	3. Class Lectures 4. Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	5. Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia 6. Ancient Rome: Polity and society- 7. Slavery.	1. M.I. Finley, The Ancient Economy. University of California Press 1999. 2. R.J. Wenke, Patterns in Prehistory Oxford University Press, USA; 5th edition 2006 3. প্রদীপ্ত বোস ও আজহার ইসলাম: প্রাচীন বিশ্বের সামাজিক গঠন 4. সুমন মুখার্জি: প্রাচীন বিশ্ব	12 classes	JA	5. Class Lectures 6. Educational Tour to Museums and archives in different states. 7. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	8. Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	9. দাশগুপ্ত চিরন্তন, চট্টোপাধ্যায় ইন্দ্রনীল সরকার সুকন্যা : প্রাচীন বিশ্বের সমাজ ও সংস্কৃতি 10. Glyn Daniel, First Civilisations. New. York: Thomas Y. Crowell (Apollo. Editions), 1968	20 classes	NG	11.	
<b>Semester-4, MDC</b>						
HIS- MD-CC-4 SEM-4: HISTORY OF	Module 1 Transition Debate on transition from feudalism to capitalism: problems and theories.	1. চক্রবর্তী প্রফুল্ল: ইউরোপের ইতিহাস 2. Sinha Arvind: Europe in Transition	12 classes	SG		
	Module II 2.1 The exploration of the	1. Cipolla Carlo M., Before the		SG	1. .Lecture	

EUROPE (C.1453-1650)	new world: motives 2.2 Portugese and Spanish voyages.	Industrial Revolution, European Society and Economy, 1000-1700, 2. W. W. Norton & Company; 3rd edition 1994			2.Question Answer discussion. 3. Continuous evaluation through tests and discussion	
	Module III 3.1 Renaissance : its social roots 3.2 Renaissance humanism 3.3 Rediscovery of classics 3.4 Italian renaissance and its impact on art, culture, education and political thought. 3.5 Its spread in Europe	1. Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969. 2. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973	<b>12 Classes</b>	PSB		
	Module IV 4.1 Reformation movements: Origins & courses 4.2 Martin Luther & Lutheranism 4.3 John Calvin & Calvinism 4.4 Radical reformation: Anabapists and Huguenots 4.5 English reformation and the role of the state 4.6 Counter Reformation	1. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947 2. রায় মিহির কুমার: ইউরোপের রূপান্তর	<b>6 classes</b>	NG		
	Module V 5.1 Economic developments 5.2 Shift of economic balance from the Mediterranean to the Atlantic 5.3 Commercial Revolution 5.4 Price Revolution 5.5 Agricultural Revolution and the Enclosure Movement	1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961 2. Anderson, Perry, The lineages of the Absolutist States. Verso, 1979	<b>12 Classes</b>	KS		
	Module VI 6.1 Development of	1. Hall, R., From Galileo to Newton	<b>4 classes</b>	JA		

	national monarchy 6.2 Emergence of European state system	Courier Corporation, 1981				
HIS- MD-CC-5 : HISTORY OF INDIA (c.1206-1526)	I. Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	1. Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March 2006. 2. Chandra Satish, Medieval India I, Har Anand Publication, New Delhi, July 2007.	8 classes	JA		
	II. Sultanate Political Structures: a. Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; b. Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa,	1. Habib Mohammad and Nizami K.A., eds, Comprehensive History of India, Vol. V, The Delhi Sultanate, People's Publishing House, 2nd Edition, 1992. 2. রায় অনির্কৃষ্ণ :ভারতের ইতিহাস, সুলতানি আমল. 3. Raychaudhuri Tapan and Habib Irfan, (Eds), Cambridge Economic History of India, Vol. I: c. 1200 – c. 1750, Cambridge University Press, Cambridge, 1982, 1987 (reprint). 4. Rizvi S.A.A., A History of Sufism in India, Vol. I, Munshiram Manoharlal, New Delhi, 1978.		JA	1.Class Lecture 2.Board Work 3.Map Pointing 4.Discussion 5.Study Materials	

	Jaunpur and Bengal d. Consolidation of regional identities: regional art, architecture and literature					
	III. Society and Economy: a. Iqta and the revenue-free grants b. Agriculture production; technology c. Changes in rural society; revenue systems d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade	1. Stein, Burton, Peasant State and Society in Medieval South India, Oxford University Press, Oxford, February 1995. 2. Kumar Sunil, The Emergence of the Sultanate of Delhi, Permanent Black, Delhi, First edition, 2010.	<b>12</b>	SG	1.Class Lecture 2,Board Work 3. Map Pointing 4.Discussion 5.PowerPoint Presentation 6.Study Materials	
	IV. Religion and Culture: a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate	1. Sherwani, H.K., Joshi, P.M. (eds), The History of Medieval Deccan (1295 - 1724), Government of Andhra Pradesh, Hyderabad, 1973-74 2. Tripathi, R.P; Some Aspects of Muslim Administration, The Indian Press Ltd., 1936. 3. রায় মিহিরকুমার: ভারতের ইতিহাস (তুর্ক আফগান যুগ).	<b>6</b>	NG		

**Semester – 6 (Major)**

<p>HIS - H CC 13 <b>SEM-6:</b> HISTORY OF INDIA (C. 1857 – 1964)</p>	<p>I. Cultural changes and Social and Religious Reform Movements: a) Growth of a new intelligentsia – the Press and Public Opinion b) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. c) Debates around gender d) Making of religious and linguistic identities e) Caste: Sanskritising and anti-Brahmanical trends</p>	<p>1. Bandyopadhyay Sekhar, From Plassey to Partition and After 2. চন্দ্র বিপান: ভারতের স্বাধীনতা সংগ্রাম 3. Brown Judith, Gandhi and Civil Disobedience 4. Brown Judith, Nehru: A political Life. New Delhi: Oxford University Press 2003</p>	<p><b>12 classes</b></p>	<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Pourpoint Presentation 6. Study Materials uploaded to Google classroom</p>	
<p>HIS - H CC 13 <b>SEM-6:</b> HISTORY OF INDIA (C. 1857 – 1964)</p>	<p>II. Nationalism: Trends up to 1919 a) Formation of early political organizations b) Moderates and extremists c) Swadeshi movement d) Revolutionaries</p>	<p>1. Chandra Bipan, et Al., India's Struggle for Independence 2. Chandra Bipan, et Al. India after Independence 3. Chandra Bipan, Communalism in Modern India (2nd Ed., 1987) 4. Chandra Bipan, Nationalism and Colonialism in Modern India (1979)</p>	<p><b>12 classes</b></p>	<p>NG</p>		<p><b>1.Study Trip as per syllabus requirement.</b></p>
<p>HIS - H CC 13 <b>SEM-6:</b></p>	<p>III. Gandhian nationalism after 1919: Ideas and Movements:</p>	<p>1. Chandra Bipan, Rise and Growth of Economic Nationalism in India</p>	<p><b>8 classes</b></p>	<p>NG</p>		

HISTORY OF INDIA (C. 1857 – 1964):	<p>a) Mahatma Gandhi: his Perspectives and Methods</p> <p>b) Impact of the First World War</p> <p>i) Rowlatt Satyagraha and Jalianwala Bagh</p> <p>ii) Non-Cooperation and Civil Disobedience</p> <p>iii) Provincial Autonomy, Quit India and INA</p> <p>c) Left wing movements</p> <p>d) Princely India: States people movements</p>	<p>2. Chatterjee Joya, Bengal Divided: Hindu Communalism and Partition 1932 – 1947, O.U.P, 1994</p> <p>3. পাহাড়ি কৃষ গোপাল: আধুনিক ভারত চর্চা</p> <p>4. Desai, A.R Peasant Struggles in India</p>				
HIS - H CC 13 SEM-6: HISTORY OF INDIA (C. 1857 – 1964)	<p>IV. Nationalism and Social Groups: Interfaces:</p> <p>a) Landlords, Professionals and Middle Classes</p> <p>b) Peasants</p> <p>c) Tribals</p> <p>d) labours</p> <p>e) Dalits</p> <p>f) Women</p> <p>g) Business groups</p>	<p>1. Dutta, R.P, India Today</p> <p>2. Gallagher J., Johnson, G. Seal, A Locality, Province and Nation</p> <p>3. Hardy Peter, Muslims of British India</p> <p>4. Heimsath Charles, Indian Nationalism and Hindu Social Reform</p>	<b>12 classes</b>	JA	<p>1.Class Lecture</p> <p>2.Board Work</p> <p>3.Map Pointing</p> <p>4.Discussion</p> <p>5.Study Materials</p>	
<b>HIS - H CC 13 SEM-6: HISTORY OF INDIA (C. 1857 – 1964)</b>	<p>V.Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League</p>	<p>1. Hassan Mushirul ed., India's Partition, Oxford in India Readings</p> <p>2. Hutchins F., Illusion of Permanence</p> <p>3. Kumar Ravinder, Social History of</p>	<b>20 classes</b>	JA		<b>1.Additional classes as and when required</b>

		Modern India 4. Krishnamurthy J., Women in Colonial India				
<b>HIS - H CC 13 SEM-6: HISTORY OF INDIA (C. 1857 – 1964)</b>	VI. Independence and Partition a) Negotiations for independence and partition b) Popular movements c) Partition riots	1. Low D.A (ed.) Congress and the Raj 2. McLane J.R, Indian Nationalism and Early Congress 3. Pandey Gyanendra, The Construction of Communalism in Colonial North India 4. Sarkar Sumit, Swadeshi Movement in Bengal 39	<b>16 classes</b>	JA		
<b>HIS - H CC 13 SEM-6: HISTORY OF INDIA (C. 1857 – 1964)</b>	VII. Emergence of a New State: 1. Making of the Constitution 2. Integration of princely states 3. Land reform and beginnings of planning 4. The Nehru years.	1. Sarkar Sumit, Modern India, 1885-1947 2. Sarkar Susobhan, Notes on Bengal Renaissance 3. Seal Anil, Emergence of Indian Nationalism 4. Sen S.N, An Advanced History of Modern India, Kolkata, 2010 5. চন্দ্র বিপান: স্বাধীনতার পরে 6. Tripathi Amal, The Extremist Challenge 7. Zelliott Elleanor, From Untouchables to Dalit: Essays on the Ambedkar Movement	<b>8 classes</b>	SG	1.Class Lecture 2.Board Work 3.Map Pointing 4.Discussion 5.Power Point Presentation 6.Study Materi uploaded to Google classroom	<b>1.Online classes as and when required. Study trip as per syllabus</b>
<b>HIS- H CC-</b>	1. The Cold War: Weakening of	1. চট্টোপাধ্যায় প্রণব কুমার :	<b>30 classes</b>	PSB		1.Additional /Online

<p><b>14: History of World Politics: 1945-1994</b></p>	<p>European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance.</p> <p>2. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.</p> <p>3. Gandhian nationalism after 1919: Ideas and Movements:</p> <p>4. The USSR in World Politics: Molotov Plan, COMECON and Comin form; Sovietisation of Eastern Europe; Berlin Blockade; Warsaw Pact.</p> <p>5. Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis.</p> <p>6. De-Stalinisation; Thaw in Cold War; Détente and road to the ending of Cold War.</p> <p>7. Disintegration and Decline of the Soviet Union – Glasnost and Perestroika – Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary –</p>	<p>আন্তর্জাতিক সম্পর্কের ইতিহাস</p> <p>2. Peter Calvocoressi, World Politics 1945 – 2000, New Delhi, 2006.</p> <p>3. বৈদ্য জয়ন্ত : আন্তর্জাতিক সম্পর্কের ইতিহাসের রূপরেখা .</p> <p>4. Issac Dentscher, Russia, China, and the West, Penguin Books, 1949.</p> <p>5. Eric Hobsbawm, The Age of Extremes: The Short Twentieth Century, London, 1994.</p> <p>6. Eric Hobsbawm, Globalization, Democracy and Terrorism, London, 2007.</p> <p>7. Henry Heller, The Cold War and the New Imperialism, New York, 2007.</p> <p>8. শ্রীমানী সৌমিত্র : আন্তর্জাতিক সম্পর্কের ইতিহাস .</p> <p>9. Andreas Wenger and Doron Zimmermann, International Relations from the Cold War to the Globalized World, New Delhi, 2010.</p> <p>10. John Merriman, A History of Modern Europe from Renaissance</p>	<p><b>30 classes</b></p>		<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Power Point Presentation</p>	<p>classes as and when required</p>
--	---	--	--------------------------	--	---	-------------------------------------

	<p>Response of the USA; Rise of a Unipolar World system, Globalization.</p> <p>8. Emergence of the People's Republic of China – China and the USA – Sino-Soviet rift.</p> <p>9. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict –The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War (1973); Camp David Accord (1979); Oslo Peace Accord (1993).</p> <p>10. Decolonization: The African Case Study: Ghana, Algeria, Congo, Kenya.</p> <p>11. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement, and the end of Apartheid (1994), Second Wave Feminist Movement.</p>	to the Present, London, 1996.				
<b>HIS- H CC 15</b>	<p>I.Imperialism and China during the 19th and early 20th century</p> <p>a) Chinese feudalism: Gentry, Bureaucracy and peasantry; the Confucian value system;</p>	<p>1. চট্টোপাধ্যায় হরপ্রসাদ; চীনের ইতিহাস</p> <p>2. ভট্টাচার্য অমিত : চীনের রূপান্তরের ইতিহাস</p> <p>3. Cheneaux Jean, et al, China from Opium War to 1911 Revolution to Liberation. Hassocks, Sussex: The</p>	<b>32 classes</b>	KS	<p>1. Lectures,</p> <p>2.Question answer discussion,</p> <p>3.Power point presentation,</p>	

<p><b>SEM- 6: HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)</b></p>	<p>b) Sino centrism; the canton commercial system c) The transformation of China into an informal colony; the Opium Wars; the Unequal d) Treaties; the scramble for concessions;Finance Imperialism; the Open-Door policy. e) Agrarian andPopular Movements: Taiping and Yi Ho Tuan f) Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08.</p>	<p>Harvester Press, cop.1976 4. সেন জহর : এ যুগের চিন কথা 5. বৈদ্য জয়ন্ত : চীনের ইতিহাস</p>			<p>4.Student participation through discussion and debate 5.Study materials are uploaded in Google Classroom</p>	
<p><b>HIS- H CC 15 SEM- 6: HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)</b></p>	<p>ii) The Emergence of Nationalism in China a) The Revolution of 1911: Causes, nature and significance; the social composition of b) the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan c) Shih Kai; War Lordism. d) May Fourth Movement of 1919: Nature and Significance</p>	<p>1. Fairbank J.K (ed), The Cambridge History of China, Vol. X Cambridge University Press, 1978 2. Fairbank John K., et al, and East Asia: Modern Transformation London: Allen &amp; Unwin,1965 3. Franke Wolfgang, A Century of Chinese Revolution University of South Carolina Press, 1980 4. গুহ রায় সিদ্ধার্থ : আধুনিক পূর্ব এশিয়া 5. Bianco Lucien, Origins of the</p>	<p><b>12 classes</b></p>	<p>SG</p>	<p>1.Class Lecture 2.Board Work 3.Map Pointing 4.Discussion 5.Power point Presentation 6.Study Materials uploaded to Google classroom</p>	<p>1.Additional /Online classes as and when required Extension lecture &amp; Expert talk from time to time</p>

		Chinese Revolution, 1915 -1949 Stanford University Press, 1973				
<b>HIS- H CC 15 SEM- 6: HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)</b>	II. History of China (cc.1919 – 1949) i) Nationalism and Communism in China (1921 – 1937) a) Formation of CCP; and the b) The First United Front 1. The Communist Movement (1938-1949) 2. The Jiangxi Period and the rise of Mao Tse Tung	1. Hsu Immanuel, The Rise of Modern China OUP 1995 2. Jansen M.B., Japan and China: From War to Peace, 1894 – 1972 Chicago: Rand McNally College Pub. Co., [1975] 3. ভাটচার্য অমিত- চীনের রূপান্তরের ইতিহাস 4. Tewari Archana: The History of China and Japan 1844-1949	<b>12 classes</b>	SG		
<b>Sem-6 : Minor</b>						
HIS- m1 CC-3: History of India C 300 BCE to C 750 CE	I. Economy and Society (circa 300 BCE to circa CE 300) a) Expansion of agrarian economy : production relations b) Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage c) Social stratification: class, Varna, Jati, untouchability; gender;	1. Chattopadhyaya B.D, The making of early Medieval India, 1994. 2. Chattopadhyaya B.D, Bharatvarsha and other Essays, Permanent Black, Delhi, 2017. 3. Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016.	<b>12 classes</b>	KS	1. Lecture & Discussion 2. Power-point presentation 3. Study material 4. Continuous evaluation	

	marriage and property relations.					
	<p>II. Changing political formations (circa 300 BCE to circa CE 300):</p> <p>a) The Mauryan Empire</p> <p>b) Post-Mauryan Politiities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas</p>	<p>1. Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.</p> <p>2. Kosambi D.D, An Introduction to the Study of Indian History, 1975.</p>	<b>6 classes</b>	JA		
	<p>III. Towards early medieval India (circa CE fourth century to CE 750):</p> <p>a) Agrarian expansion: land grants, changing production relations; graded land rights and peasantry.</p> <p>b) The problem of urban decline: patterns of trade, currency, and urban settlements.</p> <p>c) Varna, proliferation of Jatis: changing norms of marriage and property</p> <p>d) The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas.</p>	<p>1. চট্টোপাধ্যায় সুনীল; প্রাচীন ভারতের ইতিহাস</p> <p>2. Sastri K.A.N, A History of South India.</p> <p>3. Sharma R.S, Indian Feudalism, 1980.</p> <p>4. Sharma R.S, Urban Decay in India, c.300- c1000,</p> <p>5. Delhi, Munshiram Manohar Lal, 1987</p> <p>6. Singh Upinder, A history of Ancient and early Medieval India, 2008.</p> <p>7. থাপার রোমিলা; অশোক ও মৌর্যদের পতন</p>	<b>10 classes</b>	NG		
	<p>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</p> <p>a) Consolidation of the Brahmanical</p>	<p>1. Kosambi D.D, An Introduction to the Study of Indian History, 1975.</p> <p>2. Maity S.K, Economic Life in</p>	<b>12 classes</b>	PSB	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point</p>	

	<p>tradition : dharma, Varnashram, Purushastras, Samskaras.</p> <p>b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.</p> <p>c) The beginnings of Tantricism.</p>	<p>Northern India in the Gupta Period, 1970.</p> <p>3. Sahu B.P (ed.), Land System and Rural Society in Early India, 1997.</p>			<p>presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>V. Cultural developments (circa 300 BCE to circa CE 750):</p> <p>a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.</p> <p>b) Art and architecture and forms and patronage; Mauryan , Post-Mauryan, Gupta , Post-Gupta</p>	<p>1. Sastri K.A.N, A History of South India.</p> <p>2. Sharma R.S, Indian Feudalism, 1980.</p> <p>3. Sharma R.S, Urban Decay in India, c.300- c1000, Delhi, Munshiram Manohar Lal, 1987</p>		PSB		
<p><b>HIS- m1 CC- 4 SEM-6: HISTORY OF EUROPE (C.1453-1650)</b></p>	<p>Module 1</p> <p>1.1 Transition Debate on transition from feudalism to capitalism: problems and theories.</p>	<p>1. Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959</p> <p>2. Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978</p>	<p><b>12 classes</b></p>	SG	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>Module II</p> <p>2.1 The exploration of the new world: motives 2.2 Portuguese and Spanish voyages.</p>	<p>1. Cipolla Carlo M., Before the Industrial Revolution, European Society and Economy, 1000-1700,</p> <p>2. মুখার্জি রিলা: রূপান্তরিত ইউরোপ</p>		SG		

<p>Module III</p> <p>3.1 Renaissance: its social roots</p> <p>3.2 Renaissance humanism</p> <p>3.3 Rediscovery of classics</p> <p>3.4 Italian renaissance and its impact on art, culture, education and political thought.</p> <p>3.5 Its spread in Europe</p>	<p>1. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973</p> <p>2. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947</p>		SG		
<p>Module IV</p> <p>4.1 Reformation movements: Origins &amp; courses</p> <p>4.2 Martin Luther &amp; Lutheranism</p> <p>4.3 John Calvin &amp; Calvinism</p> <p>4.4 Radical reformation: Anabaptists and Huguenots</p> <p>4.5 English reformation and the role of the state</p> <p>4.6 Counter Reformation</p>	<p>1. চক্রবর্তী ভাস্কর, চক্রবর্তী সুভাষ রঞ্জন : ইউরোপের যুগান্তর</p> <p>2. Parry, J.H., The Age of Reconnaissance University of California Press, 1981</p> <p>3. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe.</p>	<b>10 classes</b>	NG		
<p>Module V</p> <p>5.1 Economic developments</p> <p>5.2 Shift of economic balance from the Mediterranean to the Atlantic</p> <p>5.3 Commercial Revolution</p> <p>5.4 Price Revolution</p> <p>5.5 Agricultural Revolution and the Enclosure Movement</p>	<p>1. Sinha Arvind: Europe in Transition</p> <p>2. Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975</p>	<b>6 classes</b>	SG & JA	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	

<p>Module VI</p> <p>6.1 Development of national monarchy</p> <p>6.2 Emergence of European state system</p>	<p>1. Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715.</p> <p>2. Routledge, 2003 Vries Jan de, Economy of Europe in an Age of Crisis 1600-1750. New York: Cambridge University Press, 1976</p>	<p><b>6 classes</b></p>	<p>JA</p>		
--	--	-------------------------	-----------	--	--

**Semester-6, MDC**

<p>HIS- MD-CC-6 : HISTORY OF INDIA (C.1526- 1605)</p>	<p>UNIT I- Sources and the Historiography</p> <p>I. Important sources of Mughal Indian History: Persian and vernacular</p> <p>II. II. Modern Interpretations</p>	<p>1. Alam Muzaffar and Subramaniam Sanjay , eds., The Mughal state, 1526-1750</p> <p>2. Ali Athar M., The Mughal Nobility under Aurangzeb</p>	<p><b>12 classes</b></p>	<p>JA</p>		
	<p>UNIT II- Establishment of the Mughal rule</p> <p>I. India on the Eve of Babur's Invasion II. Mughal- Afghan contest for Supremacy-Sher Shah and his administrative and revenue reforms</p> <p>II. III. Re-establishment of Mughal Rule under Akbar</p>	<p>1. Chandra Satish, Essays on Medieval Indian History</p> <p>2. হাবিব ইরফান-মুঘল সাম্রাজ্য ও তার পতন</p> <p>3. Gordon Stewart, The Marathas 1600 – 1818 Habib Irfan, Agrarian System of Mughal India, 1526 – 1701</p>		<p>JA</p>		
	<p>UNIT III-Consolidation of Mughal Rule under Akbar</p>	<p>1. রায় অনিরুদ্ধ : মধ্যযুগের ভারতের ইতিহাস</p>	<p><b>12 classes</b></p>	<p>NG</p>	<p>1. Lecture &amp; Discussion</p>	

	<p>I. Campaigns and conquests with special reference to Gujarat, Deccan and Bengal - Resistance of Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi</p> <p>II. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash III. Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology IV. Revolts and resistance, pressure from the Ulemas</p>	<p>2. Bandyopadhyay S, From Plassey to Partition</p> <p>3. Barnett,R.B, North India between Empires: Awadh, the Mughals and the British.</p> <p>4. রায় অনিরুদ্ধ: মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস(১২০০-১৭৫৭)</p> <p>5. হাবিব ইরফান: মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস .</p> <p>6. Gordon S.,The Marathas 1600-1818</p> <p>7. Grewal J.S.,The Sikhs of the Punjab</p>			<p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>UNIT IV- Society and Economy</p> <p>I. Conditions of Agriculture and Industry-agricultural productions, zamindars, peasants, rural tensions, non-agricultural productions</p> <p>II. Development of Trade and Commerce- patterns of</p>	<p>1. Chandra Satish, Parties and Politics at the Mughal Court</p> <p>2. Chandra, Satish, A History of Medieval India (Part II)</p> <p>3. সরকার জগদীশ নারায়ণ: মুঘল অর্থনীতি</p>		PSB		

	internal commerce, trade routes, overseas trade.					
	UNIT V- Religion and Culture I. Religious tolerance and principle of Suhl-i-Kul; Sufi mystical movement II. Bhakti movement.	1. Koch Ebba, Mughal Art and Imperial Ideology Qanungo, K.R, Dara Shukoh Richards, J.F, The Mughal Empire 2. Rizvi, S.A.A, Muslim Revivalist Movements in Northern India.	<b>12 classes</b>	KS		
HIS- MD-CC- 7 SEM-6: HISTORY OF MODERN EUROPE (C.1780-1939)	I. The French Revolution and its European repercussions: a) Crisis of ancien regime b) Intellectual currents c) Social classes and emerging gender relations. d) Phases of the French Revolution e) Art and Culture of French Revolution f) Napoleonic consolidation – reform and empire.	1. চক্রবর্তী সুভাষ রঞ্জন: ফরাসি বিপ্লব 2. Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution Davies Norman, Europe 3. Evans J., The Foundations of a Modern State in 19th Century Europe		KS	1. Lecture & Discussion 2. Power-point presentation 3. Study material 4. Continuous evaluation	
	II. Restoration and Revolution: c.1815 - 1848 a) Forces of conservatism and restoration of old hierarchies. b) Social, Political and	1. রায় সিদ্ধার্থ গুহ : আধুনিক ইউরোপ 2. Germany [1815 – 1871] 3. Hobsbawm, E.J, The Age of Revolution	<b>12 classes</b>	NG		

	intellectual currents. c) Revolutionary and Radical movements, 1830 -1848					
	4. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914) a) Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. b) Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. c) Changing trends in demography and urban patterns d) Family, gender and process of industrialization.	1. টমসন ডেভিড: বিশ্ব ইতিহাসের প্রেক্ষাপটে ইউরোপ 2. Lichteim, A Short History of Socialism 3. Hanham H.J, Nineteenth Century Constitution, 1815-1914 4. Hobsbawm, E.J, Age of Capital 5. Hobsbawm, E.J, Age of Empire 6. Joll James, Europe Since 1870 7. চক্রবর্তী সুভাষ রঞ্জন: ইউরোপের ইতিহাস		KS		<b>1.Additional/Online classes as and when required.</b>
	IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries. a) Intellectual currents, popular movements and the formation of National identities in	1. Mathias Peter, First Industrial Revolution 2. Nove, Alec; An Economic History of the USSR 3. Porter Andrew, European Imperialism, 1876 – 1914	<b>12 classes</b>	SG	1. Lecture & Discussion 2. Power-point presentation 3. Study material 4. Continuous	

	<p>Germany, Italy, Ireland and the Balkans.</p> <p>b) Specifications of economic development, political and administrative Reorganization – Italy; Germany.</p> <p>c) Revolutions of 1905; the Bolshevik Revolution of 1917</p> <p>d) Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39.</p>	<p>4. Wood Anthony, History of Europe, 1815 – 1960</p> <p>5. Barraclough G., An Introduction to Contemporary History</p> <p>6. রায় সিদ্ধার্থ গুহ : আধুনিক ইউরোপ</p> <p>7.</p>			evaluation	
	<p>V. Imperialism, War and Crisis: 1880 - 1918</p> <p>a) Theories and mechanisms of imperialism.</p> <p>b) Growth of militarism;</p> <p>c) Power blocks and alliances.</p> <p>d) Expansion of European empires</p> <p>e) War of 1914 - 1918</p>	<p>1. French Studies in History, Vol.I (1989)</p> <p>2. Briggs Asa and Clavin Patricia, Modern Europe: 1789 – Present</p> <p>3. Calleo D, German Problem Reconsidered</p> <p>4. Carr E.H, International Relations between the Two World Wars</p>	<b>12 classes</b>	SG		
	<p>VI. Europe between Two World Wars:</p> <p>a) Post War Europe: A Diplomatic History</p> <p>b) The Great Depression</p> <p>c) Rise of Fascism in Italy and</p>	<p>1. Carr E.H, The Bolshevik Revolution (Vol. I, II, III)</p> <p>2. Cobban, Alfred, History of Modern France, Volume I – III</p> <p>3. Dobb Maurice, Soviet Economic Development since 1917</p>	<b>6 classes</b>	JA		

	<p>Nazism in Germany</p> <p>d) The Spanish Civil War</p> <p>e) Policy of Appeasement and Russo German Non-Aggression Pact</p> <p>f) Origins and Course of the Second World War</p>	<p>4. চক্রবর্তী সুভাষ রঞ্জন: ইউরোপের ইতিহাস</p> <p>5. Droz. Jacques, Europe Between Revolutions</p> <p>6. Ellis G., The Napoleonic Empire</p>				
<p>HIS - MD-CC</p> <p>8 SEM -6:</p> <p>HISTORY OF INDIA (C.1750s–1857)</p>	<p>I. India in the mid-18th Century; Society, Economy, Polity</p>	<p>1. Bayly C.A, Indian Society and the Making of the British Empire, New Cambridge History of India.</p> <p>2. বন্দ্যোপাধ্যায় শেখর; পলাশী থেকে পার্টিশন</p> <p>3. সৌমিত্র শ্রীমানী : মুঘল রাজ থেকে কোম্পানি রাজ.</p>	<p><b>12 classes</b></p>	<p>JA</p>	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>II. Expansion and Consolidation of Colonial Power:</p> <p>a) Mercantilism, foreign trade and early forms of exactions from Bengal</p> <p>b) Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.</p>	<p>1. Chandra Bipan, Rise and Growth of Economic Nationalism in India</p> <p>2. Choudhury, Sushil, Prelude to Empire Plassey Revolution of 1757, Delhi: Manohar, 2000</p>		<p>JA</p>		
	<p>I. Colonial State and Ideology:</p> <p>1. Arms of the colonial state:</p>	<p>1. সৌমিত্র শ্রীমানী : মুঘল রাজ থেকে কোম্পানি রাজ</p>	<p><b>12 classes</b></p>	<p>SG</p>	<p>1. Lecture &amp; Discussion</p>	

	<p>army, police, law</p> <p>2. Ideologies of the Raj and racial attitudes.</p> <p>3. Education: indigenous and modern.</p>	<p>2. Ghosh Suresh Chandra: The History of Education in Modern India 1757-2012</p>			<p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>II. Rural Economy and Society:</p> <p>a) Land revenue systems and forest policy</p> <p>b) Commercialization and indebtedness</p> <p>c) Rural society: change and continuity.</p> <p>d) Famines</p> <p>e) Pastoral economy and shifting cultivation.</p>	<p>1. ভট্টাচার্য সব্যাসাচী : ঔপনিবেশিক ভারতের অর্থনীতি</p> <p>2. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India, New Delhi, Oxford University Press, 1983</p> <p>3. Kumar Dharma and Raychaudhuri Tapan, eds., The Cambridge Economic History of India, Vol.II</p>	<b>12 classes</b>	KS		
	<p>III. Trade and Industry</p> <p>1. De industrialization</p> <p>2. Trade and fiscal policy</p> <p>3. Drain of Wealth</p> <p>4. Growth of modern industry</p>	<p>1. ভট্টাচার্য সব্যাসাচী : ঔপনিবেশিক ভারতের অর্থনীতি</p> <p>2. Marshall, P.J, Bengal: The British Bridgehead, New Cambridge History of India</p>		NG		
	<p>IV. Popular Resistance:</p> <p>1. Santhal uprising (1857);</p> <p>2. Uprising of 1857</p>	<p>1. মজুমদার রমেশ চন্দ্র: ১৮৫৭ সালের সিপাহী বিদ্রোহ</p> <p>2. David Saul: The Indian Mutiny 1857.</p> <p>3. Majumdar R.C : The Sepoy Mutiny and the Revolt of 1857</p>	<b>12 classes</b>	NG	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	

		4. যোশি পি সি : বিপ্লব ১৮৫৭ 5. Sinha, N. K. ed, The history of Bengal 1757-1905, Calcutta, Calcutta University Press, 1967				
<b>Sem-6, MDC (Minor)</b>						
HIS- MN 5: SEM 6 HISTORY OF INDIA (c.1206-1526)	I. Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	1. Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March 2006. 2. রায় অনিরুদ্ধ; মধ্যযুগের ভারতের ইতিহাস	<b>12 classes</b>	JA		
	II. Sultanate Political Structures: a. Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; b. Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage c. Emergence of provincial	1. Habib Mohammad and Nizami K.A., eds, Comprehensive History of India, Vol. V, The Delhi Sultanate, People's Publishing House, 2nd Edition, 1992. 2. হাবিব ইরফান; মধ্যকালীন ভারত 1-4 খণ্ড 3. Jackson Peter, The Delhi Sultanate, Cambridge University Press, Revised Edition, 2003. 4. Habib, Irfan, Medieval India: The Study of a Civilization, National Book Trust, July 2008. 5. হাবিবুল্লাহ এ.বি.এম : ভারতে মুসলিম		JA		<b>1.Additional classes as and when required 2.Extension lecture/Expert talks are arranged</b>

	<p>dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal</p> <p>b Consolidation of regional identities: regional art, architecture and literature</p>	শাসনের প্রতিষ্ঠা				
III. Society and Economy:	<p>a. Iqta and the revenue-free grants 21</p> <p>b. Agriculture production; technology</p> <p>c. Changes in rural society; revenue systems</p> <p>b Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade</p>	<p>1. রায় মিহিরকুমার : ভারতের ইওতিহাস ( তুর্ক আফগান যুগ)</p> <p>2. রায় অনিরুদ্ধ: মধ্যযুগের ভারতের ইতিহাস</p> <p>3. Chandra Satish: Medieval India part-I</p>	<b>12 classes</b>	SG	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
IV. Religion and Culture:	<p>a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles.</p> <p>b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition</p> <p>c. Sufi literature; Malfuzat;</p>	<p>1. Roy Aniruddha; The Delhi Sultanate</p> <p>2. Tripathi, R.P; Some Aspects of Muslim Administration, The Indian Press Ltd., 1936.</p> <p>3. Wink, Andre, Al Hind; The Making of the Indo Islamic World, Volume I – Early Medieval, Brill Academic Publishers, 2nd Edition, 1991.</p>		SG		

	Premakhayans b Architecture of the Delhi Sultanate					
HIS- MN 6 SEM-6: HISTORY OF INDIA (C.1526- 1605)	UNIT I- Sources and the Historiography I. Important sources of Mughal Indian History: Persian and vernacular II. II. Different Interpretations of the Mughal state	1. Alam Muzaffar and Subramaniam Sanjay , eds., The Mughal state, 1526-1750 2. Ali Athar M., The Mughal Nobility under Aurangzeb 3. Chandra Satish, Essays on Medieval Indian History	<b>12 classes</b>	KS		<b>1.Additional classes as and when required 2.Extension lecture/Expert talks are arranged</b>
	UNIT II- Establishment of the Mughal rule I. India on the Eve of Babur’s Invasion II. Mughal- Afghan contest for Supremacy-Sher Shah and his administrative and revenue reforms II. III. Re-establishment of Mughal Rule under Akbar	1. Dasgupta Ashin, Indian Merchants and the Decline of Surat, 1700 – 1750 2. Gordon Stewart, The Marathas 1600 – 1818 Habib Irfan, Agrarian System of Mughal India, 1526 – 1701				
	UNIT III-Consolidation of Mughal Rule under Akbar I. Campaigns and conquests with special reference to Gujarat, Deccan and Bengal - Resistance of	1. Chandra satish: medieval India, Part- II 2. Qanungo, K.R, Dara Shukoh 3. Richards, J.F, The Mughal Empire 4. Rizvi, S.A.A, Muslim Revivalist Movements in Northern India.	<b>20 classes</b>	NG		

	<p>Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi</p> <p>II. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash</p> <p>III. Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology IV. Revolts and resistance, pressure from the Ulemas</p>	<p>5. Arasaratnam S., Maritime India in the Seventeenth Century হাবিব ইরফান : মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস</p>				
	<p>UNIT IV- Society and Economy</p> <p>I. Conditions of Agriculture and Industry-agricultural productions, zamindars, peasants, rural tensions, non-agricultural productions</p> <p>II. Development of Trade and Commerce- patterns of internal commerce, trade routes, overseas trade</p>	<p>1. ভদ্র গৌতম : মুঘল যুগে কৃষি অর্থনীতি</p> <p>2. Chaudhuri, K.N Trade &amp; Civilization: An Economic History from the Rise of Islam to 1750.</p> <p>3. হাবিব ইরফান: মুঘল ভারতের কৃষি ব্যবস্থা</p>	<b>12 classes</b>	PSB	<p>1. Lecture &amp; Discussion</p> <p>2. Power-point presentation</p> <p>3. Study material</p> <p>4. Continuous evaluation</p>	
	<p>UNIT V- Religion and Culture</p> <p>I. Religious tolerance and</p>	<p>1. Chandra, Satish, Medieval India, Part-II</p>		PSB		

	principle of Suhl-i-Kul; Sufi mystical movement II. Bhakti movement.	2. সৌমিত্র শ্রীমানী: মুঘল যুগ থেকে কোম্পানি আমল				