

LESSON PLAN

Department Name: History (Morning Section)

Planned				2025-JULY-DECEMBER- ODD SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM-1-HIS-MD-CC1 TH+TU History of India from the Earliest time to c 300 BCE	I. Reconstructing Ancient Indian History: a) Early Indian notions of history and the idea of Bharat b) Sources and tools of historical reconstruction. c) Historical interpretations (with special reference to gender, environment, technology and regions) II. Hunter-gatherers and the advent of food products a) Paleolithic cultures – sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art. c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern	<ul style="list-style-type: none"> Sharma R.S: Material culture and social Formation of Early India. Thapar Romila: Early India: From the Origins to AD 1300 Chakraborty Ranabir: Exploring Early India. Singh Upinder: A History of Ancient and Early medieval India. Bhattacharya Sukumari: Women and Society in Ancient India: □□□□□□□□□□ □□□□□□ □□□□ □□□□□□□□□□ □□□□□□□□ – □□□□□□ □□□□□□□□□□ 	Topic-1 16 Lectures Topic-2 20 Lectures	AS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing Study Materials 	<ul style="list-style-type: none"> Some extra Lecture hour to complete the syllabus. Regular Class Tests
SEM-1-HIS-MD-CC1 History of India From the Earliest time to c 300 BCE	III. The Harappan civilization: Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions. IV. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. a) North India (circa 1500 BCE – 300 BCE)	<ul style="list-style-type: none"> Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. Sircar D.C, Indian Epigraphy, New Delhi, 1965. Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 Kosambi D.D, Combined Methods in Indology, and Other Writings, Edited and Introduced By B.D Chattopadhyay Roy Kumkum: The Emergence of Monarchy in North India. 	Topic-3 20 Lectures Topic-4 25 Lectures	DS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing Study Materials 	<ul style="list-style-type: none"> Some extra Lecture hour to complete the syllabus. Regular Class Tests

	<p>b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE)</p> <p>c) Tamilakam (circa 300 BCE to circa CE 300)</p>	<ul style="list-style-type: none"> □□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□ □ □□□□□□□□ □□□□□□□□□ <ul style="list-style-type: none"> □□□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□ □ □□□□□□□□□□ 				
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	<p>I. Economy and Society (circa 300 BCE to circa CE 300)</p> <p>a. Expansion of agrarian economy: production relations</p> <p>b. Urban growth: north India, central India, and the Deccan; craft Production: trade and trade routes; coinage</p> <p>c. Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.</p> <p>II. Changing political formations (circa 300 BCE to circa CE 300):</p> <p>a. The Mauryan Empire</p> <p>b. Post-Mauryan Politics with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.</p>	<ul style="list-style-type: none"> • Chattopadhyaya B.D: The making of early Medieval India, 1994. • Chattopadhyaya B.D, Bharatvarsha and other Essays, Permanent Black, Delhi, 2017. • Chattopadhyaya D.P, History of Science and Technology in Ancient India, 1986. • Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. • Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985. • Kosambi D.D, An Introduction to the Study of Indian History, 1975. • 	<p>Topic-1 16 Lectures</p> <p>Topic-2 20 Lectures</p>	AS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion 	Additional Lecture hour.
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	<p>III. Towards early medieval India (circa CE fourth century to CE 750):</p> <p>a. Agrarian expansion: land grants, changing production relations; graded land rights and peasantry.</p> <p>b. The problem of urban decline: patterns of trade, currency, and urban settlements.</p> <p>c. Varna, proliferation of Jatis: changing norms of marriage and property</p>	<ul style="list-style-type: none"> • Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. • Sahu B.P (ed.), Land System and Rural Society in Early India, 1997. • Sastri K.A.N, A History of South India. • Sharma R.S, Indian Feudalism, 1980. • Sharma R.S, Urban Decay in India, c.300 	<p>Topic-3 26 Lectures</p> <p>Topic-4 26 Lectures</p> <p>Topic-5</p>	DS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	Additional Lecture hour. Regular Class Tests

	<p>d. The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas.</p> <p>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</p> <p>a. Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras.</p> <p>b. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.</p> <p>c. The beginnings of Tantricism.</p> <p>V. Cultural developments (circa 300 BCE to circa CE 750):</p> <p>a. A brief survey of Sanskrit, Pali, Prakrit, and Tamil literature. Scientific and technical treatises.</p> <p>b. Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta</p>	<ul style="list-style-type: none"> • Singh Upinder, A history of Ancient and c1000, Delhi, Munshiram Manohar Lal, 1987 • Early Medieval India, 2008. • Thapar Romila, Asoka and the Decline of the Mauryas, 1997 • Agarwal Asvini, The Rise and Fall of the Imperial Guptas, New Delhi, 1988. • Bhattacharya N.N, Ancient Indian Rituals ad Their Social Contents, 2nd ed., • Bhattacharya N.N, History of Tantric Religion, 1982, 1996. • Chakravarti Uma, The Social Dimensions of Buddhism. New Delhi: Oxford University Press, 1987. • Chakravarti Uma, Trade and Traders in Early Indian Society, New Delhi, 2007 (revised edition) • Champak Lakshmi R, Trade, Ideology and Urbanization: South India: 300BC to AD 1300, Delhi, 1996. • Chanana D., Slavery in Ancient India as Depicted in Pali and Sanskrit Texts, Delhi, 1960. 	23 Lectures			
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SEM-5 HIS-MD-CC-6 History of India (C 1526-1605)	<p>UNIT I - Sources and the Historiography</p> <p>I. Important sources of Mughal Indian History: Persian and vernacular</p> <p>II. Modern Interpretations</p> <hr/> <p>UNIT II - Establishment of the Mughal rule</p> <p>I. India on the Eve of Babur’s Invasion</p> <p>II. Mughal-Afghan contest for Supremacy – Sher Shah and his administrative and revenue reforms</p> <p>III. Re-establishment of Mughal Rule under Akbar</p> <hr/>	<ul style="list-style-type: none"> • Alam Muzaffar and Subramaniam Sanjay, eds., The Mughal State, 1526–1750 • Ali Athar M., The Mughal Nobility under Aurangzeb • Chandra Satish, Essays on Medieval Indian History • Dasgupta Ashin, Indian Merchants and the Decline of Surat, 1700–1750 • Gordon Stewart, The Marathas 1600–1818 • Habib Irfan, Agrarian System of Mughal India, 1526–1701 	50 Lectures	AS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing Study Materials 	Additional Lecture hour.

	<p>UNIT III - Consolidation of Mughal Rule under Akbar</p> <p>I. Campaigns and conquests with special reference to Gujarat, Deccan and Bengal – Resistance of Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi</p> <p>II. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash</p> <p>III. Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology</p> <p>IV. Revolts and resistance, pressure from the Ulemas</p> <hr/> <p>UNIT IV - Society and Economy</p> <p>I. Conditions of Agriculture and Industry – agricultural productions, zamindars, peasants, rural tensions, non-agricultural productions</p> <p>II. Development of Trade and Commerce – patterns of internal commerce, trade routes, overseas trade</p> <hr/> <p>UNIT V - Religion and Culture</p> <p>I. Religious tolerance and principle of Suhl-i-Kul; Sufi mystical movement</p> <p>II. Bhakti movement</p>	<ul style="list-style-type: none"> • Koch Ebba, Mughal Art and Imperial Ideology • Qanungo, K.R., Dara Shukoh • Richards, J.F., The Mughal Empire • Rizvi, S.A.A., Muslim Revivalist Movements in Northern India • Alam, Muzaffar – The Crisis of Empire in Mughal North India: Awadh and Punjab – 1707–1748 • Alavi, Seema (ed.), The Eighteenth Century in India • Ali, M. Athar, Mughal India: Studies in Polity, Ideas, Society and Culture • Arasaratnam, S., Maritime India in the Seventeenth Century • Asher, Catherine, Architecture of Mughal India • Bandyopadhyaya, S., From Plassey to Partition • Barnett, R.B., North India between Empires: Awadh, the Mughals and the British • Bashir, Ahmed, Akbar, the Mughal Emperor • Bayly, Susan, Caste, Society and Politics in India from the 18th century to the modern age 				
<p>SEM-5 HIS-MD-CC-7</p> <p>History of Modern Europe (C 1780-1939)</p>	<p>I. The French Revolution and its European repercussions:</p> <p>a) Crisis of <i>ancien régime</i></p> <p>b) Intellectual currents</p> <p>c) Social classes and emerging gender relations.</p> <p>d) Phases of the French Revolution</p> <p>e) Art and Culture of French Revolution</p> <p>f) Napoleonic consolidation – reform and empire.</p> <hr/>	<ul style="list-style-type: none"> • Brennan Gerald, <i>The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War</i> • Cipolla C.M., <i>Fontana Economic History of Europe, Volume III: The Industrial Revolution</i> • Davies Norman, <i>Europe</i> • Evans J., <i>The Foundations of a Modern State in 19th Century Europe</i> 	60 Lectures	DS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	Additional Lecture hour.

	<p>II. Restoration and Revolution: c.1815 – 1848</p> <p>a) Forces of conservatism and restoration of old hierarchies. b) Social, Political and intellectual currents. c) Revolutionary and Radical movements, 1830 – 1848</p> <hr/> <p>III. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)</p> <p>a) Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. b) Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. c) Changing trends in demography and urban patterns d) Family, gender and process of industrialization.</p> <hr/> <p>IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries.</p> <p>a) Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. b) Specifications of economic development, political and administrative Reorganization – Italy; Germany. c) Revolutions of 1905; the Bolshevik Revolution of 1917 d) Programme of Socialist Construction and the Soviet Union during the inter-war period 1918–39.</p> <hr/> <p>V. Imperialism, War and Crisis: c.1880 – 1918</p> <p>a) Theories and mechanisms of imperialism; b) Growth of Militarism; c) Power blocks and alliances;</p>	<ul style="list-style-type: none"> • Hamerow T.S., <i>Restoration, Revolution and Reaction: Economics and Politics in Germany (1815 – 1871)</i> • Hobsbawm, E.J., <i>The Age of Revolution</i> • Hunt Lynn, <i>Politics, Culture and Class in the French Revolution</i> • Joll James, <i>Europe Since 1870</i> • Landes David, <i>Prometheus Unbound</i> • Lichtheim, <i>A Short History of Socialism</i> • Mathias Peter, <i>First Industrial Revolution</i> • Nove, Alec, <i>An Economic History of the USSR</i> • Porter Andrew, <i>European Imperialism, 1876 – 1914</i> • Wood Anthony, <i>History of Europe, 1815 – 1960</i> • Woolf Stuart, <i>History of Italy, 1700 to 1860</i> • Barraclough G., <i>An Introduction to Contemporary History</i> • Blanning, T.C.W., <i>The French Revolution: Class War or Culture Clash</i> • Braudel Fernand, <i>History and the Social Science</i> in M. Aymard and Mukhia H. ed., <i>French Studies in History, Vol.I</i> (1989) • Briggs Asa and Clavin Patricia, <i>Modern Europe: 1789 – Present</i> • Calleo D., <i>German Problem Reconsidered</i> • Carr E.H., <i>International Relations between the Two World Wars</i> • Carr E.H., <i>The Bolshevik Revolution (Vol. I, II, III)</i> • Cobban, Alfred, <i>History of Modern France, Volume I – III</i> 				
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	<p>d) Expansion of European empires e) War of 1914 – 1918</p> <hr/> <p>VI. Europe between Two World Wars: a) Post War Europe: A Diplomatic History b) The Great Depression c) Rise of Fascism in Italy and Nazism in Germany d) The Spanish Civil War e) Policy of Appeasement and Russo German Non-Aggression Pact f) Origins and Course of the Second World War</p>	<ul style="list-style-type: none"> • Dobb Maurice, <i>Soviet Economic Development since 1917</i> • Doyle, William, <i>Origins of the French Revolution</i> • Droz, Jacques, <i>Europe Between Revolutions</i> • Ellis G., <i>The Napoleonic Empire</i> • Evans, J., <i>The Foundations of a Modern State in 19th Century Europe</i> • Hamerow, T.S., <i>Restoration, Revolution and Reaction: Economics and Politics in Germany (1815 – 1871)</i> • Hanham H.J., <i>Nineteenth Century Constitution, 1815–1914</i> • Hobsbawm, E.J., <i>Age of Capital</i> • Hobsbawm, E.J., <i>Age of Empire</i> 				
HIS-SEC-1-SEM 1, SEM 3 & SEM 5 Repositories of History: Museum and Archives	I. Definition and History of Development (with special reference to India)	<ul style="list-style-type: none"> • Agrawal, O.P., <i>Essentials of Conservation and Museology</i>: Sundeep Prakashan, New Delhi, India, 2007. • Choudhary, R.D. <i>Museums of India and their maladies</i>. Calcutta: Agam Kala Prakashan, New Delhi, 1998(In Bengali). 	4 Lectures	AS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing Study Materials 	Additional lecture hour. Study Tours are organised in historical places or museums in Kolkata or outskirts.
HIS-SEC-1-SEM 1, SEM 3 & SEM 5 Repositories of History: Museum and Archives	<p>II. Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning preservation, curatorial care, preventive conservation, chemical preservation, and restoration.</p> <p>III. Museum Presentation and Exhibition</p>	<ul style="list-style-type: none"> • Guha, Thakurta, Tapati, <i>Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India</i>, New York, 2004 • Kathpalia, Y. P. <i>Conservation and Restoration of Archive Materials</i>. UNESCO, 1973 • GuhaThakurata Tapati: <i>Institution of Art in Colonial and Post Colonial India</i>, • Sengupta S: <i>Experiencing History through archives</i>, , • □□□ □□: □□□□□□□□□ □□□□□□□□□□ 	20 Lectures	DS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing Study Materials 	<ul style="list-style-type: none"> • Additional lecture hour. • Study Tours are organised in historical places or museums in Kolkata or outskirts. • Students will be encouraged to undertake collection, documentation and exhibition of such materials in

LESSON PLAN

Department of History, 2025-26, Odd Semester

Planned				2025-JULY-DECEMBER- ODD SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	Reconstructing Early Indian History: <ul style="list-style-type: none"> Early Indian Notion of History and idea of "Bharat", Sources and tools of historical reconstruction Historical Interpretations with special reference to Gender, Environment, technology, and Region 	<ul style="list-style-type: none"> Sharma R.S: Material culture and social Formation of Early India. Thapar Romila: Early India: From the Origins to AD 1300 Chakraborty Ranabir: Exploring Early India. Singh Upinder: A History of Ancient and Early medieval India. Roy Kumkum: The Emergence of Monarchy in North India. Bhattacharya Sukumari: Women and Society in Ancient India: ভট্টাচার্য নরেন্দ্রনাথঃ প্রাচীন ভারতের রাষ্ট্র চিন্তা ও রাষ্ট্র ব্যবস্থা ভট্টাচার্য নরেন্দ্রনাথঃ প্রাচীন ভারতের ধর্ম ও সংস্কৃতি চক্রবর্তীঃ রনবীর ভারত ইতিহাসের আদিপর্ব – আযদের অনুসন্ধান 	12 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing Study Materials 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.
SEM-1-DSCC TH+TU History of India From the Earliest time to c 300 BCE	Hunter-gatherers and the advent of food production <ul style="list-style-type: none"> Palaeolithic cultures sequence and distribution; stone industries and other technological developments. Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art. 	<ul style="list-style-type: none"> Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. Sircar D.C, Indian Epigraphy, New Delhi, 1965. Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 Chakrabarti Dilip Kumar: India, An Archaeological History by 	12 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Study Materials 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day

	<ul style="list-style-type: none"> Neolithic and Chalcolithic cultures: distribution and subsistence pattern 	<ul style="list-style-type: none"> Chattopadhyay B.D: Studying early India-Archaeology, চক্রবর্তী রণবীর ভারত ইতিহাসের আদি পর্ব চক্রবর্তী দিলীপ কুমার ভারতবর্ষের প্রাক ইতিহাস 				Tour in historical places in Kolkata or outskirts
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	<p>The Harappan Civilization.</p> <ul style="list-style-type: none"> Origin ,Settlement patterns and Town planning, Agrarian base; Craft production and trade. Social and Political organization Religious beliefs and practices; Art The problems of urban decline <p>The late/post Harappan tradition.</p>	<ul style="list-style-type: none"> Thapar Romila: Early India: From the Origins to AD1300 Habib Irfan: The Indus Civilisation Shireen Ratnagar: Understanding Harappa Chakraborty Ranbir: Exploring Early India up to circa 1300 – Singh Upinder A History of Ancient and Early Medieval India চক্রবর্তী দিলীপ কুমার: ভারতবর্ষের প্রাক ইতিহাস 	2 2 2 1 1 2 3 2	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Study Materials 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	<p>Cultures in transition</p> <ul style="list-style-type: none"> Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. North India (circa 1500 BCE – 300 BCE) Central India and the Deccan (circa 1000 BCE – circa 300 BCE) Tamilakam (circa 300 BCE to circa CE 300) 	<ul style="list-style-type: none"> Thapar Romila: Early India: From the Origins to AD1300 Irfan Habib: The Indus Civilisation Shireen Ratnagar: Understanding Harappa Chakraborty Ranbir: Exploring Early India up to circa 1300 – Singh Upinder A History of Ancient and Early Medieval India চক্রবর্তী দিলীপ কুমার: ভারতবর্ষের প্রাক ইতিহাস Shastri K.A Nilakantha: A History of South India. 	12 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Study Materials 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
SEM-1-SEC-1 MAJOR Museum and archives	<ul style="list-style-type: none"> Definition and History of Development (with special reference to India) Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics, and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, 	<ul style="list-style-type: none"> Agarwal O.P: Essentials of Conservation and museology Guha Thakurata Tapati: Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, Sengupta S :Experiencing History through archives, 	30 classes	PSB	<ul style="list-style-type: none"> Class Lectures Power point Presentation Short Study Tour Educational Tour to Museums and archives in different states. 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a

	<p>exchanges, treasure trove confiscation and others.</p> <ul style="list-style-type: none"> • Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning preservation, curatorial care, preventive conservation, chemical preservation and restoration. • Museum Presentation and Exhibition • Museums, Archives and Society (Education and Communication Outreach activities) 	<ul style="list-style-type: none"> • Kathpalia Y.P: Conservation and Restoration of Archive Material, Kathpalia Y.P • দে মলয় : সংগ্রহশালা ও লেখ্যাগার • Dey Malay: Introduction to Museum and Archives: 			<ul style="list-style-type: none"> • Field Trip to Archaeological sites 	<p>first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts</p>
Minor 1 CC1: History of India from the earliest times to C 300 BCE	<p>Reconstructing Ancient Indian History:</p> <ul style="list-style-type: none"> • Early Indian notion of history and the idea of Bharat. • Sources and tools of historical reconstruction • Historical interpretations (with special reference to gender, environment, technology, and regions). 	<ul style="list-style-type: none"> • Agarwal D.P, The Archaeology of India, London, 1982 • Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. • Sircar D.C, Indian Epigraphy, New Delhi, 1965. • Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 • Jha D.N, Ancient India: An Introduction, New Delhi, 1998 • Chattopadhyay D.P, Science and Society in Ancient India, Calcutta, 1977. • চক্রবর্তী রণবীর ভারত ইতিহাসের আদি পর্ব • চক্রবর্তী দিলীপ কুমার ভারতবর্ষের প্রাক ইতিহাস 	12 classes	KS	<ul style="list-style-type: none"> • Class Lectures • Short Study Tour • Educational Tour to Museums and archives in different states. • Field Trip to Archaeological sites 	<ul style="list-style-type: none"> • Additional Classes to complete the syllabus. • Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
Minor 1 CC1: History of India from the earliest times to C 300 BCE	<ul style="list-style-type: none"> • Hunter-gatherers and the advent of food products • Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. • Mesolithic cultures – regional and chronological distribution; 	<ul style="list-style-type: none"> • Agarwal D.P, The Archaeology of India, London, 1982. • Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. • Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 	15 classes	SG	<ul style="list-style-type: none"> • Class Lectures • Short Study Tour • Educational Tour to Museums and archives in different states. • Field Trip to Archaeological sites 	<ul style="list-style-type: none"> • Additional Classes to complete the syllabus. • Study Tours are organised twice a year. One long tour for having a first-hand

	<ul style="list-style-type: none"> new developments in technology and economy; rock art. Neolithic and Chalcolithic cultures: distribution and subsistence pattern. 	<ul style="list-style-type: none"> Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 Sharma R.S, Looking for the Aryans, 1995. Sharma R.S, Material Cultures and Social Formations in Ancient India, New Delhi, 1983. Thapar Romila, Early India: From the Origins to AD 1300, London, 2002 Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. চট্টোপাধ্যায়, সুনিল, প্রাচীন ভারতের ইতিহাস (১ম) পশ্চিমবঙ্গ রাজ্যপুস্তকপরিষদ, একাদশমুদ্রণ, এপ্রিল ২০০৪। 				experience and the other is a Day Tour in historical places in Kolkata or outskirts
Minor 1 CC1: History of India from the earliest times to C 300 BCE	<p>The Harappan Civilization.</p> <ul style="list-style-type: none"> Origin ,Settlement patterns and Town planning Agrarian base; Craft production and trade. Social and Political organization Religious beliefs and practices; Art The problems of urban decline The late/post Harappan traditions 	<ul style="list-style-type: none"> Singh Upinder: A History of Ancient and Early Medieval India A.L.Basham: The Wonder That was India- Pravatansu Maity: Studies in Ancient India মুখোপাধ্যায় সুবোধ কুমার: প্রাচীন ভারত সিনহা গোপাল চন্দ্র: ভারতবর্ষের ইতিহাসঃ প্রাচীন ও আদিমযুগ 	2 2 2 1 1 2 2	JA	<ul style="list-style-type: none"> Class Lecture Short Study Tour Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
	<p>Cultures in transition: Settlement patterns, technological and economic developments, social stratification, political relations, religion and philosophy, the Aryan problem</p> <ul style="list-style-type: none"> North India (circa 1500BCE-300BCE) 	<ul style="list-style-type: none"> Thapar Romila: Early India: From the Origins to AD1300 Irfan Habib: The Indus Civilisation Shireen Ratnagar: Understanding Harappa 	8 classes	NG		

	<ul style="list-style-type: none"> Central India and the Deccan (circa 1000BCE-circa 300BCE) Tamilakam (circa 300BCE-circa 300CE) 	<ul style="list-style-type: none"> Chakraborty Ranbir: Exploring Early India up to circa 1300 – Singh Upinder A History of Ancient and Early Medieval India চক্রবর্তী দিলীপ কুমার: ভারতবর্ষের প্রাক্‌ইতিহাস Shastri K.A Nilakantha: A History of South India. 				
MD - CC1: History of India from the earliest times to C 300 BCE	<p>Reconstructing Ancient Indian History:</p> <ul style="list-style-type: none"> Early Indian notions of History and the idea of Bharat. Sources and tools of historical reconstruction. Historical interpretations (with special reference to gender, environment, technology, and regions). 	<ul style="list-style-type: none"> Agarwal D.P, The Archaeology of India, London, 1982. Basham A.L, The Wonder That Was India, London, 1954. Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. Jha D.N, Ancient India: An Introduction, New Delhi, 1998 	12 classes	KS	<ul style="list-style-type: none"> Class Lectures Discussion on Reference Books 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Question answer discussion as and when necessary
MD - CC1: History of India from the earliest times to C 300 BCE	<p>Hunter-gatherers and the advent of food products</p> <ul style="list-style-type: none"> Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art. Neolithic and Chalcolithic cultures: distribution and subsistence pattern. 	<ul style="list-style-type: none"> Agarwal D.P, The Archaeology of India, London, 1982. Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 Thapar Romila, Early India: From the Origins to AD 1300, London, 2002 Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. চট্টোপাধ্যায়, সুনিল, প্রাচীন ভারতের ইতিহাস (১ম) পশ্চিমবঙ্গরাজ্যপুস্তকপর্ষদ, একাদশমুদ্রণ, এপ্রিল ২০০৪। 	17 classes	SG	<ul style="list-style-type: none"> Class Lectures Study material for students Question answer discussion 	<ul style="list-style-type: none"> Additional Classes to complete the syllabus. Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts

MD - CC1: History of India from the earliest times to C 300 BCE	<p>The Harappan Civilization.</p> <ul style="list-style-type: none"> • Origin ,Settlement patterns and Town planning • Agrarian base; Craft production and trade. Social and Political organization • Religious beliefs and practices; Art • The problems of urban decline • The late/post Harappan tradition 	<ul style="list-style-type: none"> • Singh Upinder: A History of Ancient and Early Medieval India • A.L.Basham: The Wonder That was India • Burjor Avari: India:The Ancient Past • Pravatansu Maity: Studies in Ancient India • মুখোপাধ্যায় সুবোধ কুমার: প্রাচীন ভারত • সিনহা গোপাল চন্দ্র: ভারতবর্ষের ইতিহাসঃ প্রাচীন ও আদিমধ্যযুগ 	5 4 2 2 2	JA	<ul style="list-style-type: none"> • Class Lectures • Study material for students • Question answer discussion 	<ul style="list-style-type: none"> • Additional Classes to complete the syllabus. • Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
	<p>Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.</p> <ul style="list-style-type: none"> • North India (circa 1500 BCE – 300 BCE) • India and the Deccan (circa 1000 BCE – circa 300 BCE) • Tamilakam (circa 300 BCE to circa CE 300) 	<ul style="list-style-type: none"> • Thapar Romila: Early India: From the Origins to AD1300 • Irfan Habib: The Indus Civilisation • Shireen Ratnagar: Understanding Harappa • Chakraborty Ranbir: Exploring Early India up to circa 1300 – • Singh Upinder A History of Ancient and Early Medieval India • চক্রবর্তী দিলীপ কুমার: ভারতবর্ষের প্রাক্‌ইতিহাস • Shastri K.A Nilakantha: A History of South India. 	12 classes	NG		
SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> • Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning preservation, curatorial care, preventive conservation, chemical preservation, and restoration. • Museum Presentation and Exhibition 	<ul style="list-style-type: none"> • Agarwal O.P.: Essentials of Conservation and museology, • GuhaThakurata Tapati: Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, • Sengupta S: Experiencing History through archives, • Kathpalia Y.P: Conservation and Restoration of Archive Material, • মলয় দে: সংগ্রহশালা ও লেখ্যাগার 	24 classes	PSB	<ul style="list-style-type: none"> • Class Lectures • Power point Presentation • Excursion • Visit to Museums and Archives 	<ul style="list-style-type: none"> • Additional Classes to complete the syllabus. • Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.

	<ul style="list-style-type: none"> Museums, Archives and Society (Education and Communication Outreach Activities) 					
MAJOR+ MDC IDC: Making of Contemporary India (1919 - 1964)	<ul style="list-style-type: none"> Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement. Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny. 	<ul style="list-style-type: none"> Bandyopadhyay Sekhar, From Plassey to Partition and After, Orient Blackswan Chandra, Bipan: India's Struggle for Independence, Penguin 1988 	16 classes	KS	<ul style="list-style-type: none"> Class Lectures Explanation of topics through the method of lectures Probable question answer discussion 	Additional Classes to complete the syllabus if necessary
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<ul style="list-style-type: none"> Challenges of Communalism- Pakistan Resolution (1940): Impact of Partition on Indian Society and culture: 	<ul style="list-style-type: none"> Bipan Chandra: Communalism in Modern India (Har Anand Publication / বঙ্গনুবাদঃকেপিবাগচিএ্যাভকোম্পানী) Francis Robinson: Separatism among Indian Muslim- (Cambridge University Press) Bandyopadhyay Sekhar From Plassey to Partition and after – (Orient Blackswan / বঙ্গনুবাদঃওরিয়েন্টলংম্যান) Chatterji Joya: Bengal Divided: Hindu Communalism and Partition 1932-1947 - (Cambridge University Press/ বঙ্গনুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা) চট্টোপাধ্যায় প্রনব কুমার : অধুনিক ভারত, দ্বিতীয়খণ্ড চ্যাটার্জী জয়া: দেশভাগের অর্জনঃ বাংলাওভারত ১৯৪৭-১৯৬৭- (মাওলাব্রাদার্স, ঢাকা) 	16 classes	JA	<ul style="list-style-type: none"> Class Lecture Explanation of topics through lectures Question answer discussion 	Additional Classes for revision
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<ul style="list-style-type: none"> Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan Evolution of Parliamentary Democracy India's Foreign Policy in the Nehruvian Era 	<ul style="list-style-type: none"> Bandyopadhyay Sekhar: From Plassey to Partition Chandra Bipan: India's Struggle for Independence বন্দ্যোপাধ্যায় শেখর: পলাশি থেকে পাটিশান ও তারপর চন্দ্র বিপান: ভারতবর্ষের স্বাধীনতা সংগ্রাম 	16 classes	SG	<ul style="list-style-type: none"> Explanation of topics through the method of lectures Probable question answer discussion Materials are uploaded in Google Classroom 	Extra Classes to complete the syllabus if required.

Sem-1, C-VAC Constitutional Values and Fundamental Duties	<ul style="list-style-type: none"> Fundamental Rights, Rule of Law and Separation of Power 	<ul style="list-style-type: none"> D.D. Basu: Introduction to the Constitution of India M.P. Singh & V.N. Shukla: Constitution of India গায়েন সুবীরঃ সাংবিধানিকমূল্যবোধ ও মৌলিক কর্তব্য 	6 classes	SG	<ul style="list-style-type: none"> Explanation through lecture Probable question answer discussion Study material to be uploaded to Google classroom 	Extra Classes if necessary to complete the syllabus..
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	I. Economy and Society (circa 300 BCE to circa CE 300) <ul style="list-style-type: none"> Expansion of agrarian economy: production relations Urban growth: north India, central India, and the Deccan; craft Production: trade and trade routes; coinage Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations. 	<ul style="list-style-type: none"> Chattopadhyaya D.P, History of Science and Technology in Ancient India, 1986. Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. Singh Upinder, A history of Ancient and early Medieval India, 2008. Chakravarti Uma, Trade and Traders in Early Indian Society, New Delhi, 2007 ভট্টাচার্য নরেন্দ্রনাথ: প্রাচীন ভারতীয় সমাজ 	20 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata.
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	II. Changing political formations (circa 300 BCE to circa CE 300): <ul style="list-style-type: none"> The Mauryan Empire Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas. 	<ul style="list-style-type: none"> Kosambi D.D, An Introduction to the Study of Indian History, 1975. Thapar Romila, Asoka and the Decline of the Mauryas, 1997 Mukherjee B.N, The Character of the Maurya Empire, Kolkata, 2000 Mukherjee B.N, The Rise and Fall of the Kushana Empire, Calcutta, 1989. থাপার রোমিলা: অশোক ও মৌর্যদের পতন 	16 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing Study Materials 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	<ul style="list-style-type: none"> Towards early medieval India (circa CE fourth century to CE 750): Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. The problem of urban decline: patterns of trade, currency, and urban settlements. 	<ul style="list-style-type: none"> Sastri K.A.N, A History of South India. Sharma R.S, Indian Feudalism, 1980. Sharma R.S, Urban Decay in India, c.300 Singh Upinder, A history of Ancient and c1000, Delhi, Munshiram Manohar Lal, 1987 	14 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata

	<ul style="list-style-type: none"> Varna, proliferation of Jatis: changing norms of marriage and property The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas. 	<ul style="list-style-type: none"> Chattopadhyaya B.D, The making of early Medieval India, 1994. Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. চট্টোপাধ্যায় সুনীল: প্রাচীন ভারতের ইতিহাস-দুই খণ্ডে। 			<ul style="list-style-type: none"> Uploading/providing study material 	
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	III. Religion, philosophy and society (circa 300 BCE – CE 750) <ul style="list-style-type: none"> Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. The beginnings of Tantricism. 	<ul style="list-style-type: none"> Agarwal Asvini, The Rise and Fall of the Imperial Guptas, New Delhi, 1988. Bhattacharya N.N, Ancient Indian Rituals and Their Social Contents, 2nd ed., Bhattacharya N.N, History of Tantric Religion, 1982, 1996. 	12 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
SEM-3, CC-3 History of India C 300 BCE to C 750 CE	IV. Cultural developments (circa 300 BCE to circa CE 750): <ul style="list-style-type: none"> A brief survey of Sanskrit, Pali, Prakrit, and Tamil literature. Scientific and technical treatises. Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta 	<ul style="list-style-type: none"> Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985 Harle J.C, The Art and Architecture of the Indian Subcontinent, 1987. Pollock Sheldon, The Language of the Gods in the World of Men. Sanskrit, Culture and Power in Pre-modern India. 	10 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
SEM-3, CC-4 Social Formations and Cultural Patterns of the Medieval World other than India	Crisis of the Roman Empire and its principal causes: Historiography	<ul style="list-style-type: none"> Baker, Simon, Ancient Rome the Rise and Fall of an Empire, Ebury Publishing, 2006. Kumar Rakesh, Ancient and Medieval world, Sage Publication, 2018 Farooqui Amar, Early Social Formations. 	20 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata

SEM-3, CC-4 Social Formations and Cultural	<ul style="list-style-type: none"> Religion in Medieval Europe: Society, Religious organizations (Church and Monastery), Struggle between the Empire and Papacy. Urbanization 	<ul style="list-style-type: none"> Chris Wickham, Medieval Europe, Yale University, 2016 Pirenne, Heim, Medieval Cities, Princeton University Press, 1969. দত্ত নির্মল চন্দ্র – মধ্যযুগের ইউরোপ Kumar Rakesh: Ancient and medieval World লঙ্কর জামাল আসিফ- বিশ্ব সভ্যতার মধ্যযুগ 	16 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
Patterns of the Medieval World other than India	<ul style="list-style-type: none"> Culture in Medieval Europe Carolingian renaissance 12th century renaissance, Rise of University, Medieval art and architecture. 	<ul style="list-style-type: none"> Deansley, Margaret, A History of Early Medieval Europe, 476 to 911, Methuen, 1956. Dobb, Maurice Dobb, Studies in the Development of Capitalism, Routledge, First Edition, March 1965. Lewis, Bernard, The Arabs in History, Oxford University Press, 6th Edition, May 2002. 	16 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
SEM-3, CC-4 Social Formations and Cultural Patterns of the Medieval World other than India	<ul style="list-style-type: none"> Society in Medieval Europe: Feudal society its origins, manorialism, growth of town 	<ul style="list-style-type: none"> Maurice Keen, The Penguin History of Medieval Europe, 1991 Pirenne, Heim, Medieval Cities, Princeton University Press, 1969. Kumar Rakesh, Ancient and Medieval world, Sage Publication, 2018 Farooqui Amar, Early Social Formations. Bloch Marc: Feudal Society. 	10 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
	<ul style="list-style-type: none"> Origins of the crises of Feudalism: the transition Debate 	<ul style="list-style-type: none"> 1. Bloch Marc, Feudal Society, Revised Edition, July 2017. 2. Kumar Rakesh, Ancient and Medieval world, Sage Publication, 2018 3. Farooqui Amar, Early Social Formations. 	10 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata

SEM-3, CC-4 Social Formations and Cultural Patterns of the Medieval World other than India	<ul style="list-style-type: none"> Judaism and Christianity under Islam: Crusade 	<ul style="list-style-type: none"> Cohen, Mark, Under Crescent and Cross the Jews in the Middle Age Lewis, Bernard, The Jews of Islam, 1984. Brundage (ed.), The Crusades, Marquette University Press, 1962. Burke, Edmund, III & Ira M. Lapidus, Islam, Politics and Social Movements, University of California Press, 1988. 	36 classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS SEC –3 Sem -3 Understanding Popular Culture of Bengal	Unit I <ul style="list-style-type: none"> Defining Popular Culture Approaches to the study of Popular Culture 	<ul style="list-style-type: none"> Banerjee Sumanta; The Parlour and the Street – Elite and Popular Culture in Nineteenth Century Calcutta. Kolkata: Seagull Books, 2019 Storey John, Cultural Theory and Popular Culture, Pearson, 2001 Chatterjee Baijayanti: Understanding Popular Culture of Modern Bengal. 	16 classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS SEC –3 Sem -3 Understanding Popular Culture of Bengal	Unit II Performance: <ul style="list-style-type: none"> Jatra as a popular medium of performing art. Dance – Folk dances of Bengal-Gambhira, Santhali ,Chhau. Music– Folk songs of Bengal –Baul, Bhawaia 	<ul style="list-style-type: none"> W. Dissayanayake and K.M.Gokul Singh ,Popular Culture in a Globalised India, Trentham,2019 V. Lal, Ashis Nandy, Fingerprinting Popular Culture: The Myth and the Iconic in Indian Cinema, Oxford ,2006 A.Rajadhyaksha and P.Willemen, Encylopaedia of Indian Cinema, Routledge 2012. 	16 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS SEC –3 Sem -3 Understanding Popular Culture of Bengal	Unit III. Audio- Visual: <ul style="list-style-type: none"> Cinema –Some award-winning Bengali films of– Satyajit Ray, Tarun Mazumdar, Tapan Sinha, Ajay Kar, Ritwik Ghatak, Arundhuti Debi. Role of Television and documentary films in promoting popular culture. Digital Photography. Impact of the social media on popular culture. 	<ul style="list-style-type: none"> Deshpande A.: Class, Power and Consciousness in Indian Cinema and Television, Primus,2014 Mira K. Desai ed., Regional Language Television in India Profiles and Perspectives Routledge,2022 Blain Brown: The Basics of Filmmaking, Routledge, 2020 	16 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Seminar organized on Digital photography

HIS SEC –3 Sem -3 Understanding Popular Culture of Bengal	<ul style="list-style-type: none"> Impact of the social media on popular culture. 	<ul style="list-style-type: none"> Darius Cooper, The Cinema of Satyajit Ray Between Tradition and Modernity, Cambridge, 2000 Barma Sukhbilas, 'Indian Folk Music' Global Vision Publishing House, 2004. 	16 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS- MD-CC-3 : History of India C 300 BCE to C 750 CE	Economy and Society (circa 300 BCE to circa CE 300) <ul style="list-style-type: none"> Expansion of agrarian economy: production relations Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations. 	<ul style="list-style-type: none"> Chattopadhyaya B.D, Bharatvarsha and other Essays, Permanent Black, Delhi, 2017. Chattopadhyaya D.P, History of Science and Technology in Ancient India, 1986. Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. Singh Upinder, A history of Ancient and early Medieval India, 2008. Chakravarti Uma, Trade and Traders in Early Indian Society, New Delhi, 2007 	10 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS- MD-CC-3 : History of India C 300 BCE to C 750 CE	Changing political formations (circa 300 BCE to circa CE 300): <ul style="list-style-type: none"> The Mauryan Empire Post-Mauryan Politiities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas 	<ul style="list-style-type: none"> Kosambi D.D, An Introduction to the Study of Indian History, 1975. Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. Thapar Romila, Asoka and the Decline of the Mauryas, 1997 Mukherjee B.N, The Character of the Maurya Empire, Kolkata, 2000 Mukherjee B.N, The Rise and Fall of the Kushana Empire, Calcutta, 1989. থাপার রোমিলা: অশোক ও মৌর্যদের পতন 	8 classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS- MD-CC-3 : History of India C 300 BCE to C 750 CE	III. Towards early medieval India (circa CE fourth century to CE 750):	<ul style="list-style-type: none"> Sastri K.A.N, A History of South India. Sharma R.S, Indian Feudalism, 1980. 	32 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata

	<ul style="list-style-type: none"> • Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. • The problem of urban decline: patterns of trade, currency, and urban settlements. • Varna, proliferation of Jatis: changing norms of marriage and property • The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas. 	<ul style="list-style-type: none"> • Sharma R.S, Urban Decay in India, c.300 • Singh Upinder, A history of Ancient and c1000, Delhi, Munshiram Manohar Lal, 1987 • Chattopadhyaya B.D, The making of early Medieval India, 1994. • Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. • চট্টোপাধ্যায় সুনীল: প্রাচীন ভারতের ইতিহাস-দুই খণ্ড। 			<ul style="list-style-type: none"> • Uploading/providing study material 	
HIS- MD-CC-3: History of India C 300 BCE to C 750 CE	<p>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</p> <ul style="list-style-type: none"> • Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras. • Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. • The beginnings of Tantricism. 	<ul style="list-style-type: none"> • Agarwal Asvini, The Rise and Fall of the Imperial Guptas, New Delhi, 1988. • Bhattacharya N.N, Ancient Indian Rituals ad Their Social Contents, 2nd ed., • Bhattacharya N.N, History of Tantric Religion, 1982, 1996. 	6 classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	Additional Classes, if necessary, study tour twice a tear. One local and another outside Kolkata
HIS- MD-CC-3: History of India C 300 BCE to C 750 CE	<p>V. Cultural developments (circa 300 BCE to circa CE 750):</p> <ul style="list-style-type: none"> • A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. • Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta , Post-Gupta 	<ul style="list-style-type: none"> • Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. • Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985 • Harle J.C, The Art and Architecture of the Indian Subcontinent, 1987. • Smith Bardwell ed., Essays in Gupta Culture, New Delhi, 1983. 	8 classes	JA	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	Additional Classes, if necessary, study tour twice a tear. One local and another outside Kolkata
HIS-MN CC-3: History of India C 300 BCE to C 750 CE	<p>I. Economy and Society (circa 300 BCE to circa CE 300)</p> <ul style="list-style-type: none"> • Expansion of agrarian economy: production relations • Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage 	<ul style="list-style-type: none"> • Chattopadhyaya B.D, Bharatvarsha and other Essays, Permanent Black, Delhi, 2017. • Chattopadhyaya D.P, History of Science and Technology in Ancient India, 1986. • Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. 	8 classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	Additional Classes, if necessary, study tour twice a tear. One local and another outside Kolkata

	<ul style="list-style-type: none"> Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations. 	<ul style="list-style-type: none"> Singh Upinder, A history of Ancient and early Medieval India, 2008. Chakravarti Uma, Trade and Traders in Early Indian Society, New Delhi, 2007 				
HIS- MN CC-3 : History of India C 300 BCE to C 750 CE	<p>II. Changing political formations (circa 300 BCE to circa CE 300):</p> <ul style="list-style-type: none"> The Mauryan Empire Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas 	<ul style="list-style-type: none"> Kosambi D.D, An Introduction to the Study of Indian History, 1975. Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. Thapar Romila, Asoka and the Decline of the Mauryas, 1997 Mukherjee B.N, The Character of the Maurya Empire, Kolkata, 2000 Mukherjee B.N, The Rise and Fall of the Kushana Empire, Calcutta, 1989. থাপার রোমিলা: অশোক ও মৌর্যদের পতন. . 	16 classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS- m1 CC-3 : History of India C 300 BCE to C 750 CE	<p>III. Towards early medieval India (circa CE fourth century to CE 750):</p> <ul style="list-style-type: none"> Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. The problem of urban decline: patterns of trade, currency, and urban settlements. Varna, proliferation of Jatis: changing norms of marriage and property The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas. 	<ul style="list-style-type: none"> Sastri K.A.N, A History of South India. Sharma R.S, Indian Feudalism, 1980. Sharma R.S, Urban Decay in India, c.300 Singh Upinder, A history of Ancient and c1000, Delhi, Munshiram Manohar Lal, 1987 Chattopadhyaya B.D, The making of early Medieval India, 1994. Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. চট্টোপাধ্যায় সুনীল: প্রাচীন ভারতের ইতিহাস-দুই খণ্ডে। 	16 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
HIS MN CC-3 : History of India C 300 BCE to C 750 CE	<p>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</p> <ul style="list-style-type: none"> Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. 	<ul style="list-style-type: none"> Agarwal Asvini, The Rise and Fall of the Imperial Guptas, New Delhi, 1988. Bhattacharya N.N, Ancient Indian Rituals ad Their Social Contents, 2nd ed., Bhattacharya N.N, History of Tantric Religion, 1982, 1996. 	8 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata

	<ul style="list-style-type: none"> The beginnings of Tantricism. 					
HIS- MN CC-3: History of India C 300 BCE to C 750 CE	<p>V. Cultural developments (circa 300 BCE to circa CE 750):</p> <ul style="list-style-type: none"> A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta 	<ul style="list-style-type: none"> Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016. Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985 Harle J.C, The Art and Architecture of the Indian Subcontinent, 1987. Smith Bardwell ed., Essays in Gupta Culture, New Delhi, 1983. 	16 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata
SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> Definition and History of Development (with special reference to India) 	<ul style="list-style-type: none"> Agrawal, O.P., Essentials of Conservation and Museology: Sundeep Prakashan, New Delhi, India, 2007. Choudhary, R.D. Museums of India and their maladies. Calcutta: Agam Kala Prakashan, New Delhi, 1998(In Bengali). 	12 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Additional Classes, if necessary, study tour twice a year. One local and another outside Kolkata.
SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. 	<ul style="list-style-type: none"> Guha, Thakurta, Tapati, Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India, New York, 2004 Kathpalia, Y. P. Conservation and Restoration of Archive Materials. UNESCO, 1973 Guha Thakurata Tapati: Institution of Art in Colonial and Post Colonial India, Sengupta S: Experiencing History through archives, , দে মলয়: সংগ্রহশালা ও লেখ্যাগার 	20 Classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.

SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning 	<ul style="list-style-type: none"> Mathur Saloni, India by Design: Colonial History and Cultural Display, University of California, 2007 Nair, S.M. Bio-Deterioration of Museum Materials.2011 	20 classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.
SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> preservation, curatorial care, preventive conservation, chemical preservation, and restoration. 	<ul style="list-style-type: none"> Roychowdhury, Madhuparna. Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India. Delhi: Orient Blackswan 2015 Sengupta, S. Experiencing History Through Archives. Delhi: Munshiram Manoharlal.2004 	20 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.
SEM-1-SEC-1-MDC Museum and Archives	<ul style="list-style-type: none"> Museum Presentation and Exhibition Museums, archives and society (education and communication outreach activities) 	<ul style="list-style-type: none"> Chowdhury R.D: Museums of India and their maladies Guhathakurata Tapati: Monuments, Objects, Histories: Institution of Art in Colonial and Post-colonial India 		Dept	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Study Tours are organised twice a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.
MAJOR+ MDC IDC: Making of Contemporar y India (1919 -1964)	<p>Gandhian Movements</p> <ul style="list-style-type: none"> Non-cooperation movement, Civil Disobedience, Quit India Movement. Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny. 	<ul style="list-style-type: none"> Bandyopadhyay Sekhar: From Plassey to Partition and After, Orient Black swan Chandra Bipan India's Struggle for Independence, Penguin1988 	16 Classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	
MAJOR+ MDC IDC Making of Contemporar	<ul style="list-style-type: none"> Challenges of Communalism- Pakistan Resolution (1940): 	<ul style="list-style-type: none"> Chandra Bipan: Communalism in Modern India- (Har Anand Publication /বঙ্গবানুদঃকেপিবাগচিএ্যান্ডকোম্পানী) 	16 Classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	

y India (1919-1964)	<ul style="list-style-type: none"> Impact of Partition on Indian Society and culture: 	<ul style="list-style-type: none"> Robinson Francis: Separatism among Indian Muslim- (Cambridge University Press) Bandyopadhyay Sekhar: From Plassey to Partition and after - (Orient Blackswan / বঙ্গানুবাদঃওরিয়েন্টলংম্যান) Chatterji Jaya: Bengal Divided: Hindu Communalism and Partition 1932-1947 বঙ্গানুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা) চট্টোপাধ্যায় প্রনবকুমার: অধুনিক ভারত, দ্বিতীয়খণ্ড. চন্দ্র বিপান ও অন্যান্য: ভারতবর্ষ স্বাধীনতার পরে। 			<ul style="list-style-type: none"> Uploading/providing study material 	
MAJOR+ MDC IDC Making of Contemporary India (1919-1964)	<ul style="list-style-type: none"> Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan Evolution of Parliamentary Democracy India's Foreign Policy in the Nehruvian Era 	<ul style="list-style-type: none"> Bandyopadhyay Sekhar: From Plassey to Partition Chandra Bipan : India Since Independence বন্দ্যোপাধ্যায়ঃ শেখর : পলাশী থেকে পাটিশান ও তারপর চট্টোপাধ্যায় প্রণবঃ আধুনিক ভারত। চন্দ্র বিপান: ভারতবর্ষ স্বাধীনতার পরে 	16 classes	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	..
Sem-5 HIS- H CC-9: HISTORY OF INDIA (C.1526-1605)	UNIT I- Sources and the Historiography <ul style="list-style-type: none"> Important sources of Mughal Indian History: Persian and vernacular II. Different Interpretations of the Mughal state 	<ul style="list-style-type: none"> Alam Muzaffar and Subramaniam Sanjay, eds., The Mughal state, 1526-1750 Chandra Satish, Essays on Medieval Indian History 	12 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	Study trips organised on regular basis.
HIS- H CC-9: HISTORY OF INDIA (C.1526-1605)	UNIT II- Establishment of the Mughal rule <ul style="list-style-type: none"> India on the Eve of Babur's Invasion Mughal- Afghan contest for Supremacy- Sher Shah and his administrative and revenue reforms 	<ul style="list-style-type: none"> Streusand D.F., The Formation of the Mughal Empire Tripathi R.P., Some Aspects of Muslim Administration Mukhia Harbans, The Mughals of India 	16 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	

	<ul style="list-style-type: none"> Re-establishment of Mughal Rule under Akbar 	<ul style="list-style-type: none"> মুখোপাধ্যায় হীরেন্দ্রনাথ: ভারতবর্ষের ইতিহাস 			<ul style="list-style-type: none"> Uploading/providing study material 	
HIS- H CC-9: HISTORY OF INDIA (C.1526-1605)	<p>UNIT III-Consolidation of Mughal Rule under Akbar</p> <ul style="list-style-type: none"> Campaigns and conquests with special reference to Gujarat, Deccan and Bengal Resistance of Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology Revolts and resistance, pressure from the Ulemas 	<ul style="list-style-type: none"> Richards, J.F, The Mughal Empire Ali, M. Athar, Mughal India: Studies in Polity, Ideas, society and Culture. Bashir, Ahmed, Akbar, the Mughal Emperor. Chandra, Satish, A History of Medieval India (Part II) Habib Irfan(ed.), Medieval India চন্দ্র সতীশ : মধ্যযুগের ভারত, খণ্ড-২ 	20 classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	
HIS- H CC-9: HISTORY OF INDIA (C.1526-1605)	<p>UNIT IV- Society and Economy</p> <ul style="list-style-type: none"> Conditions of Agriculture and Industry-agricultural productions, zamindars, peasants, rural tensions, non-agricultural productions Development of Trade and Commerce-patterns of internal commerce, trade routes, overseas trade. 	<ul style="list-style-type: none"> Habib Irfan, Agrarian System of Mughal India, 1526 – 1701 Arasaratnam S., Maritime India in the Seventeenth Century Chaudhuri, K.N.,Trade & Civilization: An Economic History from the Rise of Islam to 1750 Hasan S., Nurul, Thoughts on Agrarian Relations in Mughal India Siddiqi. N.A., Land Revenue Administration Under the Mughals (1700- 1750) হাবিব ইরফান: মুঘল ভারতের কৃষি ব্যবস্থা। রায় অনিরুদ্ধ: মুঘল যুগের অর্থনৈতিক ইতিহাস 	16 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Study trips organised twice a year.
HIS- H CC-9: HISTORY OF INDIA (C.1526-1605)	<p>UNIT V- Religion and Culture</p> <ul style="list-style-type: none"> Religious tolerance and principle of Suhl-i-Kul; Sufi mystical movement Bhakti movement. 	<ul style="list-style-type: none"> Chandra, Satish, Historiography, Religion and State in Medieval India Hasan S.Nurul, Religion, State, and Society in Medieval India Chandra, Satish, Mughal Religious Policies, the Rajputs and the Deccan. 	10 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Discussion Power-point Presentation Uploading/providing study material 	Online classes as and when necessary

<p>HIS- H CC10: HISTORY OF INDIA (1605- 1750)</p>	<p>UNIT I.</p> <ul style="list-style-type: none"> • Sources: Persian and vernacular literary cultures, histories, memoirs and • travelogues 	<ul style="list-style-type: none"> • Alam Muzaffar and Subramaniam Sanjay , eds., The Mughal state, 1526-1750 • Richards, J.F, The Mughal Empire • Bernier, F, Travels in Mughal India. 	<p>10 classes</p>	<p>JA</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	
<p>HIS- H CC10: HISTORY OF INDIA (1605- 1750)</p>	<p>UNIT II. Political culture under Jahangir and Shahjahan</p> <ul style="list-style-type: none"> • Extension of Mughal rule: changes in Mansab and Jagir systems; • Orthodoxy and syncretism-Naqshbandi Sufis, Miyan Mir, Dara Sukoh 	<ul style="list-style-type: none"> • Chandra Satish, Essays on Medieval Indian History • Habib Irfan, Agrarian System of Mughal India, 1526 – 1701 • Siddiqi. N.A., Land Revenue Administration Under the Mughals (1700- 1750) • Rekha Pande, Religious Movements in Medieval India, • Qanungo, K.R, Dara Shukoh 	<p>10 classes</p>	<p>JA</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	<p>Additional classes, as and when necessary. Study tour organised on a regular basis.</p>
<p>HIS- H CC10: HISTORY OF INDIA (1605- 1750)</p>	<ul style="list-style-type: none"> • UNIT III-Aurangzeb, Shivaji and Other Powers • State and religion under Aurangzeb: policies regarding religious groups and institutions, • Conquests and limits of expansion; Resistance of Assam, Mewar and Marwar • Rise of Marathas under Shivaji ; Maratha administration, concept of Hindu Pad Padshahi • Beginning of crisis: agrarian and jagir crises; resistance of Sikhs, Jats and Bundelas • Mughal decline: debates 	<ul style="list-style-type: none"> • Alam, Muzaffar-The Crisis of Empire in Mughal North India: Awadh and Punjab-1707-1748. • Gordon Stewart, The Marathas 1600 – 1818 • Chandra, Satish, The 18th century in India: Its economy and the Role of the Marathas, the jats and the Sikhs and the Afghans and Supplement • Grewal J.S. The Sikhs of the Punjab • Sarkar, Sir J.N., History of Aurangzeb 5 vols. • Tripathi R.P.,The Rise & Fall of the Mughal Empire • Arnisha Ashraf, Tarikh-e Aasham: A study of Ahom-Mughal Conflict in the 17th century. • হাবিব ইরফান: মুঘল সাম্রাজ্য ও তার পতন 	<p>20 classes</p>		<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	

<p>HIS- H CC10: HISTORY OF INDIA (1605- 1750)</p>	<p>UNIT IV- Society and Economy</p> <ul style="list-style-type: none"> Hindu and Muslim Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions Condition of agriculture, crafts and industry; Monetary system III. Development of Trade and Commerce: Indian Ocean trade network 	<ul style="list-style-type: none"> Bayly, Susan, Caste, Society and Politics in India from the 18th century to the modern age. Dasgupta Ashin, Indian Merchants and the Decline of Surat, 1700 – 1750 Habib Irfan, Agrarian System of Mughal India, 1526 – 1701 Ali, M. Athar, Mughal India: Studies in Polity, Ideas, society and Culture. Chaudhuri, K.N., Trade & Civilization: An Economic History from the Rise of Islam to 1750. Hasan S.Nurul, Religion, State, and Society in Medieval India ভদ্র গৌতম: মুঘল যুগে কৃষি অর্থনীতি ও কৃষক বিদ্রোহ রায় অনিরুদ্ধ: মুঘল যুগের অর্থনৈতিক ইতিহাস 	<p>18 classes</p>	<p>JA</p>	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	
<p>HIS- H CC10: HISTORY OF INDIA (1605- 1750)</p>	<ul style="list-style-type: none"> UNIT V- Religion and Culture Sikhism and other Sects in South India, Bengal and Kashmir Development of Mughal Art, architecture, literature. 	<ul style="list-style-type: none"> Eaton, R.M., The Sufis of Bijapur Koch Ebba, Mughal Art and Imperial Ideology Asher Catherine, Architecture of Mughal India Beach Milo, Mughal and Rajpur Paintings Grewal J.S., The Sikhs of the Punjab Hasan S.Nurul, Religion, State, and Society in Medieval India চট্টোপাধ্যায় রত্নাবলী: মুঘল যুগের দরবারী চিত্রকলা 	<p>10 classes</p>	<p>JA</p>	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Uploading/providing study material 	
<p>HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)</p>	<p>I. The French Revolution and its European repercussions:</p> <ul style="list-style-type: none"> Crisis of ancient regime Intellectual currents 	<ul style="list-style-type: none"> Hunt Lynn, Politics, Culture and Class in the French Revolution Joll James, Europe Since 1870 Thomson David, Europe Since Napoleon 	<p>12 classes</p>	<p>SG</p>	<ul style="list-style-type: none"> Class Lecture Board Work Documentary Presentation Discussion 	<p>Study trips are organized twice a year.</p>

	<ul style="list-style-type: none"> • Social classes and emerging gender relations. • Phases of the French Revolution • Art and Culture of French Revolution • Napoleonic consolidation – reform and empire. 	<ul style="list-style-type: none"> • চক্রবর্তী সুভাষ রঞ্জন: ফরাসি বিপ্লব • রায় গুহ সিদ্ধার্থ: আধুনিক ইউরোপ, কলকাতা ২০১৩। 			<ul style="list-style-type: none"> • Power-point Presentation • Uploading/providing study material 	
HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	<p>II. Restoration and Revolution: c.1815 - 1848</p> <ul style="list-style-type: none"> • Forces of conservatism and restoration of old hierarchies. • Social, Political and intellectual currents. • Revolutionary and Radical movements, 1830 -1848 	<ul style="list-style-type: none"> • Hamerow T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany [1815 – 1871] • Hobsbawn, E.J, The Age of Revolution • চক্রবর্তী সুভাষ রঞ্জন: ইউরোপের ইতিহাস, কলকাতা ১৯৮৬। • টমসন ডেভিড: বিশ্ব ইতিহাসের প্রেক্ষাপটে ইউরোপ 	12 classes	SG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Documentary presentation • Discussion • Power-point Presentation • Uploading/providing study material 	Paper presentation by the students. Additional classes as and when required.
HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	<p>III. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)</p> <ul style="list-style-type: none"> • Process of capitalist development in industry and agriculture: case studies of Britain, • France, the German States and Russia. • Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. • Changing trends in demography and urban patterns • Family, gender and process of industrialization. 	<ul style="list-style-type: none"> • Barraclough G., An Introduction to Contemporary History • Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution • Wood Anthony, History of Europe, 1815 – 1960 • Hobsbawm, E.J, Age of Capital • Landes Jaon B., Women and the Public Sphere in the Age of the French Revolution • Thompson Dorothy; Chartists: Popular Politics in the Industrial Revolution • রায় গুহ সিদ্ধার্থ : আধুনিক ইউরোপ, কলকাতা ২০১৩। 	14 classes	SG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	
HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	<p>IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries.</p> <ul style="list-style-type: none"> • Intellectual currents, popular movements and the formation of National identities in • Germany, Italy, Ireland and the Balkans. 	<ul style="list-style-type: none"> • Hamerow, T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany (1815 – 1871) • Hanham H.J, Nineteenth Century Constitution, 1815-1914 	16 classes	PSB	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation 	

	<ul style="list-style-type: none"> Specifications of economic development, political and administrative Reorganization – Italy; Germany. Revolutions of 1905; the Bolshevik Revolution of 1917 Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39. 	<ul style="list-style-type: none"> Joll James, Origins of the First World War, 1989 Lee Stephen J., Aspects of European History 1789 – 1980 Evans J., The Foundations of a Modern State in 19th Century Europe Jelavich Charles and Jelavich Barbara, Establishment of the Balkan National States, 1840-1920. 			<ul style="list-style-type: none"> Uploading/providing study material 	
HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	V. Imperialism, War and Crisis: c.1880 - 1918 <ul style="list-style-type: none"> Theories and mechanisms of imperialism; Growth of Militarism; Power blocks and alliances; Expansion of European empires War of 1914 - 1918 	<ul style="list-style-type: none"> Lowenthal David, The Past is a Foreign Country Lyon Martin, Napoleon Bonaparte & the Legacy of the French Revolution Mansergh Nicholas, The Irish Question, 1840 – 1921 Morgan K.O, Oxford Illustrated History of Britain, Volume 3 (1789-1983) Morgan R.P, German Social Democracy and the First International 	10 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	Online classes as and when necessary.
HIS- H CC- 11 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	VI. Europe between Two World Wars: <ul style="list-style-type: none"> Post War Europe: A Diplomatic History The Great Depression Rise of Fascism in Italy and Nazism in Germany The Spanish Civil War Policy of Appeasement and Russo German Non-Aggression Pact Origins and Course of the Second World War 	<ul style="list-style-type: none"> Taylor A.J.P, The Origin of the Second World War Taylor, A.J.P, The Struggle for Mastery in Europe Thompson Dorothy; Chartists: Popular Politics in the Industrial Revolution Thompson, E.P, Making of the English Working Class Taylor A.J.P, The Course of German History Carr. E.H., International Relations between the two world wars 	12 classes	PSB	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Power-point Presentation Uploading/providing study material 	

<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>I. India in the mid 18th Century;</p> <ul style="list-style-type: none"> • Society, Economy, Polity 	<ul style="list-style-type: none"> • Bayly C.A, Indian Society and the Making of the British Empire, New Cambridge History of India. • Bhattacharya, Sabyasachi.ed., Rethinking 1857, Delhi, Orient Longman, 2007 • Chakravarty Suhash, The Raj Syndrome: A study in Imperial Perceptions, 1989 	<p>10 classes</p>	<p>KS</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	
<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>II. Expansion and Consolidation of Colonial Power:</p> <ul style="list-style-type: none"> • Mercantilism, foreign trade and early forms of exactions from Bengal • Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh. 	<ul style="list-style-type: none"> • Chandra Bipan, Rise and Growth of Economic Nationalism in India • Choudhury, Sushil, Prelude to Empire Plassey Revolution of 1757, Delhi: Manohar, 2000 • Naoroji Dadabhai: Poverty and Un-British rule in India • Sarkar Sumit: Modern India 	<p>12 classes</p>	<p>KS</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	
<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>III. Colonial State and Ideology:</p> <ul style="list-style-type: none"> • Arms of the colonial state: army, police, law • Ideologies of the Raj and racial attitudes. • Education : indigenous and western. 	<ul style="list-style-type: none"> • Dirks, Nicholas B., Castes of Mind, Princeton, New Jersey, Princeton University Press, 1996 • Ghosh Suresh Chandra, The History of Education in Modern India 1757-2012, Delhi, Orient Blackswan, 4th Edition, 2013 • Bayly C.A, Indian Society and the Making of the British Empire, New Cambridge History of India. 	<p>12 classes</p>	<p>KS</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	
<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>IV. Rural Economy and Society:</p> <ul style="list-style-type: none"> • Land revenue systems and forest policy • Commercialization and indebtedness • Rural society : change and continuity. • Famines • Pastoral economy and shifting cultivation. 	<ul style="list-style-type: none"> • Kumar Dharma and Raychaudhuri Tapan, eds., The Cambridge Economic History of India, Vol.II • Desai, A.R, Peasant Struggles in India • ভট্টাচার্য্য সব্যসাচী : ঔপনিবেশিক ভারতের অর্থনীতি • সেন সুনীল: ভারতের কৃষিকার্য্য ১৭৯৩-১৯৪৭ 	<p>14 classes</p>	<p>KS</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	

<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>V. Trade and Industry</p> <ul style="list-style-type: none"> • De industrialization • Trade and fiscal policy • Drain of Wealth • Growth of modern industry 	<ul style="list-style-type: none"> • Chandra Bipan, Rise and Growth of Economic nationalism in India. • Ray, Rajat K.ed., Entrepreneurship and Industry in India, 1800-1947. • Marshall, P.J, Bengal: The British Bridgehead, New Cambridge History of India • Sarkar Sumit: Modern India. • Dadabhai Naroji, Poverty and Un-British Rule in India. • Bagchi, Amiya, Private Investment in India • ভট্টাচার্য্য সব্যসাচী: ঔপনিবেশিক ভারতের অর্থনীতি, কলকাতা ২০০০ 	<p>16 classes</p>	<p>SG</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Documentary Presentation • Power-point Presentation • Uploading/providing study material 	<p>Paper presentation by the students. Additional classes as and when necessary.</p>
<p>HIS - H CC 12 SEM -6: HISTORY OF INDIA (C.1750s– 1857)</p>	<p>VI. Popular Resistance:</p> <ul style="list-style-type: none"> • Santhal uprising (1855); • Uprising of 1857 	<ul style="list-style-type: none"> • Metcalfe, Thomas, Ideologies of the Raj, Cambridge, Cambridge University Press, 1995 • বন্দ্যোপাধ্যায় শেখর: পলাশী থেকে পার্টিশন, ওরিয়েন্ট লংম্যান ২০০৪। • Guha Ranajit: Elementary Aspects of Peasant insurgency in Colonial India. 1983. • Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, 	<p>10 classes</p>	<p>SG</p>	<ul style="list-style-type: none"> • Class Lecture • Documentary Presentation • Discussion • Power-point Presentation • Uploading/providing study material 	
<p>HIS- m1 CC-3: History of India C 300 BCE to C 750 CE</p>	<p>UNIT-I. Economy and Society (circa 300 BCE to circa CE 300)</p> <ul style="list-style-type: none"> • Expansion of agrarian economy: production relations • Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage • Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations. 	<ul style="list-style-type: none"> • Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016 • Singh Upinder: A History of Ancient and early Medieval India • Sahu B.P (ed.), Land System and Rural Society in Early India, • Chakravarti Uma, Trade and Traders in Early Indian Society, • Thapar Romila, Early India: From the origins to 1300, 	<p>20 classes</p>	<p>SG</p>	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required • On-line classes during recess

		<ul style="list-style-type: none"> • চক্রবর্তী রণবীর: প্রাচীন ভারতের অর্থনৈতিক ইতিহাসের সন্ধান, কলকাতা, ২০০২। • ভট্টাচার্য নরেন্দ্রনাথঃ প্রাচীন ভারতীয় সমাজ। 				
HIS- m1 CC-3 : History of India C 300 BCE to C 750 CE	<p>II. Changing political formations (circa 300 BCE to circa CE 300) :</p> <ul style="list-style-type: none"> • The Mauryan Empire • Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas 	<ul style="list-style-type: none"> • Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016 • Thapar Romila, Asoka and the Decline of the Mauryas, • Mukherjee B.N, Kushana Studies, New Perspectives, • Mukherjee B.N, The Rise and Fall of the Kushana Empire, 	10 classes	JA	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required
HIS- m1 CC-3 : History of India C 300 BCE to C 750 CE	<p>III. Towards early medieval India (circa CE fourth century to CE 750):</p> <ul style="list-style-type: none"> • Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. • The problem of urban decline: patterns of trade, currency, and urban settlements. • Varna, proliferation of Jatis: changing norms of marriage and property • The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- • Pallavas, Chalukyas, and Vardhanas. 	<ul style="list-style-type: none"> • Kosambi D.D, An Introduction to the Study of Indian History, 1975. • Maity S.K, Economic Life in Northern India in the Gupta Period, 1970. • Sahu B.P (ed.), Land System and Rural Society in Early India, 1997. • Sastri K.A.N, A History of South India. • Sharma R.S, Indian Feudalism, 1980. • Sharma R.S, Urban Decay in India, c.300- c1000, Delhi, Munshiram Manohar Lal, 1987 • Singh Upinder, A history of Ancient and early Medieval India, 2008. • Bhattacharya N.N, Ancient Indian Rituals ad Their Social Contents • ভট্টাচার্য নরেন্দ্রনাথ:প্রাচীন ভারতীয় সমাজ 	25 classes	NG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	
HIS- m1 CC-3: History of India C 300 BCE to C 750 CE	<p>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</p> <ul style="list-style-type: none"> • Consolidation of the Brahmanical tradition : dharma, Varnashram, Purushastras, Samskaras. • Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. • The beginnings of Tantricism. 	<ul style="list-style-type: none"> • Bhattacharya N.N, History of Tantric Religion, • Chakravarti Uma, The Social Dimensions of Buddhism • মুখোপাধ্যায় হীরেন্দ্রনাথ:ভারতবর্ষের ইতিহাস ১এম খণ্ড। 	20 classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	

	<p>V. Cultural developments (circa 300 BCE to circa CE 750):</p> <ul style="list-style-type: none"> • A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. • Art and architecture and forms and patronage; Mauryan , Post-Mauryan, Gupta , Post-Gupta 	<ul style="list-style-type: none"> • Majumdar R.C and Altekar A.S eds. The Vakataka Gupta Age, Varanasi, 1955. • Chattopadhyaya D.P, History of Science and Technology in Ancient India, • Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, • Harle J.C, The Art and Architecture of the Indian Subcontinent, • Pollock Sheldon, The Language of the Gods in the World of Men. Sanskrit, Culture and Power in Pre-modern India. 	15 classes	JA	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required • Off-line classes during recess
	To be done					
HIS- MD-CC-6 : HISTORY OF INDIA (C.1526-1605)	<p>UNIT I- Sources and the Historiography</p> <ul style="list-style-type: none"> • Important sources of Mughal Indian History: Persian and vernacular • Modern Interpretations <p>UNIT II- Establishment of the Mughal rule</p> <ul style="list-style-type: none"> • India on the Eve of Babur's Invasion • Mughal- Afghan contest for Supremacy- Sher Shah and his administrative and revenue reforms • Re-establishment of Mughal Rule under Akbar <p>UNIT III-Consolidation of Mughal Rule under Akbar</p> <ul style="list-style-type: none"> • Campaigns and conquests with special reference to Gujarat, Deccan and Bengal - • Resistance of Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi • Evolution of administrative institutions: Zabt, Mansab, Jagir, Madaad-i-Mash • Incorporation of the Rajputs, creation of the Mughal nobility and growth of a dynastic ideology • Revolts and resistance, pressure from the Ulemas 	<ul style="list-style-type: none"> • Bashir, Ahmed, Akbar, the Mughal Emperor. • Chandra, Satish, A History of Medieval India (Part II) • Habib Irfan(ed.), Medieval India • Mukhia Harbans, The Mughals of India • Richards J.F.,The Mughal Empire • Streusand D.F., The Formation of the Mughal Empire • Tripathi R.P., Some Aspects of Muslim Administration • Tripathi R.P., The Rise & Fall of the Mughal Empire • চন্দ্র সতীশ: মধ্যযুগের ভারত, খণ্ড-২ • হাবিব ইরফান: মধ্যকালীন ভারত • রায় অনিরুদ্ধ: মুঘল যুগের অর্থনৈতিক ইতিহাস 	32 classes	JA	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	

	<p>UNIT IV- Society and Economy</p> <ul style="list-style-type: none"> • Conditions of Agriculture and Industry- agricultural productions, zamindars, peasants, • Rural tensions, non-agricultural productions • Development of Trade and Commerce- patterns of internal commerce, trade routes, overseas trade. <p>UNIT V- Religion and Culture</p> <ul style="list-style-type: none"> • Religious tolerance and principle of Suhl-i-Kul; Sufi mystical movement • Bhakti movement. 	<ul style="list-style-type: none"> • Ali, M. Athar, Mughal India: Studies in Polity, Ideas, society and Culture. • Arasaratnam S., Maritime India in the Seventeenth Century • Chandra, Satish, Historiography, Religion and State in Medieval India • Chandra, Satish, Mughal Religious Policies, the Rajput and the Deccan. • Chaudhuri, K.N., Trade & Civilization: An Economic History from the Rise of Islam to 1750. • Habib Irfan(ed.), Medieval India • Hasan S., Nurul, Thoughts on Agrarian Relations in Mughal India • Hasan S. Nurul, Religion, State, and Society in Medieval India • হাবিব ইরফান: মুঘল ভারতের কৃষি ব্যবস্থা 	32 classes	SG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required • On-line classes during recess
HIS- MD-CC-7 SEM-5: HISTORY OF MODERN EUROPE (C.1780-1939)	<p>UNIT I. The French Revolution and its European repercussions:</p> <ul style="list-style-type: none"> • Crisis of ancient regime • Intellectual currents • Social classes and emerging gender relations. • Phases of the French Revolution • Art and Culture of French Revolution • Napoleonic consolidation – reform and empire. <p>UNIT II. Restoration and Revolution: c.1815 - 1848</p> <ul style="list-style-type: none"> • Forces of conservatism and restoration of old hierarchies. • Social, Political and intellectual currents. • Revolutionary and Radical movements, 1830 -1848 	<ul style="list-style-type: none"> • Hunt Lynn, Politics, Culture and Class in the French Revolution • Lefebvre George, Coming of the French Revolution • Blanning, T.C.W, The French Revolution: Class War or Culture Clash • Briggs Asa and Clavin Patricia, Modern Europe: 1789 – Present • Doyle, William, Origins of the French Revolution • Lee Stephen J., Aspects of European History 1789 – 1980 • Licas Colin, The French Revolution and the Making of Modern Political Culture • Lyon Martin, Napoleon Bonaparte & the Legacy of the French Revolution • Soboul Albert, History of the French Revolution (in two Volumes) 	32 classes	NG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required

	<p>III. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)</p> <ul style="list-style-type: none"> • Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. • Evolution and Differentiation of social classes : Bourgeoisie, proletariat, Land Owning, classes and peasantry. • Changing trends in demography and urban patterns • Family, gender and process of industrialization. <p>IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries</p> <ul style="list-style-type: none"> • Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. • Specifications of economic development, political and administrative Reorganization –Italy; Germany. • Revolutions of 1905; the Bolshevik Revolution of 1917 • Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39. 	<ul style="list-style-type: none"> • Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution • Mathias Peter, First Industrial Revolution • Wood Anthony, History of Europe, 1815 – 1960 • Woolf Stuart, History of Italy, 1700 to 1860 • Carr E.H, The Bolshevik Revolution (Vol. I, II, III) • Evans, J., The Foundations of a Modern State in 19th Century Europe • Hamerow, T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany(1815 – 1871) 	32 classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Uploading/providing study material 	
	<p>V. Imperialism, War and Crisis: c.1880 - 1918</p> <ul style="list-style-type: none"> • Theories and mechanisms of imperialism; • Growth of Militarism; Power blocks and alliances; • Expansion of European empires • War of 1914 - 1918 • Europe between Two World Wars: • Post War Europe: A Diplomatic History 	<ul style="list-style-type: none"> • Joll James, Europe Since 1870 • Porter Andrew, European Imperialism, 1876 – 1914 • Wood Anthony, History of Europe, 1815 – 1960 • Briggs Asa and Clavin Patricia, Modern Europe: 1789 – Present • Carr E.H, International Relations between the Two World Wars 	20 classes	PSB	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing study material 	<ul style="list-style-type: none"> • Additional classes as and when required • On-line classes during recess

	<ul style="list-style-type: none"> • The Great Depression • Rise of Fascism in Italy and Nazism in Germany, The Spanish Civil War • Policy of Appeasement and Russo German Non-Aggression Pact • Origins and Course of the Second World War 	<ul style="list-style-type: none"> • Joll James, Origins of the First World War, 1989 • Roth J.J (ed), World War I: A Turning Point in Modern History 				
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a) Dr. Parnasabari Bhattacharyya (PSB), Dr. Suchandra Guha (SG), Md. Jiaul Anam Molla, (JA) Sri. Krishna Sarkar, (KS) Smt. Nandini Ghosh (NG)